



YEAR 6 HOMEWORK - SPRING

Weekly Homework	<p>Homework will be issued on a Friday afternoon and should be submitted the following Friday morning. Books will be marked over the weekend and returned on Monday morning. Homework will be issued on the class blog.</p> <p>Daily Reading: Children should aim to read for 15 minutes per day, whether this be a school reading book, library book, home book, newspaper or comic! Reading should be for pleasure rather than challenge!</p> <p>Spelling: 15 words per week will be chosen and uploaded from the Year 5/6 spelling bank, unless otherwise specified. These must be learned but do not have to be written out or put into sentences.</p> <p>Literacy and Maths: One task in each subject per week will be issued, to be completed in homework books. Work may be completed on paper and stuck into the book but should be hand-written, not typed.</p> <p>Mathletics: (<i>Optional</i>) Tasks will not be assigned to Mathletics but the children may still log on and complete activities of their choosing.</p>
Project Homework	<p>The following list are suggestions based on topics we are covering this term, but I am equally happy for the children to come up with their own project ideas. Projects may be completed either individually or in collaboration with other children.</p> <p>Literacy: Research some unusual types of poetry, and write a selection of them in a small book to be shared with the class. Which type of poetry was your favourite and why?</p> <p>Maths: How many different ways can you use to create three-dimensional shapes? Bring in a selection that you make – ensure you know the correct name and their properties!</p> <p>Science: Who was Carl Linnaeus and what contribution did he make to the world of science? Teach us about his work, including the binomial system of classification.</p> <p>Computing: How many different functions can you learn about on a spreadsheet? Create a document which showcases different ways spreadsheets can be used to present.</p> <p>PSHE: How many different kinds of relationships do you have in your life? Make a list of all the different types of relationship you have and what makes them different.</p> <p>MFL: Pick a random day of the week. Can you write a series of sentences in French to explain what you do during that day? Be aware of how verbs change in French.</p> <p>Art: What is the Bayeux Tapestry? Conduct some research into it and explain to the class what it is and what aspect of history it depicts.</p> <p>Geography: Can you find the 10 most populated cities in the world? How has their population changed over the last 50 years? What else can you learn about those cities?</p> <p>Music: Choose a song with lyrics that you particularly like. Why do you like them? Which phrase or line is your favourite? Do you think they could have other meanings?</p> <p>DT: Have a go at baking bread at home and bring some in for classmates to try (be aware of allergy requirements beforehand). What have you learned about the process of baking?</p> <p>RE: Compare stories told about Jesus to stories told about Siddhartha Gautama (the Buddha). What similarities and differences can you see in the different stories?</p> <p>PE: Can you create a game which the whole class can play and that will get us all out of breath? Come and teach us the rules!</p> <p>History: Pick a British monarch and complete a project on their life. How are they remembered today?</p>