

LITTLE DEER

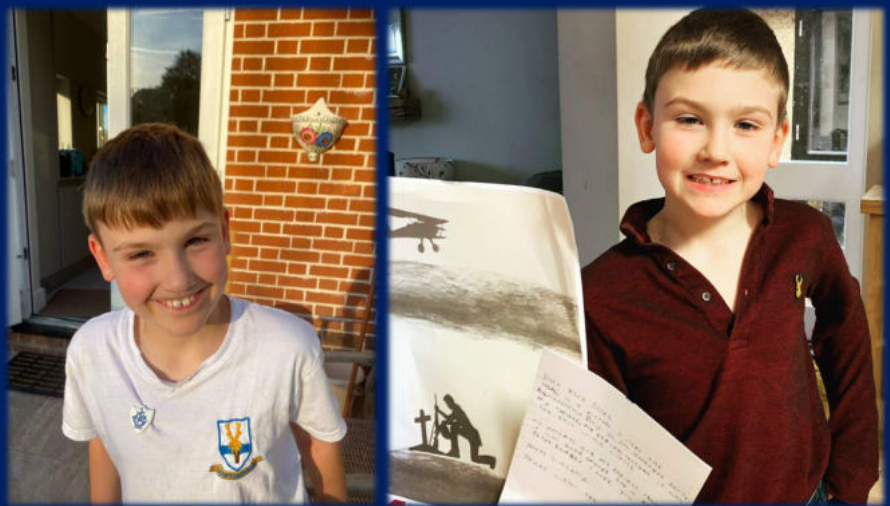


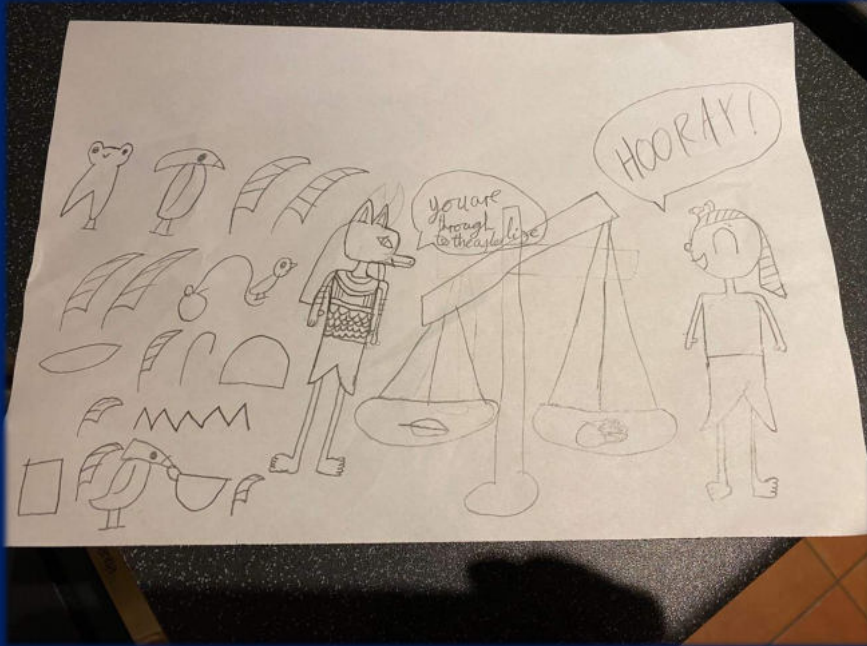
Issue 5



Lovely pictures of James, Alfie and Johnny making apple juice from apples they picked themselves! I can already hear the people at Copella quaking in their boots boys!

Congratulations to Patient James, who has finally received his Blue Peter badge having applied for it with his Remembrance Day artwork last November! Good things come to those who wait!





Ancient Egyptian afterlife-themed artwork from Edie here! Can you guess what the hieroglyphics translate to by filling in the gaps in the phrase below?

R__t __n
p_ac_

The answer is on the last page!

The pyramids

How they were made

- Some pyramids took around 10 to 20 years to build.
- The people who made the pyramids had to carry ^{heavy} rocks in the hot heat.
- They used wooden ramps to ~~down~~ climb up to the top and stack the heavy rocks.

Why they were made

- I think they were made so they could keep treasure in them.
- They were made for people to go visit ^{study}.
- They were made for stuff to hide in them so people didn't steal.

Fun facts about the pyramids

- ~~The~~ The pyramid of Giza is 139 metres.
- The pyramids of Giza took 20 years to build.

~King Tut~

King Tut was the son of King Akhenaten who died when Tut was a boy. He was crowned Pharaoh at 9 years old and became known as the boy king. He married his older sister Ankhesenamun and died in battle 10 years later. He also had malaria and his left foot was misshapen. His left knee was injured which makes us think his leg was run over and that he died from blood poisoning. His body was mummified and put in a secret underground tomb.

Pyramids, Mummies and Make-up

The pyramids were made later on in the era for rich people and pharaohs. The pyramid of Cheops is technically bigger than Giza as Giza is built on higher grounds. To get in a pyramid pharaohs had to be mummified so their body would stay in shape. Mummy material was made of linen. Pharaohs and lots of people wore make-up to protect their eyes and make them stand out. It was made out of charcoal; Cleopatra loved this make-up.

More great writing about the Egyptians here from Edie, Darcey and Elwood! It's certainly been a historic start of the year for Year 4!

Re-write a repeated phrase with their own words

I am a
pig as fine as can be
is the room on the broom
for a pig like me?

I am a butterfly
as fat as
can be
is the room on
the broom for
a butterfly like
me?

I am a unicorn
as sparkly as can be
is the room on the broom
for a unicorn like me!

I am a gleepig
as small as can be
is the room on
the broom stick for
a gleepig like me?

Thelma, Zain, Dominic and Elizabeth have been writing their own versions of 'Room on the Broom'! From the looks of things it appears that Miss Picton-Block has certainly been working her magic!


Samuel Pepys

Date of birth: 23rd February 1633


Date of death: 26th May 1703

Samuel Pepys is significant because of the great fire of London and the plague.

A picture of Sir Samuel Pepys




Interesting Fact
He buried his cheeks and wife.



Samuel Pepys

he's very popular because in his diary he wrote about the Great Plague and the Great Fire of London




Samuel Pepys was born 23rd February 1633

he died 26 May 1703. Samuel Pepys' dad was a tailor and he had ten brothers and sisters. 1st January 1660 he wrote his first diary.

Samuel Pepys

He was born 23rd February 1633. How do we know about the Great Fire of London because he wrote about it in his diary and he also wrote about the Plague. His father was a tailor. On 1st January 1660 he wrote his first diary.



cool fact he buried his pain, cheeks and saddle wire in his back garden.

He died on 26th May 1703 and he might have been people it all started at the bregon pudding lane and the mate told Samuel Pepys about the fire. Samuel Pepys slept on his back down.

Year 2 have enjoyed learning about Samuel Pepys and written some terrific fact-files on the man himself! Some smokin' writing here from Jessica, Darcie and Oliver!

Three hours later Mr Monkey and Samy Shuger drove to the museum. They saw diamond emeralds and gems. Luckily, luckily, Samy Shuger had a map. Morkos and Samy couldn't find the treasure. Hopfey then find it soon. They saw a hard door to open.

First we opened it. I forget to tell you that criminals are us too. Then we have to go quick. It's a maze! We're with following the map for ages. I'm probably wrong. This looks worse than me. Oh, it's a dead end. Well, the end. Com was why are we trapped in chains.

Are you ready said Brown Sugar Miss Leopard said yes I am. And as they go Miss Leopard followed the map and here they are at the slimy cave. Miss Leopard said I don't think about this. Brown Sugar said come on! That's what adventures look like. And Miss Leopard said ok but the faster we walk we will get out the slimy dark cave. Miss Leopard set a slimy trap on ~~her~~ and Miss Leopard said this stinks. Brown Sugar said yeah that stinks.

It was a rainy day in the village Mr Rabbit was bored waiting for an adventure. Finally he heard a little peck on the door. It was a pigeon who had a wat letter. It was from Ash his school friend. The letter said. The treasure is at Hartsboure Primary School. Ash said that there was a treasure. Mr Rabbit was eager to get outside of the door he called his sidekick fly Libary and he set off. You forgot something oh my. I can't see which that count never do. I'd he ~~to~~ kicked outside the door in a hole.

Year 3 have been writing adventure stories as part of their Treasure Hunters topic - some real gems from Amelie, Ori and Josh here!

At about half past eight this morning Jefferoy, William and I were gratefully put on the train by our parents, as soon as the doors slowly closed our parents were waving goodbye and shouting "have a nice time!" tears slowly ^{start} running down my face as the rusty, creaking wheels started to rattle and turn on the way to Cornwall from London, and this all just happened on Friday.

We were to clarify the new Prime Minister, Winston Churchill, wanted to send all children somewhere away from London since there were planes flying cutting through the air dropping bombs daily at night, so when we were put on the train despite the daily bombs I still wanted to go back but of course I had to go so I said should, "Bye!" whilst crying and watching our parents wave to us.

We arrived at a beach. We arrived at a beach. Now Newquay so was Jefferoy, William and I went over to the beach; and after about an hour we saw whistling a whistling stork fly over our heads going for London, we were scared for our parents and we were crying because we thought our parents will die!

Swarm
The planes swarm,
And soldiers take form,
With their guns in their hands,
They lay there on the cold sands,
One by one they die at a time,
The Germans make a crime,
The soldiers run into the ocean and climb, ✓

Dunkirk's Destiny
In the distance, comes flying,
Flying high in the sky,
In the sky,
high in the sky,
came a loud cry from the beach of Dunkirk,
On the beach were people that die,
Waiting for their energies to go bezerk
flying high in the sky,
comes a deadly stork,
how lots of people die,
and there was this random boy named Luka, ✓
flying high in the sky.

World War II diary writing and poetry from Captain Marshall and First Lieutenants Cooper and Jessica. Tally ho!

15th October 2021 – Emerald: works well on a 1:1 basis with a range of different learning partners.



Year 1 – Franklin and Zainab both enjoy playing and learning with a range of different peers.

Year 2 – Sophie and Chase work well with everyone in their class and are always happy to share their ideas.

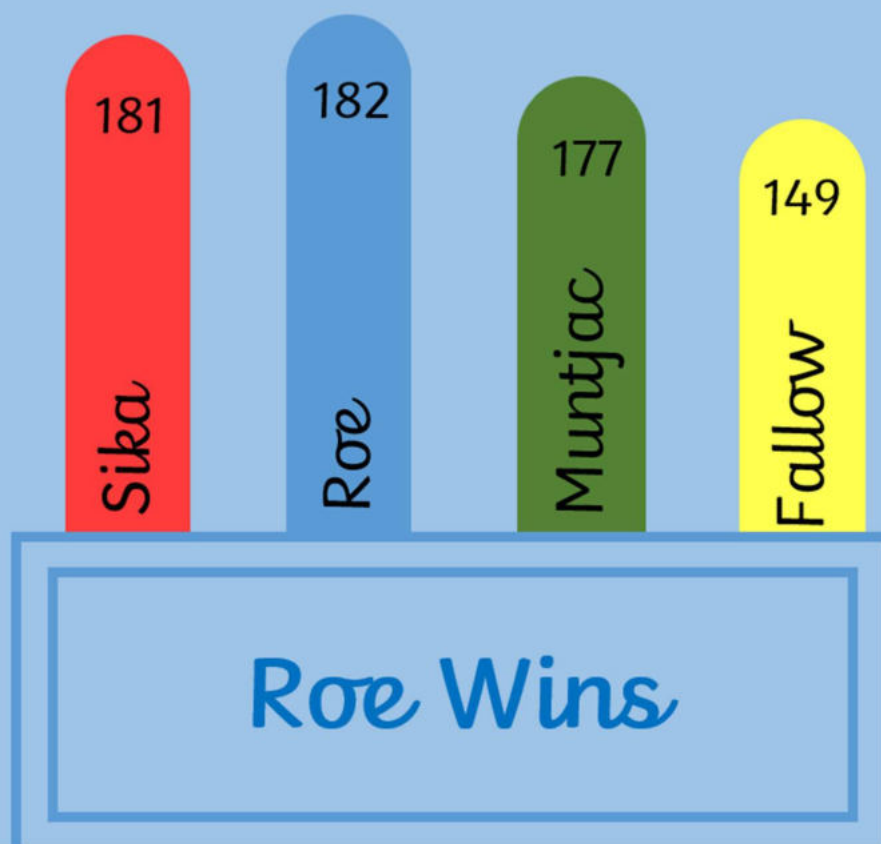
Year 3 – Albie has been a very kind 1:1 partner this week and Asiya has worked well with a range of different learning partners.

Year 4 – Dakota listens patiently to the ideas of her partner and Kobi is very accepting of different ideas from his peers.

Year 5 – Ijaan has been displaying excellent listening skills and works well with her partners, and Zoe always helps to get the best out of people she works with.

Year 6 – Jessica listens carefully and works co-operatively both in class and at play-time, and Nikita is a great partner to a range of her peers.

Housepoints – 15th October 2021



Solution to Edie's hieroglyphics from page 2:

Rest in peace