



## HARTSBOURNE PRIMARY SCHOOL - OUTCOMES FOR LEARNERS

EYFS	2016 GLD			2017 GLD			2018 GLD		
	School	Herts	Nat	School	Herts	Nat	School	Herts	Nat
3 yr trend	70%	69.8%	69.3	79%	72.2%	73%	75%	73%	70%
% GLD	70%	69.8%	69.3	79%	72.2%	73%	75%	73%	70%
Girls	91%			91%		74%	75%		64%
Boys	58%			71%		71%	75%		77%

EYFS Literacy %	2016			2017			2018		
	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All
Expected +	65%	90%	73%	77%	91%	82%	85%	88%	86%
Exceeding	22%	50%	31%	15%	9%	24%			

EYFS Maths %	2016			2017			2018		
	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All
Expected +	75.0	90.0	80.0	71	91	79	75%	75%	75%
Exceeding	27.5	20.0	25.0	15	6	36%	20%	13%	8%

Y1 PHONICS 2016			2016 HERTS %		2017 HERTS		2017 SCHOOL			2018 %		
	WT	WA	WT	WA	WT	WA		WT	WA		WT	WA
Girls	Girls (14)	20.0	12.8	86.0	12.8	86.6	Girls (11)	9.1	90.9	Girls	0.0	100
Boys	Boys (15)	7.1	18.3	79.3	18.3	79.3	Boys (18)	21.0	78.9	Boys	3%	
All pupils(30)	All pupils (29)	13.8	15.6	82.6	15.6	82.6	All Pupils (29)	16.7	83.3	All pupils (30)	3.0	97.0
	WT = Working towards		WA = working at expected					NB: 5 pupils				

### 2016 - 2017 KEY STAGE ONE OUTCOMES

2016 School	% < Expected Standard (Has not met)	% Expected +	Greater Depth	Herts % Expected +	Greater Depth
Reading	13%	87%	26.7%	78.7%	31%
Writing	16.7%	83.3%	10%	71%	20%
Maths	13%	87%	26.7%	77%	24%
RWM Combined	10%	90%	10%	66%	14.8%

2017 School	% < Expected Standard (Has not met)	% Expected +	Greater Depth	Herts % Expected +	Greater Depth
Reading	17.2%	82.8%	48.3%	79.2%	31.8%
Writing	20.7%	79.3%	34.5%	71.4%	20.9%
Maths	17.2%	82.8%	41.4%	77.3%	25.1%
RWM Combined		75.9%	27.6%	67.1%	15.3%

2018 School	% < Expected Standard (Has not met)	% Expected +	Greater Depth	Herts % Expected +	Greater Depth
Reading	23%	77	42%	77%	32%
Writing	26%	73	38%	71%	21%
Maths	11%	89	38%	77%	25%
RWM Combined		73	20%	73%	20%

## 2016, 2017, 2018 KEY STAGE TWO OUTCOMES

National Floor Standard is 65% Expected and Exceeding, for all subjects combined

2016 SCHOOL:	% < Expected (Has not met Standard)	% achieved Expected +	% Greater Depth	Hertfordshire % Expected +	Greater Depth	National Expected +
Reading	13%	87%	26%	71.7%	235	66%
Writing	17%	82.6%	39%	79%	21%	74%
Grammar Punctuation Spelling	17%	82.6%	21.7%	76.3%	27%	72%
Maths	17%	82.6%	30%	72.5%	19%	70%
RWM		69.2%	13%	58.7%	8%	53%

2017 SCHOOL:	% < Expected Standard	% Expected +	% Greater Depth	Herts % Expected +	Greater Depth	National % Expected +
Reading	9%	91%	61%	71.7%	23%	71%
Writing (Teacher Assessed only)	13%	87%	26%	78.8%	21%	76%
Grammar Punctuation Spelling	4%	96%	70%	76.4%	26.6%	77%
Maths	0%	100%	35%	76.7%	19%	75%
RWM Combined	13%	*87%	13%	58.6%	12.4%	61%

AVERAGE SCALED SCORES - 2017	READING	MATHS
A test score of 100 = the 'expected standard.' 110 is the threshold for 'higher standard.'		
Hartsbourne average	109.1	107.7
Hertfordshire average	105.3	104.8

## KS2 Test Data Analysis 2018

Number in cohort: 30

	Av. Scaled Score			Expected/Higher				Higher				Progress
	School	National	Herts	No.	%	National	Herts	No.	%	National	Herts	
Reading	107.6	105.0	106.1	25	83.3	75.0	79.2	10	33.3	27.7	33.5	1.5
Writing TA				26	86.7	78.0	79.0	9	30.0	19.6	24.2	1.6
Maths	106.0	104.0	104.9	22	73.3	76.0	76.8	12	40.0	23.2	26.8	0.2
GPS	110.0	106.0	106.8	28	93.3	78.0	80.1	16	53.3	34.0	37.2	
R/W/M				21	70.0	64.0	66.4	5	16.7	9.6	12.9	

Please note: National and Herts percentages are from provisional 2018 data

NB: 1 pupil disapplied

## PROGRESS FROM KEY STAGE 1 TO KEY STAGE 2

Progress is calculated using a value added measure from KS1 to KS2 in reading writing and maths:

- A score of 0 means pupils in this school do about as well at KS2 as those with similar prior attainment nationally.
- A positive score means our pupils on average do better at KS2 than those with similar prior attainment nationally.
- A negative score means our pupils, on average, do worse at KS2 than those with similar prior attainment nationally.

<b>School</b>	<b>Reading</b>	<b>Writing</b>	<b>Maths</b>
Hartsbourne 2017	2.05	0.59	0.70
Hartsbourne 2018	1.5	1.6	0.2
Hartsbourne 2019			