



*Mission statement: Valuing Potential; Creating Opportunities*

### **MODERN FOREIGN LANGUAGE POLICY**

To be read in conjunction with Assessment Policy, Equal Opportunities Policy, Teaching and Learning Policy, Racial Equality Policy, Inclusion and SEN Policy

#### **POLICY REVIEW**

This policy has been agreed by staff and Governors and will be regularly reviewed.

<b>DATE OF POLICY:</b>	SEPTEMBER 2018	<b>DATE OF NEXT REVIEW:</b>	SEPTEMBER 2020
<b>MONITORED BY:</b>	SENIOR LEADERSHIP TEAM	TEACHING & LEARNING COMMITTEE	

#### **VISION**

Hartsbourne Primary School is an inclusive learning community where we are:

Building a strong school **community**; inspiring pupils to gain the **confidence**, resilience and independence to become **life-long learners**, making the best **progress** possible and creating happy memories.

#### **RATIONALE**

We believe that a Modern Foreign Language prepares pupils to participate in a rapidly changing world in which work and other activities are often carried out in languages other than English. The choice of which language to teach is secondary to the lifelong language learning skills that the pupils will be encouraged to develop. Skills that they will be able access in the future will help them to learn new languages or to improve their competence in an existing language.

Increased capability in the use of MFL promotes initiative, confidence and independent learning and encourages diversity within our society. This will enable pupils to develop personal qualities, skills, knowledge and understanding, make a major contribution to their communication and literacy skills and raise awareness of other cultures through intercultural understanding.

#### **AIMS AND OBJECTIVES**

**In our school we aim for:**

- All Key Stage 2 children to learn French in a way that is enjoyable and interesting.
- Children to be aware that languages have structure that differs from one language to another.
- For pupils to develop language learning skills and strategies which can be contextually transferable.
- All pupils to develop their awareness of cultural differences both in Britain and in other countries.
- All pupils to have regular opportunities to learn appropriate vocabulary (eg greetings, colours, etc) from any other languages spoken by the children at home.

**In order to achieve our aims:**

Teachers will use the Primary French Project teaching materials for all Key Stage 2. This programme is suitable for all practitioners, including those who have no prior knowledge of the language, and also specialist linguists who are new to teaching children in Key Stage 2.

The materials provide the subject knowledge that is needed in order to meet the requirements of the national Curriculum Programme of Study for Languages in Key Stage 2, as well as age-appropriate language-teaching methodology.



The teaching materials include lesson plans and PowerPoint Presentations for the interactive whiteboard. The PowerPoint presentations include all images and voice recordings necessary to model language and grammatical concepts to children. The materials are aligned to KS2 year groups as follows:

*Niveau bleu* - Year 3 *Niveau blanc* - Year 4, *Niveau rouge* – Year 5 *Niveau tricolore* – Year 6

## **TEACHING & LEARNING**

KS2 children have a regular thirty minutes lesson of modern foreign language a week, in order to ensure progression and skills development. The lesson may be taught by a specialist French teacher or the class teacher as our resources dictate.

The children are taught to know and understand how to:

- Ask and answer questions.
- Use correct pronunciation and intonation.
- Memorise words and interpret meaning.
- Understand basic grammar.
- Translate words and sentences.
- Use dictionaries.
- Work in pairs and groups and communicate in French.
- Look at life in another culture.

During French sessions children are given the opportunity to work as a class, as individuals and as part of a group. The choice of class organisation is determined by the learning task. By its nature MFL will involve lots of interaction with visual, auditory and kinaesthetic prompts.

## **INCLUSION**

All KS2 pupils shall have the opportunity to develop MFL capability. The school promotes equal opportunities and fairness of distribution of MFL resources. Children with other languages at home are encouraged to use them for educational benefit and parents are offered advice about what is appropriate.

Efforts are made to ensure that languages used at home are highlighted in the classroom once a teacher has been notified. Groupings for MFL will generally follow the same pattern as for all lessons. It is appropriate to match pairs of equal ability, and it is also appropriate to plan to have peer tutors for some lessons where the objectives also enable the more able user to learn through teaching. Fluent French speakers may also be asked to model pronunciation, grammar and tenses as appropriate.

## **ASSESSMENT AND MONITORING**

Most assessment is formative and will be used to support teaching and learning and inform future planning. The MFL teacher assesses the children's progress in the target language based on their achievement of the learning objectives in lessons and the end of year assessment milestones. Written MFL work will be marked in line with the school policy on marking.

Monitoring will be carried out by the Subject Leader through informal discussion with staff and pupils, book scrutinies and lesson observations.



**To evaluate our effectiveness:**

- We will follow the school's Assessment for Learning Policy.
- The subject leader will meet with the SLT to discuss and assess progress in MFL.
- The subject leader will monitor planning, teaching and assessment.
- The subject leader will write an annual action plan to improve standards in MFL and oversee its implementation. The plan will be reviewed regularly.