#### Literacy Narrative

Year 4 will complete two narrative units this term: story settings and writing/performing a play. Children will read, explore and discuss story settings. These will help to structure their own narrative with a focus on setting. Children will also write and perform a play, based on a familiar story.

### Non-fiction

Children will be exploring persuasive writing, they will assemble and sequence points in order to plan the presentation of a point of view, using graphs, images, visual aids to make the view more convincing.

### Poetry

Children will build upon their vocabulary when reading and interpreting a variety of poems. They will read, write and have the chance to perform their own free verse. They will recite a piece of narrative poetry by heart and provide their own response.

#### PSHE Bood on

### Road safety

What is road safety? How can I stay safe while walking? Why do we need safety rules? Why is it important to follow the rules? We will debate these questions and learn to assess and manage risks in different situations.

We will also build independence and responsibility to keep ourselves safe while walking.

## <u>History</u>

### Anglo-Saxons

Children will travel back to this interesting period in British history. They will find out about how the Anglo-Saxons came to Britain and explore what life was like during that period.

Children will discover the stories behind the Anglo-Saxon names and how they changed life in Britain.

#### Art and Design Printing

Children will learn about printing techniques using different patterns and shapes and will draw inspiration from different artists (eg Hokusai).

They will also learn why printing art is relevant and how we can learn from it while exploring their creativity.

### Maths

#### Number and Place Value:

Children will count back through zero into negative numbers (applied to temperature and number lines) Fractions and decimals

Children will multiply and divide by 10 and 100 to create decimals and whole numbers. They will also relate fractions to decimals and compare decimals.

#### Addition, Subtraction, Multiplication and Division

Adding amounts of money using expanded and compact addition. Adding and subtracting multiples of 10, 100 and 1000. Finding factors of numbers.

### Problem solving

Children will solve problems involving adding and multiplying, scaling and using the distributive law to multiply two-digit numbers by one-digit number.

### Measurement

Children will convert kg to g and vice versa and will use scales to measure exact amounts of ingredients. They will discuss the importance of including a unit of measurement when cooking.

## Anglo-Saxons

Year 4 – Spring Term

### <u>Geography</u>

### Comparing countries

Children will name and locate counties of the UK, as well as geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns; with an understanding of how some of these aspects have changed over time. Children will name and locate another country and identify its main physical and human characteristics.

### RE

### Belonging and sharing food

Children will learn about the importance of belonging and Sikhism symbolism.

Children will also learn how food is shared in Christianity and Sikhism as well as the meaning of sharing food and celebrating.

## <u>Science</u>

### Animals, including humans

Children will explore how particles behave in different states: solid, liquid and gas and will learn the differences.

They will classify different materials

understanding their state of matter

Children will investigate how heating and cooling affects materials.

They will also explore and learn how the water cycle works and its implications in our planet.

#### All living things

Children will give reasons for classifying plants and animals based on characteristics. They will use classification keys to sort vertebrates and invertebrates.

# <u>IСТ</u>

### Programming and games

Children investigate the concept of computer programmes and programming games respecting copyright when creating their own content.

#### Design Technology Electrical systems

Children will design, make and evaluate electrical systems. They will learn how electrical systems work and how they can be used by creating their own torches.

# <u>PE</u>

## Games and Gymnastics

Children will practice new skills while creating short routines.

Children will practice new skills while learning to play hockey.

### <u>French</u>

Children will use their increasing knowledge of the French vocabulary. They will practice writing short sentences, using a variety of verbs, nouns and adjectives. They will develop their confidence of asking and answering simple questions.