



**HARTSBOURNE PRIMARY SCHOOL
ACCESSIBILITY PLAN 2019 – 2022**

AUDIT CONDUCTED BY	Alan Bidewell, Site Manager and Quality Assured by William Hudson, Architect, Abakos Design Aid, Finchley N12
DATE	November 2019
RATIFIED BY GOVERNORS	February 2020

STATEMENT OF INTENT

As an inclusive school, we respect and value the diversity of the community we serve and actively promote equality of opportunity in every aspect of school life. We are committed to raising the attainment of all our pupils, with due regard to their individual, social and personal circumstances, and preparing all pupils for life in a culturally diverse society.

We are committed to challenging discrimination against those with disabilities and recognise that it is the responsibility of every member of our school community to ensure that this ethos is actively and consistently reflected in our practice.

We will systematically assess, evaluate and regularly review the impact of our school accessibility plans on the life, attitudes and achievements of all groups and individuals amongst our pupils and staff. Our commitment to equality for those with disabilities will be demonstrated through:

- Fostering respect for all groups and individuals, within the context of Human Rights.
- Promoting positive non-discriminatory behaviour.
- Ensuring high expectations of all and appropriate support for individuals with disabilities within school.
- Ensuring representation of a wider range of diversity within our curriculum and encouraging links with the wider community.

OVERVIEW OF THE SITE

The site is steeply sloping with two playgrounds, a large field and a nature reserve. The school was built in 1974 of prefabricated materials, there is little insulation and internal classroom walls are made of metal. Since then PVC cladding was added externally and all windows have been replaced with double glazing and the old roofing materials were replaced. A new disabled access and electronic entrance, medical room and brick cladded staffroom extension, were built in 2010.

OVERVIEW OF THE AUDIT

The site and main building pose certain limiting factors towards practical and reasonable alterations with regards to full compliance with all accessibility regulations. For example, the width of corridors, size and shape of classrooms and size of lavatories. These could only be adapted as part of a major building alteration or re-build.

However, several improvements have been made over time (see above) and our plan for further improvements is set out below as taken from the current school access audit checklist.

PRIORITY A	PRIORITY B	PRIORITY C
Within next month	Within the next term	As funds and planning allow



APPROACH, CAR PARKING, ROUTES, RAMPS	ACTIONS	PRIORITY AND TIMESCALE	WHO IS RESPONSIBLE
No external lighting at main gate. Poor street lighting and visibility in the winter.	Research different types of cost-effective lighting for main gate. Build into budget and school improvement plan.	Priority C	Head, Caretaker, Office Manager, Governors
Sloped path to main entrance is steeper than 1:20. No information to indicate a dropped kerb/ crossing point.	Consider use of a tactile sign-post/slab to indicate crossing point.	Priority B	Caretaker
Painted lines to step edges are faded and need re-painting.	Regularly repaint all lines. Consider use of tactile slabs.	Priority B	Caretaker
Improve the width of the path along Y3 and Year 6 classrooms.	Part of a premises improvement plan; to be designed and costed for possible grant approval.	Priority C	Finance committee of Governing Body
MAIN ENTRANCE, RECEPTION, CORRIDORS	ACTIONS	PRIORITY AND TIMESCALE	WHO IS RESPONSIBLE
Outer door opens automatically, inner door does not and has to be opened manually for wheelchair users.	This is for security to prevent unauthorised access, so no change needed.	N/A	N/A
No induction loop available in the entrance way or hall.	Research cost of an induction loop for 2021	Priority B	Office Manager
Passageways and doorways are just wide enough for a child's wheelchair only. There are steps to classrooms.	Temporary ramps available for steps as stairwell too narrow for a chairlift.	N/A	N/A
Signs to classrooms are tactile but not Braille. No induction loops in classrooms.	Research and budget for some braille signage as funds become available. Consider colour and texture for step locations.	Priority C	Office Manager and Caretaker
INTERNAL SPACES	ACTIONS	PRIORITY AND TIMESCALE	WHO IS RESPONSIBLE
Dining room tables do not allow use by wheelchair users.	Due to space restrictions tables have fixed seating. A separate table is available as needed.	N/A	N/A
Some fixtures and fittings are not distinguishable from their background.	As fixtures and fittings need replacing, consider colour and texture.	Ongoing as needed	Caretaker
Wheelchair users evacuating from staffroom would have to negotiate 3 steps or leave through main entrance.	Ensure (adult) wheelchair users know they should evacuate through the main entrance or the kitchen.	Ensure wheelchair users are informed via Visitor's System.	Office Administrator
No large-print or braille versions of handbooks available.	Ensure large-print version of staff and parent handbook is available.	Priority A	Head Teacher
No tactile diagram of the building is available.	Research cost and budget for tactile diagram.	Priority C	Office Manager and Caretaker.