

## English

We will be reading and writing our own non-fiction texts about the seaside in the past and now. We will also be reading stories by significant authors, those set in fantasy lands and stories and poems with predictable and patterned language. In guided reading we will continue to work on targets from the reading record books. Children will learn spelling and handwriting patterns in literacy lessons as well as having words to practise at home.

## Humanities The Seaside

### Geography -

We will be looking at UK seaside locations in pictures and on maps. We will discuss what they were like in the past; how buildings are used etc. We will also identify international seaside destinations.

### History -

We will be comparing seaside holidays in the recent past with those taken a long time ago. Children will sequence events and learn to ask and answer questions about different sources of information.

## Music

We will be exploring the quality of different sounds, playing and singing at different speeds and using loud and quiet for effect. After half term, we will be learning to recognise, explore and control sounds we hear and play.

## D & T

We will be designing and making fruit flavour ice lollies and wrappers. We will also be designing and making beach buggies.

# The Seaside

Year 2 - Summer Term

## Maths

In maths we will be looking at counting, numbers and number sequences as well as consolidating and extending knowledge of place value, ordering, estimating, and rounding. We will develop our understanding of + and - using different mental calculation strategies. We will work with money and also learn about measuring length, mass, capacity and time

## RE

**Religious Leaders** - This unit is about the work of Religious Leaders in the community.

### Easy Questions

#### - Difficult Answers

This unit is about: the Ultimate questions raised by the natural world

## PE, Dance and games

**Gymnastics** - Using floor & apparatus to balance, jump and travel.

**Dance & Drama** - Creative Role play, linking movements related to music. Making up own knight and castles stories.

**Games** - Ball skills, running, jumping, hopping.

## Art

We will use the seaside theme, shells, pebbles, rocks, waves, sand etc to inspire our own ideas. We will record from observation and focus of elements of lines, shapes and textures.

We will use natural materials to make a sculpture. We will also learn about textile effect, working individually to contribute to a class piece.

## Science - Plants and animals/Variation

We will learn about a variety of living things, their similarities and differences. We will be learning to group and classify living things into groups.

## ICT - Talking and sharing

Children explore ways of conveying messages using both digital and non-digital systems. They use e-mails and respond to blogs. They explore very simple onscreen simulations and link these to their understanding of algorithms.