



Valuing Potential; Creating Opportunities

MODERN FOREIGN LANGUAGE POLICY

To be read in conjunction with Assessment Policy, Equal Opportunities Policy, Teaching and Learning Policy, Racial Equality Policy, Inclusion and SEN Policy

RATIONALE

We believe that every child should have the opportunity throughout Key Stage 2 to study a Modern Foreign Language to enable children to learn about, and foster an interest in, another language and culture – other than their own. This will enable them to develop personal qualities, skills, knowledge and understanding, make a major contribution to their communication and literacy skills and raise awareness of other cultures through intercultural understanding.

AIMS AND OBJECTIVES

In our school we aim for:

- All Key Stage 2 children to learn French.
- Children to understand their own lives in the context of exploring the lives of others
- For MFL to become embedded across the KS2 curriculum
- For pupils to develop language learning skills and strategies which can be contextually transferable
- All pupils to develop their awareness of cultural differences both in Britain and in other countries.
- All pupils to have regular opportunities to learn appropriate vocabulary (eg greetings, colours, etc) from the languages spoken by the children at home.

In order to achieve our aims:

- Staff will have the opportunity to attend language training and support sessions.
- KS2 pupils will follow the Catherine Cheater Schemes of Work, supplemented by Early Start materials.
- All pupils will access intercultural understanding through cross curricular topic themes.
- French will be assessed using the Catherine Cheater 'Celebration of Success'.

ASSESSMENT

To evaluate our effectiveness:

- We will follow the school's Assessment for Learning Policy.
- The subject leader will meet with the Assistant Head to discuss and assess progress in MFL.
- The subject leader will monitor planning and teaching.
- The subject leader will write an annual action plan to improve standards in MFL and oversee its implementation.
- The subject leader will produce an annual overview on standards across the whole school and key issues for development. The report will go into the Governors' Strategy Committee and feed into the School Improvement Document (SID).

Date of Policy: June 2011

Date of Review: November 2014