



Diamond



Diamond: Being independent and responsible by solving own problems, using different learning strategies and building on previous knowledge. Can identify next steps in learning:

Rec: Roxana manages her things independently. Rayhan is responsible and can work independently.

Y1: Rafi C always makes an effort to use different strategies and Leonard works hard to solve his own problems.

Y2: Dylan and Madiha work independently and are always responsible.

Y3: Brodie pays attention to details and completes all tasks. Sadie works independently.

Y4: Priyanshi uses previous knowledge to work independently. Henry always knows his next steps in learning.

Y5: Anton has solved maths problems independently this week and Wali is beginning to take control of his learning.

Y6: Charley and Grace both demonstrate a lot of independence with their learning.

FRIENDS OF HARTSBOURNE Please see the letter from the Friends of Hartsbourne on P2.

ENRICHMENT, LEARNING, TRIPS, ASSEMBLIES

The children enjoyed a wonderful Panto on Thursday, many thanks to the West End in Schools Company for their terrific performance that kept the children engaged from start to finish—Oh yes it did!!

CONGRATULATIONS to Ruben (Y5) and Aryan (Y6) for being Mathematics Champions in our recent Trust wide competition!

CHRISTMAS SHOW AND CHRISTMAS DINNER

The KS2 Show was another wonderful production from our staff and the children were absolute superstars. Some wonderful singing and performances that kept us all entertained this week.

Finally, I'm sure you'll join the senior leadership team and the governors in thanking all the staff for their hard work this term, the year got off to a good start and we are looking forward to all the good things to come in the spring term. For instance, Year 5 will start a Community project with the Police Liaison Officer, Year 6 are off to the William Morris Gallery, Hertsmere Youth Conference and then PGL, Y2 will be visiting a local church. Check our trips and visits schedule on the website for more information.

A VERY BIG thank you to Caterlink for an amazing Christmas Dinner—they worked so hard in the kitchen to provide 190 yummy dinners for the children! Many thanks also to Friends for the crackers, they were a BIG HIT and of course FoH also funded class presents as usual!

Many thanks for all your cards. Gifts and good wishes. Season's Greetings and Happy New Year from Valerie Hudson (Head Teacher) and all the staff at Hartsbourne.

Friends of Hartsbourne



The FoH would like to say thank you for everyone's support this term with the Cake Sale, Christmas Bazaar and School Calendar as well as a big 'thank you' to our wonderful class reps who work so hard on everyone's behalf.

We would like to say a special thank you to Joel Southern from Just Joel Web and Graphic Design (www.justjoel.co.uk) who has spent many hours editing the children's photos and designing our wonderful school calendar.

Also many thanks to Charlie Hanbury from The Print Team (www.theprintteamgg.com) for printing the calendars so efficiently. Thank you to all our calendar sponsors and if you use a sponsor's services please don't forget to mention the calendar to them so they'll be keen to sponsor us in the future!

This term we have raised over £3000 for our school and we have some exciting spending plans ahead—details to follow next term.

If you have any queries about the Friends of Hartsbourne or would like to get involved, please speak to your class representative; all are welcome!

Wishing you all a Merry Christmas and a Happy New Year!

Of course, learning goes on as usual at Hartsbourne, despite all the festivities and here are some examples of 'using our senses to write poems' from Year 1:

Winter sounds like the wind is blowing.

Winter tastes like turkey and Christmas dinner.

Winter feels like freezing and snowily and chilly.

Winter looks dark and white and frosty.

Winter smells very, very icy.

By Elwood

Winter sounds like Santa.

Winter sounds like ice cracking.

Winter sounds like wind blowing.

Winter sounds like bells ringing.

Winter tastes like roast potatoes.

Winter tastes like turkey.

Winter looks white and blue.

By Maksio (Edited version due to space restrictions).



Diary Dates

Friends of Hartsbourne

* = Parents Invited	
INSET - Staff Only	7.1.19
School Opens	8.1.19
Y5 Mini Police Project in school	9.1.19
Library clear up and tidy (Friends)	14.1.19
Primary School Applications close	15.1.19
Djembe assembly for parents*	23.1.19
School Disco	24.1.19
Bright Colours Day (mufti day)	25.1.19
Y5 to BMS Handball/gymnastics a.m.	25.1.19
Teacher Toolkit BMS 4.00pm	31.1.19
Valentine's Day Cake Sale	8.2.19
Y6 to William Morris Gallery	15.2.19
HALF TERM 18.2.19—22.2.19	
Return to school Monday	25.2.19
Governor Training at BMS	4.3.19
Parent Teacher Evening (Late)	12.3.19
Parent Teacher Evening (Early)	14.3.19
Y2 to RAF Museum	20.3.19
Y3 to Celtic Harmony	21.3.18
KS1 Tri-golf	22.3.19
Y6 to Hertsmere Youth Conference	27.3.19
Y6 to PGL	1.4.19
Easter Bonnet Day	5.4.19
END OF TERM 2.00PM	5.4.19
School places offered	16.4.19
School re-opens Tuesday	23.4.19

EVENT	WHERE	WHEN
School Disco	Hall	Thursday 24.1.19
Bright Colours Day Bring a £1.00	All Classes	Friday 25.1.19
Valentine's Day Cake Sale	Hall	Friday 8.2.19
Easter Bonnet Day	All Classes	Friday 5.4.19
Movie Night (Y2—Y6)	Classrooms	Wednesday 22.5.19
Bring a Bottle	Classrooms	Friday 14.6.19
School Fair	Playground	Saturday 15.6.19
Parents' Football Match (!)	Field	Sunday 14.7.19
Crazy Hair Day	School	Monday 22.7.19



Sika

130

Roe

86

Muntjac

117

Fallow

75

Please notify all sickness absence via phone or e mail before 8.55am on each and every day of absence. (There are NO exceptions)!

www.hartsbourne.org.uk. E-mail: parents@hartsbourne.org.uk. Telephone: 0208 950 6853
PAPER COPIES OF NEWSLETTERS ARE AVAILABLE BY REQUEST TO THE OFFICE.

HARTSBOURNE PRIMARY SCHOOL

LEARNING TO LEARN GEMS



Pearl

Can maintain good focus, stay on-task, ignore distractions, good listening skills for peers and adults.

Topaz

Brave enough to have-a-go, willing to take a chance on being wrong, kind and supportive if others are wrong.

Amethyst

Comfortable with mistakes; can learn from them and bounce back. Can keep calm even when upset.

Ruby

Can support others with friendliness, smiling and good listening, give praise appropriately and help others with a problem.

Sapphire

Can collaborate with others in group work, take turns, share ideas. Listen to the ideas of others and accepts challenges/changes.

Emerald

Co-operate with different partners on a 1:1 basis and show good listening and talking skills. Take turns and co-operate to develop learning and ideas.

Diamond

Being independent and responsible by solving own problems, using different learning strategies and building on previous knowledge. Can identify next steps in learning.



KS2 Christmas Show:

The Sound of Christmas