



Hartsbourne Primary School

The spending, impact and allocation of Sports Premium funding

CONTEXT

From September 2013, the Government allocated funding directly to primary schools to support the provision of quality PE/ Sport. Schools receive £8000, plus an extra £5 per pupil each year. This money is ring-fenced to ensure high-quality PE and sport is central to school life and helping to raise achievement for all children.

IMPACT OF FUNDING 2016 – 2017

Teaching and Learning

This year teachers benefitted from focused professional development, funded through the sports premium. A dance specialist teacher planned and led weekly dance lessons in all KS1 and KS2 classes. This enabled staff to use improved planning and observe the specialist teacher in order to gain confidence in teaching dance. Teachers then lead their own dance sessions and were supported by the specialist teacher with dance assessments. Funding was also used to purchase a wider range of sports equipment to use within PE lessons and to support with sports based break time activities. Reception updated their balancing area and new ball game equipment was bought as a permanent feature for active learning time. A proportion of the expenditure was also used to cover the Year 4 Cuffley Camp trip, where children spent the day developing their orienteering skills. Year six completed a cycling proficiency week, where the children benefited from coaches delivering high quality sessions in cycle maintenance, highway code and road safety.

Sports clubs

Qualified coaches were hired to ensure the after school football club was of excellent quality as well as provide the opportunity to compete with other schools, in a league. The children continue to develop their skills in this free after school provision, which is offered to year five and six children.

Sports Events

The sports premium funding enabled children at Hartsbourne to participate in new sports as part of our yearly sports week. This year the focus was 'Paralympics' and an Olympian England coach came in to deliver a range of new sports to KS1 and KS2. The partnership continued to provide opportunities for children to compete against other children in tournaments, festivals and league matches.

Income	
Lump Sum	£8,000
Additional pupil income, £5 per head, based children on roll as at 167 January 2016 census	£835
Total anticipated income 2016 - 2017	£8,835
Expenditure	
School Sports Partnership contract	£1,300
Specialist dance teacher	£1,300
Premier Sport afterschool football club	£2,880
Cycling week	£460
Orienteering day at Cuffley Camp	£630
Resources	£865
Curriculum CPD	£1,000
Sports week	£400
Total anticipated expenditure 2016 - 2017	£8,835



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CONTEXT

From September 2013, the Government allocated funding directly to primary schools to support the provision of quality PE/ Sport. Schools receive £8000, plus an extra £5 per pupil each year; based on the January 2016 census, this means around £8.835.00 for 2016-2017. This money is ring-fenced to ensure high quality PE and sport is central to school life and helping to raise achievement for all our pupils.

Provision 2017-2018

Focused school improvement planning meant that the PE coordinator audited provision and identified areas which currently need developing. Improvements will be implemented and reviewed over the year. In order to get the best value and maximum impact for our children, we plan to use the funding in the following way:

<p>PE Curriculum: To ensure high quality teaching and learning of PE through regular professional development opportunities for teachers including a particular focus this year on fitness.</p> <p>To ensure the PE curriculum covers a broad range of objectives which are in line with our PE overview and assessment procedures.</p>	<p>In line with the 2014 National curriculum, we aim to implement a PE curriculum that promotes a healthy lifestyle and develops children's motivation and the skills to beat their personal best.</p> <p>We ensure that children have the opportunity to take part in gym, dance, games, athletics and outdoor adventurous games (for example orienteering and climbing) so they can continue to develop their skills each year.</p> <p>We give teachers the opportunity to work alongside specialist teachers/coaches to develop their knowledge of activities to support the teaching of different skills. We also enable teachers to attend CPD courses across the year, so they can develop their teaching of PE and share their skills with other members of staff.</p> <p>A proportion of expenditure will be allocated to the release time of the PE coordinator to review PE through lesson observations and feedback to sport coaches and teachers.</p>
<p>Equipment: To ensure quality PE equipment is available for the children to use in lessons, break times, lunch-times and after school clubs.</p>	<p>Funding will be used to purchase a wider range of fitness sports equipment to use within PE lessons and to support with sports based break time activities. Updated playtime equipment in KS1 and Reception will also enable children to have an active break time, with the support of an adult/play leaders.</p> <p>As with previous years, PE equipment needs to be continually audited to ensure it is fit for purpose and updated to suit the needs of the curriculum and to support the delivery of high quality PE sessions. Orienteering resources will be expanded to enable us to teach the new national curriculum objectives and ensure better pupil progress.</p>
<p>Health and fitness: To develop children's understanding of health and fitness whilst promoting an enjoyment of improving fitness levels.</p>	<p>The school will join the 'Golden mile' assessment package. Through this all children will complete a baseline fitness assessments and end of year this will be repeated. Data gained from this will be used to target specific children, groups and classes where fitness needs to be improved. Teachers will monitor and plan accordingly to support these children.</p>

	<p>The range of paid sports clubs will continue after school. Our dance specialist will also run a lunch time club. We will increase our lunchtime clubs run by quality coaches.</p> <p>Two mid-day supervisors will have the opportunity to attend a course to help support playground leaders and Year 5 will complete a half day PALS training. They will encourage children to use their play and lunch times to help them keep fit through offering a range of structured, adult-led activities.</p> <p>A small proportion of expenditure will be allocated to 'Sports Week'. Our focus this year is fitness and specialist coaches will be leading sessions in school.</p>
<p>Partnership working: To build upon best practice through School Sports Partnership contract and volunteers from another local secondary school.</p>	<p>The partnership will provide the opportunity for children to compete against others of a similar standard – through tournaments, festivals and league matches. Membership of the partnership gives us the opportunity to work with PE co-ordinators and teachers from other primary and secondary schools. We will focus on increasing and developing KS1 competitions.</p>

How will impact be measured?

- Monitoring the number of pupils attending after school clubs (funded and non-funded).
- Monitoring the attendance and successes of children during leagues, tournaments and festivals.
- Pupil voice will be carried out to gain the views of children about PE and sport.
- Equipment is fit for purpose and used more effectively to deliver high quality sessions.
- The quality of lesson observations and monitoring of outcomes.
- Monitoring of teacher's planning and assessment of PE against new assessment criteria.
- Demonstrating an increase in pupil participation in PE/ Sport.
- Children's knowledge of healthy lifestyles will develop (also part of PSHE and science).
- Observations of specialist teaching staff to ensure quality provision continues.

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School Sports Partnership contract	£1,300
Specialist dance teacher	£2,200
Premier Sport afterschool football club	£2,880
Cycling week	£460
Sports clubs	£480
One orienteering days at Cuffley	£315
Golden mile assessment	£500
Resources	£400
Curriculum CPD	£400
Total anticipated expenditure 2017 - 2018	£8,835