

HARTSBOURNE PRIMARY SCHOOL CURRICULUM OVERVIEW KS2 - 2015

YEAR 3	SCIENCE	ICT	RE	HISTORY	GEOGRAPHY	ART	PE	DT	MUSIC	PSHE+C
AUT 1	Animals (including Humans)	Bring images to life	Christianity and Islam	Stone Age		Printing Artist:  (Colour and pattern)	Games-Tag Rugby Dance		Learning tuned instrument	<u>Health and wellbeing</u> <u>Play nicely, keep safe</u> Managing change and transition Making informed choices Conflicting emotions Managing risks and danger Hygiene and health Resisting peer pressure Growing independence
AUT 2	Animals and Nutrition		Expressive Arts and Religion Christmas Story		European study: France		Gymnastics Dance	Mechanical Toys: pulleys, levers, clockwork	Recorder	
SPRING 1	Rocks	Authoring	Events in the life of Jesus	Iron Age		Art & Digital Media Photographers: Julia Margaret Cameron	Games-Badminton Gymnastics		Recorder	<u>Relationships (Road safety)</u> Recognise positive relationships Solving disputes through negotiations Different types of relationships (friends, relatives, families, neighbours) 'good' & 'bad' secrets
SPRING 2	Forces Magnets		What is Temptation? Lent/ Easter		Volcanoes Tectonic Zones		Games Hockey Netball	Programme & control a product	Recorder	
SUMR 1	Plants	Accuracy Counts	How rules influence actions for Muslims and Christians	Romans		Roman Sculpture & Architecture Mosaics	Athletics Orienteering		Recorder	<u>Living in wider world (Personal safety)</u> Working collaboratively Exploring cultural differences Research, discuss topical issues How to change rules Rights and responsibilities
SUMR 2	Light and shadows		Special places for Muslims/ Christians		Local area study: Bushey (Focus on map skills)	Take One Picture	Games-Cricket Rounders	Design and make a product (eg desk tidy, shadow box, zoetrope)	Recorder	

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YEAR 4	SCIENCE	ICT	RE	HISTORY	GEOGRAPHY	ART	PE	DT	MUSIC	PSHE+C
AUT 1	Sound Vibration	Develop Comm- unication	Christians, Hindus and Sikhs Beliefs and Practice	Ancient Egyptians			Games- Tag Rugby Gymnastics	Simple Mechan- isms: Pop-ups	Djembe	<u>Health and wellbeing</u> <u>Play nicely, keep safe</u> Celebrate achievements, Set goals and aspirations Feelings (Good/not good) Explain range and intensity of feelings to others Recognise conflicting emotions Reduce the spread of bacteria and viruses
AUT 2			Hindus Christmas Around the World		Human Geog: Types of Settlements	Drawing: Scientific & Cave Ancient / Aboriginal Art (Line, marks, tone)	Gymnas- tics Indoor athletics		Djembe	
SPRING 1	States of matter Electricity	Programm- ing and Games	Belonging: Sikhism Symbolism	Anglo Saxons	Comparison non- European country And UK		Games- Badminton Dance	Electrical systems Bulbs, buzzers, motors	Djembe	<u>Relationships</u> <u>(Road safety)</u> Assessing/managing risks in different situations Sensible road use and risks Building resilience Independence & responsibility to keep themselves and others safe People living in other places with different values/customs
SPRING 2			Sharing Food Christians and Sikhs			Printing (Patterns Shapes Stories) Artist: Hokusai	Games- Hockey Dance			
SUMR 1	Animals/ Humans Digestion , teeth food chains	Keeping Informed	Special Books And Sacred Texts	Vikings			Athletics Games- Basketball	Food Tech: Filled flat breads/sav oury rice: Class Langar	Djembe	<u>Living in the wider world</u> <u>(Personal safety)</u> Sharing resources (water, energy, environment) What being part of a community means, institutions that support communities locally and nationally Recognise role of voluntary, community, pressure groups Appreciate range of national, regional, religious and ethnic identities in the UK
SUMR 2			Hindu Stories		River Study: Thames City locations and map skills	Collage (Colour & Texture - Water) Take One Picture	Games- Cricket Tennis		Djembe	

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YEAR 5	SCIENCE	ICT	RE	HISTORY	GEOGRAPHY	ART	PE	DT	MUSIC	PSHE+C
AUT 1	Earth and space	Robotics And Systems	Judaism/ Christianity: Rules for Living	Ancient Greece		Sculpture: Art & Architecture of Ancient Greece	Games Rugby  Dance		Djembe	<u>Health and wellbeing (Play nicely, keep safe)</u> Things That Affect Emotional Health Divorce, bereavement Lifestyle Choices Loss and Separation Understand risk, danger and hazards Peer/ media pressure
AUT 2	Forces Resistance Friction		Religious Symbolism: Light Advent		Climates: Brazil and weather		Gymnastics  Dance	Program-mable toys (with Lego)	Djembe	
SPRING 1	Properties changes of materials	Data Matters	Key Figures in Judaism	Crime and Punishment through the ages		Painting: Hockney Jackson Pollock, Mondrian	Games: Badminton Gymnastics		Djembe	<u>Relationships (Road safety)</u> Strategies for keeping safe (road safety) Different families and relationships Understanding unhealthy relationships and what to do if you need help Prejudice based language, stereotyping and bullying
SPRING 2	Habitats		Holy Week And Easter		Compare London and Bushey		Games: Hockey Football	Electrical circuits in a strengthened structure	Djembe	
SUMR 1	Plant animal, human reproduct.	The morphing Image	Authority Figures Leaders in Religious Communities	Transport and First Railways			Athletics Games: Golf Orienteer-ing	Food technology: Savoury scones Veg kebabs	Djembe	<u>Living in the wider world (Personal safety)</u> Emotional changes Through Puberty Health and Drugs (including alcohol and tobacco) Human reproduction Understanding autonomy and protective behaviours Managing money, being a critical consumer enterprise and economic choices
SUMR 2	Human changes puberty to old age		Creation Stories and Judaism		Fairtrade	Take One Picture: Drawing and printing	Games: Cricket Rounders		Djembe	

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<b>YEAR 6</b>	<b>SCIENCE</b>	<b>ICT</b>	<b>RE</b>	<b>HISTORY</b>	<b>GEOGRAPHY</b>	<b>ART</b>	<b>PE</b>	<b>DT</b>	<b>MUSIC</b>	<b>PSHE+C</b>
AUT 1	Changing states (Rev.)	Multi media presentations	Christianity and Buddhism		World Climates	Sculpture: Containers/ Bowls, vases Carol Long Hara Kiyoshi	Games: Rugby		Playing with friends	<u>Health and wellbeing (Play nicely, keep safe)</u> Set aspirations/goals Understand choices of a 'balanced lifestyle' food, body image. Equality and Discrimination (prejudice, gender identity, disabilities, sexual orientation) Cyber bullying Using a mobile responsibly
AUT 2	Light Electricity		Secular and Sacred Christmas	British History; WW2 Impact			Gymnastics	Controllable vehicles		
SPRING 1	Classification Plants animals	Information models: Spread sheets	Faith in Art, Drama, song		Human Geography and Trade		Games: Table Tennis Dance	Food Tech: Farming Today Bread from around the world	Music and Lyrics	<u>Relationships (Road safety)</u> Skills needed to maintain healthy relationships Commitment, Marriage and civil partnerships Respectfully challenge a point of view Abuse and how to get help Culture/diversity and discrimination
SPRING 2	Microbes		Founders of Faith: Jesus	Changing Power of Monarchs (with Local History)		Textile Art: Bayeux Tapestry Modern tapestries & wall hangings	Games: Hockey			
SUMR 1	Evolution Adaption Inheritance	Sound works	Ideas about God Human Responsibility for Environment		Mayan Link: North American Comparison		Athletics	Textiles: Design and make a product of choice	Silent Movies	<u>Living in the wider world (Personal safety)</u> Secondary school Transition Cycling Proficiency + Rail, water, fire safety Managing 'dares' and risky behaviour Enterprise and skills that make someone 'enterprising' Managing money, including concepts of eg interest, loan, debt, tax, VAT
SUMR 2	Circulation and Health		Suffering and Happiness	Mayans		Take One Picture	Games: Cricket			