



Bushey St James Trust Newsletter

March 2025

Student Leadership Links

Within the Bushey St James Trust (BSJT), everything we do is about creating those positive and nurturing learning environments across the three schools in the multi academy trust (MAT) that enable all our young people to flourish. Student Voice is fundamentally at the heart of our MAT so, at the start of the Spring Term it was great to see our student leaders, across the BSJT gather together to discuss what makes a great leader and take time to share how their own leadership and influence is making the Trust and their school within the Trust a better place.

The mini conference was arranged on Friday 10th January 2025 and saw Bushey Meads School's (BMS) Head Boy Tom, along with the two Head Girls Ruby and Amy, head off to Little Readings Primary School with other student representatives from the Student Parliament at BMS to meet their student leader counterparts. They shared a PowerPoint presentation on the theme of Leadership, taking a letter from the title to emphasise a definition. For example, 'E' for excellence (to reinforce what makes an effective leader, but also one that looks out for others and acknowledges qualities such as resilience). All the student leaders were very engaged and are looking forward

to collaborating further in the future to generate ideas that can continue to shape things for the better in their own lives and also those of their peers.

Ms Silla
Assistant Headteacher

Collaborations Beyond the BSJT

The inherent power of collective momentum is often built and strengthened within an organisation by the positive collaborations beyond it. This term it has been a privilege to continue the strong connections with two other very successful MATs in the London boroughs of Barnet and Enfield and across the South West Region.



At the beginning of March, the Executive Principal chaired the Annual General Meeting of the Greenshaw Learning Trust, a MAT led by their CEO Will Smith and the Board of Trustees. Overseeing a £300 million budget it is a growing MAT of over 30+ primary and secondary schools. After the AGM, he was able to join the Trustee and Governor Strategy Day led by Dawn Carman-Jones who has a wide-ranging experience as a non-executive in the education sector as founding chair of trustees for a 14-school primary and specialist trust and nationally as a consultant.

She facilitated some great discussions about the current challenges in education and how we can move positively forward to overcome them, strengthening structures further with a focus on 'next-gen governance'.

It was a really useful day and hopefully a number of ideas can be brokered and shared across our educational establishments for the benefit of all our young people.

Sharing best practice across the organisations allowed all the Trustees and Governors to reflect on and refine the structures in place to develop smarter systems and processes for supporting all students and staff to thrive in our respective settings.

Will Smith the CEO of the Greenshaw Learning Trust has visited Bushey Meads School and the two primary schools in the MAT many times over the last few years and is always so impressed with the work across the three schools, always speaking highly of our inclusivity and aspirational achievements.



institutions continue to learn from each other and share best practice for the benefit of children in our care.

BSJT Director Visits LRS New Building

It was a real privilege to welcome one of the BSJT Directors last month to tour the brand-new building within the MAT - the eco-friendly and highly efficient new build at Little Reddings Primary School. It was a chance to see the state-of-the-art designed building and also meet pupil ambassadors

eclectic curriculum offered at the school. They asked and answered questions, explained about each piece of work, what they had learned and why they had chosen it to show to him in the meeting held in the conference room.



With a specialist area of corporate construction and project management, Graham has over 30 years' experience of overseeing major projects in the corporate industry and is a leading project manager with Skanska, nominated in 2019 for the Construction Manager of the Year Awards, celebrating individuals who go above and

Connections with the Wren Academy Trust also continue where the Executive Principal is the Chair of the Directors. There is much to learn across our different organisations, particularly from our strengths in our primary and Sixth Form settings within the BSJT. Staff from across our

from across a number of year groups in the school, proudly wearing their newly branded and very smart uniform. The pupils enjoyed meeting Graham Mercer and were very proud to show him a superb cross section of work that they had completed across different subjects within the



beyond to deliver buildings that make a positive impact on the lives of the people who use them. Graham is a well organised, reliable and commercially aware multifunctional technical manager with a wealth of experience in both large and small organisations.

the new school. As someone who works within the design and build industry he knows full well the positive impact that buildings can have on motivation and achievement and saw first-hand how much the ethos and culture of Little Reddings Primary School has been enhanced and



Annual Governor Training across the BSJT

At the end of last month, it was great to be able to welcome many of our hardworking and committed Governors and Trustees to Bushey Meads School for our annual BSJT Governors Training Event organised by Head of Standards, Safeguarding and SEND, Mrs Ash. The evening event was very successfully led by experts across the Trust's leadership teams who delivered strategic briefing sessions based around Special Educational Needs, Safeguarding,



He is accustomed to working to tight budgets and schedules in a pressurised environment and, besides these highly relevant skills, brings a real understanding of education and local community transformation, having served as a governor for many years and also through his work and links with local communities in north London.

He was most impressed with the creative spaces designed within the new build that aim to maximise access to literacy and learning, as well as the very light and airy feel created by the large windows overlooking the outdoor spaces still being developed. He spoke very highly about the wonderful pupil ambassadors he met at the start of his visit and commended them for their excellent work, their enthusiasm for learning and commitment to



strengthened by the brand-new school. As we know, the re-build project has taken many years and lots of hard work from many individuals to make it a reality, all fully supported by the Board of Directors. Graham's visit was one of those 'moments in time' when you realise what an achievement has been made within the BSJT.

the role of Governors in relation to suspensions and primary and secondary Progress and Attainment Measures. Hosted in the Sixth Form Centre at Bushey Meads School it was a great opportunity to make the most of the superb conference facilities for some of the smaller style breakout workshops.

We would like to thank all our Governors who play such a pivotal role in overseeing the leadership and management of the three schools within our Trust and also to all the key leaders who led and delivered such informative training sessions.



The Governors' Training session was one of the best that I have attended, the strategic briefings were very informative and well delivered by some of the senior leaders across the MAT. It was great to be able to have a choice of what to attend.

BSJT Governor



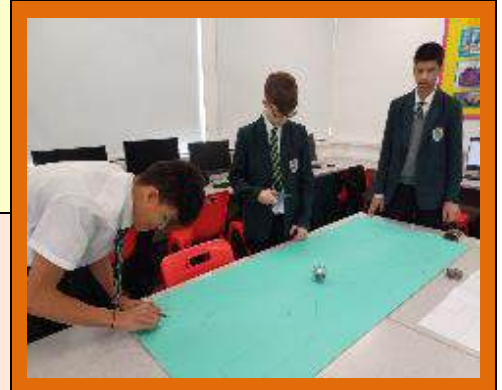
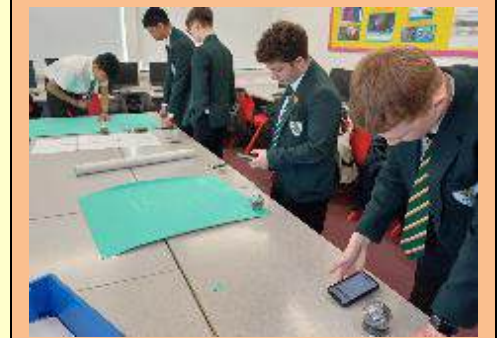
It was a very positive and productive event; much of the feedback from Governors and Trustees indicated it was one of the best training sessions we had offered within the MAT and was a really useful event to ensure that all Governors and Trustees keep abreast and up to date with the latest educational initiatives and guidance.



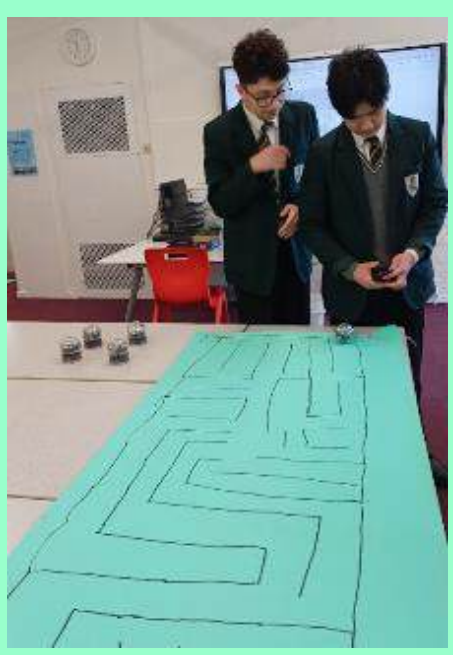
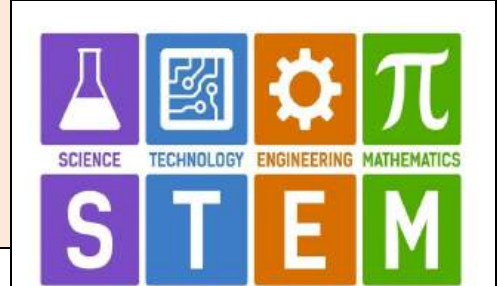
Preparing for the Computing Cross-Phase Project

In preparation for our upcoming cross-phase project, our STEM leader, Jamie, led a brilliant computing session for Year 11 students on coding the Sphero Bolt robots to navigate complex mazes.

Students experimented with different coding techniques, refining their strategies to make the mazes more efficient and interactive. Some even added ramps and tunnels to push the robots to their limits! This session proved invaluable, giving us new insights into how we can execute the cross-phase



All the students worked collaboratively to design challenging mazes, putting their coding skills to the test as they programmed the Spheros to travel through obstacles and twists. This wasn't just a STEM activity, it was a fun and dynamic team building experience that encouraged problem solving, critical thinking and creativity.



project more effectively with the primary schools in April 2025. By testing and refining our approach, we are now better equipped to deliver an inspiring experience for our younger pupils, fostering their curiosity in STEM. We are looking forward to bringing this project to life this term, where our STEM leaders will take the lead in guiding our primary pupils through coding challenges, maze building and exciting Sphero Bolt races.

Mr Abusef
Associate Leader BMS



Student Placements at LRS

Child development students are getting a glimpse of what it takes to be early years practitioners. They have been playing the essential role of supporting the learning of the KS1 curriculum at Little Reddings School, by working closely with staff to deliver a fulfilling and enriching experience for reception, year 1 and year 2. Their placement opportunity has enhanced their employability, it's helping them to build professional networks and it's providing them with industry-specific skills. This is also a chance for them to clarify their career goals, and improve their academic performance by making the relevant links between theory and practice. As part of unit 3, students have been organising age-appropriate activities to stimulate the children's physical, intellectual, social and emotional development.

One of the students commented *"I enjoy going to my placement, the children have created strong connections with me. I support different children every time I go*

there, and the staff are friendly and welcoming. Having placement to support my course makes learning easier because I see the theoretical perspectives in practice. The way I look at children playing has changed because I can understand the different stages of play and the developmental areas they are building on".

Miss Moshwe
Childcare Teacher

Safety First across the BSJT

Working across the BSJT

This term my main focus has been on conducting safeguarding audits within each school. At Little Reddings I met with Mrs Tregear, Headteacher, and Ms Tomkins-Leach, Deputy Headteacher, as the senior Designated Safeguarding Leads within the school to check through the record keeping processes and



ensure appropriate actions had been taken.

We were then joined by the new link Safeguarding Governor, Jiten Chauhan, for his termly safeguarding visit.

At Hartsbourne, I met with Headteacher Miss Harte to discuss their cases within the last term and looked through actions taken. We also discussed how the curriculum educates children on how to keep safe.

Within Bushey Meads, I met with the Deputy Designated Safeguarding Leads with oversight of each year group to review cases from the last term and ensure appropriate actions had been taken. I then met with Trust HR manager, Miss Fyffe, to review the record keeping of staff across the Trust and review the safer recruitment processes.

This term I have also met with the three SENDCo's within the Trust to discuss how needs are being met, looking at EHCP applications and sharing best practice.

I look forward to the summer term where I will be focusing on the curriculum again across the three schools.

Sara Ash
Head of Standards,
Safeguarding and SEND

PE across the BSJT

We have had an exciting and action-packed term at Little Reddings. The students have been learning and improving in a range of sports, including rugby, football, and basketball.





We have focused on key skills such as teamwork and communication, emphasising how these qualities are essential for success both on and off the field. As we move into the summer term, the pupils will partake in athletics and cricket where they will develop their running and throwing and they will also learn about the fundamentals of cricket!

Brandon Kwok
BSJT PE Teacher

In music, students will be focusing on developing their subject knowledge through practical and theoretical learning. Choir rehearsal preparation is already underway for our much-anticipated Summer Concert, where students will showcase their vocal talents and perform a variety of uplifting pieces. Students will also be learning the Ukulele and rehearsing for an upcoming KS1 singing festival in May.

techniques and gain insight into careers in the creative industries. In addition, we are in the process of launching commissioned sculpture projects, allowing students to design and create public artworks that celebrate their learning and make a lasting impact in our schools. We're especially excited to welcome back to Bushey Meads renowned artist Darcy Turner, who will be visiting in March to work with our More Able art students. Together, along with a few helpers from Little Reddings, they will create a series of new outdoor animal installations, bringing creative energy and visual interest to our school grounds while providing students with an inspiring opportunity to collaborate on a professional art project.



Recently, we were delighted to welcome students from Little Reddings to a special matinee performance of our school musical production of Matilda. The students were captivated by the energy and talent on stage, and afterwards, they took part in an exciting performance workshop, where they had the chance to learn one of the show's songs and experience the joy of musical theatre for themselves. It was a fantastic opportunity to inspire younger pupils and strengthen the creative connections between our schools.

Exciting Opportunities for Performing Arts Students

As we look ahead to the summer term, there are plenty of exciting plans in store for our talented performing arts students across the schools. From music and drama to art and sculpture, students will be engaging in a wide range of enriching experiences designed to build their skills, confidence, and creativity.

Meanwhile, the Bushey Meads Theatre Company is preparing for its annual summer performance, promising a fantastic opportunity for young actors, dancers, and backstage crew to shine. Auditions and rehearsals are already generating excitement, and the final production is set to be a highlight of the school year. Students will also benefit from artist workshop days, where they'll work with visiting professionals to explore new



be reading to the children and the next, you're cleaning yoghurt off their face as they decided it would be a good idea to dunk their fingers in a yoghurt pot and smear it all over their face. Seeing the children develop and grow over the year has truly been a privilege, and I am very grateful to work alongside such a fantastic team. I will be very sad to leave at the end of the summer term, as this job has shaped me into the person I am today.

**Camilla
BMS Sixth Form Student**

BMS Language Leaders at HPS

Looking ahead, our Sixth Form students will be leading a creative Fossil Adventure Workshop for primary school pupils. This engaging, interactive session will combine storytelling, performance, and hands-on activities to spark curiosity and imagination, while also giving our older students the opportunity to develop their leadership and facilitation skills.

Children - seeing when they pick up on certain words and phrases, having them crowd around you with excitement when it's your shift; it makes you think about how impactful our actions truly are, how influential our presence is. If you had asked me a year ago, about the idea of working with children, I would be very reluctant at even the thought. However, this past year has opened me up to the exciting and fulfilling world that is childcare, as every day you come in, you never know what to expect. One day you might simply

On a bright Wednesday, 12th March, an exciting collaboration took place between Bushey Meads School and Hartsbourne Primary School. Language leaders from Bushey Meads School visited Hartsbourne to share their passion for languages with eager Year 5 and Year 6 students.



It's shaping up to be an inspiring term for the performing arts, and we can't wait to see the incredible creativity and talent our students will bring to each project.

**Sam Cole
Deputy Head of Faculty
Performing and Visual Arts**



This event was an excellent opportunity for primary students to explore the world of languages and discover the exciting possibilities that await them in secondary education.

BMS Sixth Former Working at new HPS Nursery

Working at Hartsbourne Primary School as a Nursery Assistant has taught me how incredibly rewarding it is to work with

Hartsbourne Primary School Nursery

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Headteacher : Dawn Harris BA (Hons) PGCE
 Deputy Head : Greg Harper BA PGCE

Part of the Bushey St James Trust



While the primary students are already familiar with French, this visit allowed them to delve into Spanish, adding another linguistic string to their bow. The language leaders shared their experiences of learning new languages, highlighting the benefits of multilingualism in today's global society. A key feature of the visit was the introduction of the software Linguascope, a tool that enhances language learning through interactive and engaging content.



excitement and curiosity about languages and cultures around the world.

Year 10 Work Experience - A fun filled five days!

Our Year 10 students can now celebrate a significant milestone in their secondary school education. Earlier this term they successfully undertook their very first week of work experience. Some of our students had previously studied at Hartsbourne and Little Reddings Primary Schools and subsequently chose to complete their work experience placements at our Trust's primary school institutions. They were fondly reminiscing about the fun they had and whether the same teachers would still be there. I am delighted to say they are!



Linguascope offers a wide range of features designed to make language acquisition fun and effective, including interactive games, cultural insights and progress tracking. It has proved successful at secondary level and the primary students were highly engaged and motivated to use it for the first time.

This visit was more than just an introduction to new languages; it was a valuable opportunity for Hartsbourne students to practise and enhance their language skills. Engaging with older students who are passionate about languages inspired the primary students and gave them a glimpse of what they can achieve in the future.

We were incredibly grateful for the visit, which not only enriched the students' learning experience but also fostered a sense of

Thank you to Ms Crespi and the fantastic language leaders, who were a credit to Bushey Meads.

Greg Harper
HPS Deputy Headteacher



BMS staff visited both schools to receive the most wonderful feedback. Mrs Giannone the Assistant Headteacher at LRS was impressed with all our students, but had this to say about Patryk: *“He was so professional and calm...worked so patiently and supportively with multiple children, some with very complex needs. He also took initiative at every opportune moment, looking around for little jobs that made all our lives a little bit easier this week....perhaps he should consider a career in education!”* I am sure our Year 10s, having completed their first work experience so successfully, have created more memories just like in our junior schools, which they will again look back on with genuine fondness.

Ms M Patel
Careers & Work-Related Learning Coordinator



embody these characters, making each moment their own while staying true to the spirit of Roald Dahl’s timeless tale. Adding to the magic of the experience, we had the privilege of welcoming local primary school children to watch a special matinee performance. Their laughter, gasps, and cheers

A production like this is only possible with the dedication of many. I would like to extend my heartfelt thanks to our fantastic production team, the hard working crew, and the supportive families who encouraged their children throughout the process. The commitment and enthusiasm of everyone involved made this

A Magical Matilda

Our fantastic school production! As the director of our school’s recent production of Matilda the Musical JR, I couldn’t be prouder of the incredible students who brought this beloved story to life on stage. Months of dedication, creativity, and teamwork culminated in a performance that was nothing short of magical. Our young actors, singers, and dancers poured their hearts into every scene, delivering a show that was both entertaining and inspiring. One of the most rewarding aspects of this production was seeing our students grow in confidence and ability. From the mischievous energy of the revolting children to the commanding presence of Miss Trunchbull, every role was performed with enthusiasm and skill. It was a joy to watch them



filled our hall, making it clear that they were completely captivated by the story unfolding before them. After the show, they participated in an interactive workshop led by our talented cast, where they learned a song and some choreography from the musical. Seeing the younger children light up with excitement as they stepped into Matilda’s world was a testament to the power of theatre to inspire and engage.

show a truly special experience. Watching our students take their final bows, I was reminded of the magic that happens when young people come together to create something extraordinary. This production of Matilda the Musical JR has not only entertained audiences but has also nurtured a love for theatre that I know will stay with these students for years to come.

Lucy Joannou
BMS Dance Teacher, Advanced Lead Teacher and Head of House

Developing Confidence as Year 9 Language Leaders

On Wednesday 12th March, a group of Year 9 BMS Spanish students went to Hartsbourne Primary School to take part in a languages project involving Years 5 and 6. The Year 9 students delivered a presentation on how to use an online languages website, encouraging the younger pupils to explore MFL in a fun and practical way. This provided the Year 9 students with the opportunity to develop their confidence and leadership skills and embed their own knowledge, whilst the younger learners had the chance to participate in language learning with a difference.

connect with people from diverse backgrounds, essential for future academic, professional, and social success.

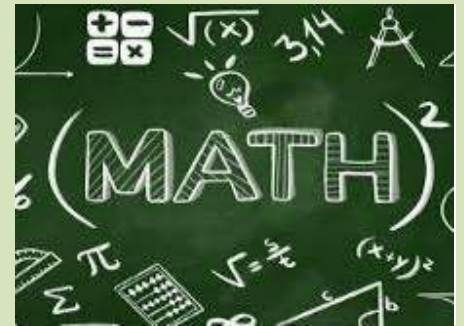
We look forward to also spending time with the Year 5 and 6 children at Little Reddings Primary School on Wednesday 26th March.

Mrs Crespi
BMS MFL Teacher

Strengthening BSJT Maths Collaborations

The Maths faculty has launched an exciting cross-trust project this year to strengthen collaboration with our partner primary schools, Little Reddings and Hartsbourne Primary. This initiative aims to build strong links between our schools, ensuring a smooth transition for students and

fostering a shared approach to mathematical learning. Our first step in this journey began with a productive discussion at one of our toolkits, where representatives from each school's Maths department explored ideas for visits, curriculum alignment, and future collaborative opportunities. One successful collaboration took place last term when Miss Barker-Dunmill, supported by her Year 10



students, led an engaging maths lesson for Year 5 students at Little Reddings. Looking ahead, we are eager for more teachers to get involved—whether by observing lessons at our partner primary schools or leading sessions with the help of our students. Additionally, plans are underway for Little Reddings and Hartsbourne students to experience secondary-level maths through interactive visits to the

Engaging with a languages website encourages independent learning and exploration. Interaction with Year 9 students helped Years 5 and 6 pupils become more familiar with older peers and what to expect in secondary language learning. A student-led approach is often more exciting than traditional teacher-led lessons, making language learning feel fun and accessible. Seeing older students use Spanish in a creative way can inspire them to take an interest in learning languages in the future. It also gave them the ability to



Bushey Meads Maths department. These sessions will provide a hands-on, immersive introduction to the subject, making the transition to secondary school both exciting and familiar.

To celebrate this growing partnership, we are thrilled to announce our first-ever 'Cross-Trust Maths Competition' at the end of the academic year! Year 5 and 6 students from both primary schools will join our Year 7 and 8 students for a dynamic competition featuring head-to-head challenges across various maths topics. The event will culminate in an exciting final round, where we will crown the first-ever champion of this event. We can't wait to see our students rise to the challenge and showcase their mathematical talents. We look forward to sharing the outcomes of our projects with you soon!

Isabelle Barker-Dunmill
BMS Teacher of Maths and Dance
KS3 Coordinator of Maths

Skybolt Rocket Takes the BSJT to New Heights!

Thursday 13th March marked an unforgettable day in the history of our Trust, as we welcomed a real life 9-meter rocket onto our playground!



The rocket arrived early in the morning, before students even began to arrive. As they entered the school gates, their reactions were priceless, eyes widened, jaws dropped, and phones were out, capturing the moment to share with family and friends.



The excitement spread quickly across the school, with both students and staff eager to get a closer look at this incredible piece of engineering. The rocket stood tall on the truck, creating a breath-taking sight that sparked curiosity and imagination throughout the day.



To ensure every student had the chance to experience this once in a lifetime event, a carefully planned schedule was in place. Groups of 40 to 50 students came out in an orderly manner to view the rocket and listen to an expert rocket guide, who delivered 20-minute interactive talks on the science and technology behind rocket launches.

"An unforgettable day in the history of our Trust"





Students were fascinated to learn about the speed of a rocket during launch, the G-force astronauts experience, the fuel used for propulsion and the technology behind re-entering the atmosphere!

The students also had the opportunity to ask questions, leading to some brilliant discussions about space travel and future missions to the Moon and Mars.

As this was a cross-phase project, we were also delighted to welcome pupils from Little Reddings and Hartsbourne primary schools, who were equally captivated by the rocket. Their curiosity and imagination shone through as they asked thoughtful and creative questions, such as:

"Could this rocket fly to the Moon?"

"How do astronauts eat in space?"

"What happens if you get stuck in space?"



The rocket visit wasn't just about viewing the incredible Skybolt rocket; it sparked creativity and innovation across different subjects, with students actively participating in exciting STEM based activities.



"Students were fascinated to learn about the speed of a rocket during launch".

In Science lessons, students were inspired to design and build their own mini rockets, working collaboratively in groups. They carefully measured materials, designed unique rocket shapes, and tested different models to achieve the best aerodynamic performance.



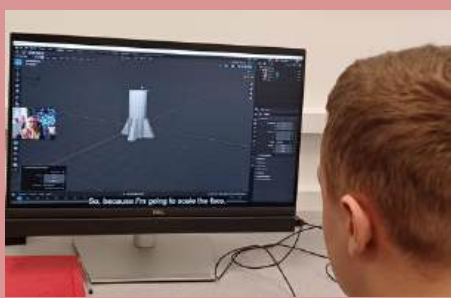
A huge thank you to all staff who supported the event and to the students for their enthusiasm and brilliant questions. This truly was a day that launched our Science Week to new heights. We would like to thank the Site Team for their incredible support with health and safety procedures



principles and technical skills to create visually stunning and innovative rocket designs. Some students even added futuristic textures and animations, showcasing their incredible talent and imagination.



The creativity and problem-solving skills demonstrated by our students were truly out of this world, with some excellent rocket prototypes being designed successfully.



throughout the day. Finally, a big thank you to the IT Team for their support with the drone footage, capturing some incredible aerial shots of this exciting event.

Mr Abusef
Associate Leader



Meanwhile, in IT lessons, students took their creativity to a digital level by designing futuristic rockets using Blender software. This allowed them to explore 3D modelling, applying design





*"This truly was a day
that launched our
Science Week to new
heights!"*



Building Bridges Through Letters

The English Cross-Phase Project has created an inspiring connection between year 6 students at Little Reddings and Hartsbourne Primary Schools and year 7 students at Bushey Meads. As part of this thoughtful initiative, year 6 students penned letters filled with curiosity about secondary school life, and every single one will receive a handwritten response from a year 7 student.



The year 7s embraced the opportunity to reflect on their own experiences and share advice, making the project both meaningful and enjoyable for them. They appreciated the chance to encourage younger



students, provide reassurance, and revisit their own journey of transitioning to secondary school. This project also allowed year 7 students to express themselves creatively and connect with younger peers, fostering a sense of community and mentorship. This heart-warming exchange of letters not only strengthens bonds across schools but also builds confidence and communication skills for all involved.

Anthony Carter
BMS Head of English

Executive Principal writes.....

Our pupils and students across the three schools in our progressive and forward thinking Multi Academy Trust continue to inspire us and motivate us to even greater achievements. Each time I visit one of our schools I am always greeted with a very positive and friendly welcome. I always see confident, aspirant children trying their best, both in and out of lessons and really excelling at all levels, not just academically, but also in developing those all-important character traits that we as leaders and teachers across the MAT work hard to inculcate and

develop. They are a real credit and testimony to their parents and carers so a huge thank you for the part that you all play in their journey from nursery to Year 13. On that note, this term we have seen our Year 10 students take part in their week-long work experience – many of them re-joining their primary schools to give something back to the communities that shaped them in their formative years. We have been overwhelmed with the positive messages of praise received about their conduct and hard work. Here are just two examples:

Patryk was absolutely brilliant in Year 3 with my class. He was so professional and calm, working patiently and supportively with multiple children, some with very complex needs. He enabled them to access their learning opportunities in a really positive way. He also took initiative at every opportune moment, looking for jobs that made all our lives a little bit easier. I want to express how grateful the Year 3 team were to have him with us and I would gladly have him back any time! Perhaps he should consider a career in education!



I would like to commend the young people for their exceptional performance. They demonstrated remarkable maturity, confidence, and politeness throughout their time with us.

Their conduct has been a true credit to your school. What particularly impressed me was how proactively they have engaged with our children. Their enthusiasm and willingness to participate in all aspects of school life has been exemplary. This was especially evident during this week's Ofsted inspection, where all four students conducted themselves incredibly well. I had the opportunity to join the inspector in observing a Year 2 English lesson where Nathalie was working with a group on a drama piece. Her confidence in 'teaching' the children was astounding – the inspector would not have identified her as a Year 10 student based on her professional conduct and capabilities. Similarly, Joshua, Jason, and Annabel were participating effectively in lessons that the inspector visited, contributing positively to the inspection process. You should be immensely proud of these young people. They have represented Bushey Meads School with distinction and we would welcome them back at any time. Thank you for preparing such exceptional students for the workplace.

Earlier this term I was inspired by one of our Year 11 students Zak who recently completed a 26.2-mile run throughout the month of January and raised over £1,250 for Prostate Cancer UK. As he said himself 'It was a challenging but incredibly rewarding experience' and he's quite rightly really proud of what he was able to achieve. Students across the MAT continue to positively contribute to our own schools and the wider community.



As we conclude another very busy and productive term I would like to say a huge thank you to everyone involved in our organisation, especially the parents and carers who play such a key part in our ongoing journey. I would also like to thank our staff who have everything happen and express my gratitude to all our Governors and Trustees. Happy holiday and thank you for your continued support.

Jeremy Turner
Executive Principal



Chair of the Bushey St James Trust writes.....

As we move into the Easter holiday period at the end of another busy term across the Bushey St James Trust, I would like to pay tribute to all the hardworking and dedicated staff across our Multi Academy Trust who have continued to provide an excellent education for the children in our care. This term's newsletter once again highlights some of the many superb opportunities that are offered across our three schools, taking place both in and outside of lessons for the academic and personal development of all pupils and students in our care.

As a Trust we continue to liaise closely with the Department for Education and earlier this term a group of senior leaders across the MAT were invited to Sanctuary Buildings in London to share the exemplary work they are doing to raise levels of pupil attendance.



It was a very productive and positive meeting and Joe Farrell, East of England Region Lead, assured us that he will be taking the information we shared to Senior Ministerial level, being such a key agenda for the Prime



Department for Education

Minister's Office. As parents and carers do continue to play your part and ensure your children are aiming for 100% attendance and nothing less than 95%. Attendance continues to be one of the key drivers to improve attainment, so it's really important to make attendance at school a real priority. With very best wishes for a very happy Easter holiday and many thanks for your continued support.

Sam Russell
Chair of the BSJT





*Wishing you all a lovely
Easter Break*