



Homework Policy

To be read in conjunction with: Teaching & Learning, Inclusion, Equal Opportunities, Assessment and Subject Policies, Working with Parents Policy

DATE OF POLICY	June 2023	DATE OF NEXT REVIEW	June 2026
MONITORED BY	SENIOR LEADERSHIP TEAM	TEACHING & LEARNING COMMITTEE	

OUR VISION

Children are at the centre of everything that we do. Decisions that we make around the curriculum and school life are carefully considered to reflect the current needs of the children. Mental health is balanced with their academic needs to nurture the whole child.

RATIONALE

We believe that homework provides children with a valuable opportunity to embed learning by giving them another chance to practise skills or revise knowledge learned in the classroom in a different context. Building positive homework habits will also help children to develop independent study skills, which will become increasingly important as they move through the education system. We also believe that children who complete homework regularly become more confident learners thanks to extra opportunities to practise and embed learning from class. Finally, homework provides a window for parents into not only the learning progress of their children, but also the methods and strategies used in our curriculum.

AIMS

The fundamental aim of our policy is to raise standards by helping parents and carers to support children's learning at home and to promote learning beyond the school day as an essential part of a good education.

We will aim to:

- Increase the confidence and ability of all children.
- Develop an effective partnership between the school and parents.
- Practise, consolidate or extend skills learned in class, particularly in English and maths.
- Use ICT and digital media as a tool for learning.
- Prepare older children for the increasing demands of homework at secondary school.

We are aware that children have other out of school activities. They also need time to rest and play. Our policy aims to strike a fair balance between these needs. Any homework set over the half-term or school holidays will either take the form of creative projects or reading challenges.



RESPONSIBILITIES

Teachers will ensure that:

- Homework is set weekly via Google Classroom and marked or responded to within one week of it being submitted.
- Tasks are accessible for all children and consolidate learning already completed in the classroom.
- Explanations about set homework are clear and easy for both children and parents to follow.

Pupils: should demonstrate a commitment to spending an allocated time completing the tasks set and return work on time.

Parents: will encourage and support their child and monitor homework and inform their child's teacher if there are any problems. Persistent issues regarding homework should be communicated to the headteacher.

HOMEWORK EXPECTATIONS

Year Group	Compulsory Homework	Optional Extras (teacher discretion)
Reception	<ul style="list-style-type: none"> • Reading books changed weekly. • One piece of phonics homework. 	<ul style="list-style-type: none"> • Maths tasks and Reading Eggs.
Year 1	<ul style="list-style-type: none"> • Reading books changed weekly. • Spellings. • Phonics/English via Reading Eggs. 	<ul style="list-style-type: none"> • Class mascot goes home on a rota to provide opportunities for writing. • Reading challenges or project homework during holidays.
Year 2	<ul style="list-style-type: none"> • Two reading books. • Spellings. • English via Reading Eggs. • Maths 	<ul style="list-style-type: none"> • Reading challenges or project homework during holidays. • TTRS
Year 3	<ul style="list-style-type: none"> • Reading books changed weekly. • Spellings. • English via Reading Eggs. • Maths. 	<ul style="list-style-type: none"> • Reading challenges or project homework during holidays. • TTRS
Year 4	<ul style="list-style-type: none"> • Reading books changed weekly. • Spellings. • English via Reading Eggs. • Maths. 	<ul style="list-style-type: none"> • Reading challenges or project homework during holidays. • TTRS
Year 5	<ul style="list-style-type: none"> • Reading books changed weekly. • Spellings. • English via Reading Eggs. • Maths. 	<ul style="list-style-type: none"> • Reading challenges or project homework during holidays.
Year 6	<ul style="list-style-type: none"> • Reading books changed weekly. • Spellings. • English via Reading Eggs. • Maths. 	<ul style="list-style-type: none"> • Reading challenges or project homework during holidays.



SANCTIONS

The school will encourage children to submit homework by the deadline set. However, we appreciate that on occasion, the deadline cannot be met due to prior commitments; in this case, parents should contact the class teacher requesting an extension. Parents will be notified if their child is regularly forgetting to submit homework. Children in KS2 may be asked to stay in and complete homework at lunch or break if they are continually forgetting to bring their homework on the day specified.

MONITORING

The SLT will monitor homework by regularly checking Google Classrooms during leadership meetings and talking to pupils and parents. Parents will be surveyed for their views on homework as part of the Parent Questionnaire and pupils will be asked as part of our pupil voice activities. The Senior Leadership team will regularly review the effectiveness of this policy and the Joint Teaching and Learning Committee will monitor the implementation of the Homework Policy and outcomes from the annual Parent Questionnaire.