



Hartsbourne Primary School

How We Teach Reading

See also our Guided Reading Policy and How We Teach Phonics Document

Learning to read is one of the most important things your child will learn at Hartsbourne. Everything else depends on it, so we put as much energy as we possibly can into making sure that every single child learns to read as quickly as possible.

We want your child to love reading – and to want to read for themselves. This is why we work hard to make sure children develop a love of books as well as learning to read confidently and competently.

Reading Aims

Children need to be taught the knowledge and skills to become confident and effective readers, so that they can read for both pleasure and information. We want the children in our school to:

- To enjoy and make choices about a range of texts.
- Read 'between the lines' and 'behind the images' (inference and deduction).
- Read fluently and with understanding a range of different kinds of reading material, using reading methods that are appropriate to the material and the reading purpose.
- Use a full range of reading cues (phonics, grammar and context).
- To use reading skills to search for information.
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At Hartsbourne Primary School we believe that when home and school work in partnership together, pupils benefit and make more progress in reading fluency, confidence and understanding.

Approaches to Reading

- All classrooms have an inviting and stimulating library area with a selection of fiction and non-fiction texts appropriate to the reading ages of the children.
- Reading skills are taught in English lessons and applied throughout the curriculum.
- Reading is planned in accordance with the EYFS document and the New Primary Curriculum. Years 2 and 6 will continue to plan and assess using the old Primary Framework until summer 2015.
- Children will have the opportunity to read daily in a variety of lessons.
- Reading schemes are organised around book bands and suitable for up to Year 6.
- Children will be given the appropriate level of book to read at home.
- After the bands are completed children may be given the option of 'free' choice from the class library.
- Reception and KS1 pupils will read regularly with adults on a 1:1 basis.
- KS2 children will read to adults in small groups as part of guided reading and on a 1:1 basis as needed.
- Specific techniques are used as a teaching tool to develop skimming, scanning and detailed reading and to improve the children's comprehension skills.

The school use the following resources:

Banded Books: including Oxford Reading Tree, PM Fiction, PM Non-fiction and Rigby Star for both individual and guided reading.

Class library and whole-school library.

Resources from the internet and reading software.

Audio books and DVDs.