



HARTSBOURNE PRIMARY SCHOOL HOMEWORK POLICY

To be read in conjunction with: Teaching & Learning, Inclusion, Equal Opportunities,
Assessment and Subject Policies, Working with Parents Policy

OUR VISION

Building a strong school community, inspiring children to gain the confidence, resilience and independence to become life long learners, making the best progress possible and creating happy memories.

RATIONALE

Homework reinforces classroom learning and helps children and young people to develop skills and attitudes that they need for successful lifelong learning. It should support the development of independent learning skills, including the habits of enquiry and investigation, and it should help to foster the role of parents and carers as co-educators of their children. We will make every effort to combat disadvantage, for example by considering the need for study support or providing appropriate resources.

Hartsbourne Primary School is committed to providing the best possible quality of education to all learners. To help achieve this commitment, our homework system is designed to ensure that parents and carers can support children's learning at home.

AIMS

The fundamental aim of our policy is to raise standards by helping, parents and carers to support children's learning at home and to promote learning beyond the school day as an essential part of good education. We will aim to:

- Develop an effective partnership between the school and parents.
- Practise, consolidate or extend skills learned in class, particularly in literacy and numeracy.
- Extend research skills and use ICT and digital media as a tool for learning.
- Encourage older pupils to develop independence and organisational skills needed to study on their own and to prepare them for the requirements of secondary school.

We are aware that children have other out of school activities. They also need time to rest and play. Our policy aims to strike a fair balance between these needs. Homework may be given in the half term but will not be given in the main holidays.

RESPONSIBILITIES

Teachers will ensure that:

- Pupils and parents are given a timetable for homework at the start of each term.
- Homework will be available via the 'Show My Homework' website on the day specified.
- Homework is set and marked in line with guidance and agreed standards.
- Tasks are differentiated and well structured.
- Pupils understand the purpose of the homework tasks.
- It is clear to pupils how their homework consolidates and extends learning undertaken in school.

Pupils: will be required to use the 'Show My Homework' website or a homework diary and demonstrate a commitment to spending an allocated time completing the tasks set. They will return their work on time.

Parents: will encourage and support their child and monitor homework and inform their child's teacher if an issue arises.

- RECEPTION: Two reading books per week (changed weekly) and one piece of phonics homework per week. Children may be asked to bring in items for topics etc. One piece of writing per term.
- YEAR 1: Two reading books per week (changed weekly), spellings and sentences each week to support phonics learning and a 3-week cycle of literacy/maths/topic work.
- YEAR 2: Two reading books per week (changed weekly) Weekly Mathletics and spelling activities. 3-week cycle of English/comprehension/topic work.
- YEAR 3: Reading books changed weekly. Weekly Mathletics and spelling activities. 3-week cycle of English/comprehension/topic work.
- YEAR 4: Library books changed regularly. Weekly Mathletics and Literacy.
- YEAR 5: Library books changed regularly, spellings, literacy, maths (or mathletics), occasional French and topic activities.
- YEAR 6: Library books changed regularly. spellings, literacy, maths (or mathletics), occasional French and topic activities. Revision activities prior to SATs.

Sanctions: The school will encourage children to submit homework by the deadline set. However, we appreciate that on occasion, the deadline cannot be met due to prior commitments; in this case, parents should send a note requesting an extension. Parents will be notified if their child is regularly ‘forgetting’ to submit homework. Children in KS2 may be asked to stay in and complete homework at lunch or break if they are continually ‘forgetting’ to bring their homework on the day specified.

Arrangements for Monitoring and Evaluation

The SLT will monitor homework by checking the Show My Homework website, lesson plans, pupils’ work and student planners or home-school diaries. Parents will be surveyed for their views on homework as part of the Parent Questionnaire and pupils will be asked as part of our pupil voice activities.

The Senior Leadership team will review the effectiveness of this policy.

The Strategy Committee will monitor the implementation of the Homework Policy and outcomes from the annual Parent Questionnaire.

DATE OF POLICY	MARCH 2016	DATE OF NEXT REVIEW	MARCH 2018
MONITORED BY	SENIOR LEADERSHIP TEAM	STRATEGY COMMITTEE	