

English

Individual/Group reading, fiction, non-fiction texts and related understanding, phonic skills (Letters and Sounds)

Fiction and Poetry:

Traditional Tales.

Book Week

Take One Poet.

Build vocabulary and exploring free verse poems

Non-Fiction:

Report texts and explanation texts

Weekly spellings to learn related to high frequency words and phonic skills

Handwriting skills: letter formation and correct orientation.

How you can help: provide opportunities for writing and reading at home.

PSHE

Living in the wider world

The children will learn about how rules help us. What it means to belong to different groups and communities eg family and school. People who look after us and looking after money (spending and saving).

How you can help: Encourage your child to save for something they want.

History

Explorers

Children will look at the explorers Christopher Columbus and Neil Armstrong. They will find out how things were different for the explorers, and compare with today. They will create a basic timeline about the lives of explorers.

How you can help: Help your child to research Columbus and Armstrong and discuss their impact on life today.

PE

Dance: Children will explore basic body movements.

Gymnastics: Investigate movement and how to find and use space safely. Explore basic floor gymnastic and using apparatus.

Games: children to use rolling, hitting, running, jumping, catching and kicking skills.

How you can help: Support your child to practice their skills and be active and healthy.

Maths

Year 1-consolidated/extended as appropriate

Properties of numbers, place value, sequences and problem solving.

Mental calculation strategies + and -

Money – denominations.

Length, weight and capacity

Time, 2D & 3D shapes and fractions

How you can help: provide opportunities for learning about time and money.

RE

Stories from Special Books

How are they read and handled and how they influence people.

Recount some religious stories (identify care and concern).

Recognise that life involves making choices between right and wrong.

How you can help: encourage your children to further their understanding of special books.

Year 1 – Summer Term

Music

Describe Music

Children will listen to a range of high quality music related to our topic. They will be able to identify the beat of a tune. Recognise changes in timbre, dynamics and pitch

How you can help: encourage your children to develop their musical tastes at home (within reason!)

Art and Design

Portraits

Study and discuss portraits by famous artists.

Investigate a range of materials and techniques, and use these to create a variety of portraits and self portraits.

How you can help: provide opportunities for your children to develop their artistic skills at home.

Science

Plants

Children will learn to identify a range of common wild and garden plants. They will also look at the structure of common plants.

Animals

Children will be able to identify a range of animals including fish, amphibians, reptiles, birds and mammals. They will also be able to compare the structure of common animals.

Seasonal Changes- (spring to summer)

Observe and describe plant changes, weather associated with the seasons and day length.

How you can help: Help your child to identify animals and plants.

ICT

Visual Information

Children will learn that information exists in different forms; they will create simple pictograms/charts and use branching databases to identify specific objects. They will learn how to research.

Design Technology

Pizza/Fruit Kebabs

Children will experience cutting, peeling, grating ingredients safely and hygienically. They will also measure and weigh their ingredients.

Children will design and make their own shaped pizza.

How you can help: ensure your child brings all the ingredients to make their pizza.

Geography

Continents, Oceans and Weather

The children will learn about the seven continents and the oceans around the world. They will also be investigating different weather that occurs around the world.

Carry out field work/map work.

How you can help: encourage children to discuss the world and its weather.