



Homework Policy

To be read in conjunction with: Teaching & Learning, Inclusion, Equal Opportunities, Assessment and Subject Policies, Working with Parents Policy

DATE OF POLICY	September 2024	DATE OF NEXT REVIEW	September 2025
MONITORED BY	SENIOR LEADERSHIP TEAM	TEACHING & LEARNING COMMITTEE	

OUR VISION

Children are at the centre of everything that we do. Decisions that we make around the curriculum and school life are carefully considered to reflect the current needs of the children. Mental health is balanced with their academic needs to nurture the whole child.

RATIONALE

We believe that homework provides children with a valuable opportunity to embed learning by giving them another chance to practise skills or revise knowledge learned in the classroom in a different context. Building positive homework habits will also help children to develop independent study skills, which will become increasingly important as they move through the education system. We also believe that children who complete homework regularly become more confident learners thanks to extra opportunities to practise and embed learning from class. Finally, homework provides a window for parents into not only the learning progress of their children, but also the methods and strategies used in our curriculum.

AIMS

The fundamental aim of our policy is to raise standards by helping parents and carers to support children's learning at home and to promote learning beyond the school day as an essential part of a good education.

We will aim to:

- Increase the confidence and ability of all children.
- Develop an effective partnership between the school and parents.
- Practise, consolidate or extend skills learned in class, particularly in English and maths.

We are aware that children have other out of school activities. They also need time to rest and play. Our policy aims to strike a fair balance between these needs.



HOMEWORK FORMAT

It is for each class teacher to decide on a format for the issuing, collection and marking of homework, based on the needs of the children and parents, balanced with their own workload. Some teachers may prefer to issue, collect and mark work solely via Google Classroom, whereas others might choose to print a single A4 sheet for all children to complete. A hybrid of these two approaches may also be implemented, in partnership with the needs of our families. The chosen format will be explained clearly as part of the 'Welcome To' meetings in September and the following non-negotiables will be adhered to:

- Homework will be set on a weekly basis;
- Homework tasks will be accessible for all children, or alternative homework will be provided, with explanations made clear where parents are required to support;
- Children will be given a minimum of four days to complete homework tasks (including the day of issue), with the weekend days included in this;
- All homework will be marked within one week of it being submitted and returned;
- Homework tasks will not require parents to print resources at home.

HOMEWORK EXPECTATIONS

Year Group	Homework Tasks
Reception	Reading and/or library books changed weekly, one piece of phonics homework.
Years 1-6	Reading and/or library books changed weekly, one piece of English, one piece of maths, one set of spellings.

SANCTIONS

The school will encourage children to submit homework by the deadline set. However, we appreciate that on occasion, the deadline cannot be met due to prior commitments; in this case, parents should contact the class teacher requesting an extension or explaining mitigating circumstances. Parents will be notified if their child is regularly forgetting to submit homework and the school will seek opportunities to support families who struggle to complete homework regularly. Children may be asked to stay in and complete homework at lunch or break if parents report that they have the opportunity and support required but refuse to take it.

MONITORING

The SLT will monitor homework by regularly checking Google Classrooms during leadership meetings and talking to pupils and parents. Parents will be surveyed for their views on homework as part of the Parent Questionnaire and pupils will be asked as part of our pupil voice activities. The Senior Leadership team will regularly review the effectiveness of this policy and the Joint Teaching and Learning Committee will monitor the implementation of the Homework Policy and outcomes from the annual Parent Questionnaire.