

# Hartsbourne Herald



Hartsbourne Primary School  
Hartsbourne Road  
Bushey Heath WD23 1SJ

Edition 17 Spring Term  
15th January 2021

Please look at all the lovely work sent in by children on the next few pages.

**ACHIEVEMENT BOOK: TOPAZ** Brave enough to have -a-go and take a chance on being wrong, kind if others are wrong.

**Year 1** Both Mila and Jesse have been brave by working on maths challenges and are always trying their best.

**Year 2** Zunaira has enthusiastically completed all challenges this week and Nathan has submitted a high standard of neatly presented work.

**Year 3** Elwood and Amelia have consistently completed tasks this week - having a go at all the challenges and producing a high level of work.

**Year 4** Isabella and Oliver have both shown perseverance and super effort for all their learning.

**Year 5** Mackenzie and Lorenzo have been producing a high standard of work all week.

**Year 6:** Isla and William have both shown a great attitude towards challenging themselves with even harder maths work this week!

## USING X BOX OR PLAYSTATION FOR ONLINE LEARNING

Parmitters recently tweeted about using gaming controls to access our online learning platform. I have copied the instructions into Page 3 in case they're of use to any of you. Let us know how you get on!

## HEALTH & SAFETY

Our risk assessment has been updated again, please see the website for further details.

## MENTAL HEALTH

There is important information on page 2 from CAMHS Critical Assessment and Treatment Team regarding information for all families and young people to contact the helpline when in mental health crisis instead of attending A&E.

**FREE LIVE-STREAM FOR PARENTS:** Getting to grips with Google Classroom. See the separate email that went out with this Newsletter. A number of parents have told us they are struggling with the tech this week so we hope this will help. Don't forget to fill out your Google Form for feedback about Remote Learning as well—it will take less than five minutes.

*With very best wishes from Mrs Hudson and the staff at Hartsbourne.*

EVENT	DATE
Child Protection Training for all staff 3.30	3.2.21
<b>HALF TERM</b>	15.2.21
School returns	22.2.21
Parents Evening (Late)	23.3.21
Parents Evening (Early)	25.3.21
<b>END OF TERM</b>	26.3.21
<b>INSET for staff</b>	12.4.21
School returns	13.4.21

## ATTENDANCE

If your child is currently attending school please make sure you arrive between 8.45am and 8.55am and they are collected at 3.20pm.

Please let us know if your child is going to be absent from school by 8.55am so we do not have to contact you for an explanation.

## CRITICAL WORKERS

The government have mandated us to actively encourage all keyworker and vulnerable children to take up their entitlement and attend school and experience quality lessons, particularly those for whom remote learning is problematic. The qualifying categories of these groups are now wider ranging when compared to the initial March 2020 lockdown period and we currently have enough staff in school.

If you are a critical worker and have not yet sent your child to school, we would like to reassure you that we are a safe environment and we take all the precautions needed to maintain high standards of safety and cleanliness.

CAMHS Critical Assessment and Treatment Team regarding information for all families and young people to contact the helpline when in mental health crisis instead of attending A&E.

## January 2021

### **If you're child or young person in a mental health crisis:**

**The NHS and our local hospitals are really busy at the moment, so if you're experiencing a mental health crisis, *the quickest way to get help at any time of the day or night is to call our freephone number: 0800 6444 101, or call NHS 111 and select option 2 for mental health services.***

In the case of **serious illness or injury, dial 999** for emergency services

### **If you are already using our services**

If you are already receiving support from us and need help please contact: Your care co-ordinator on the number provided to you or if you need help in the evening, weekend or bank holiday call **0800 6444 101**.

Email: [hpft.spa@nhs.net](mailto:hpft.spa@nhs.net) for non-urgent enquiries and a range of self-help information.

### **Live webchat service**

If you'd prefer to speak online, click on the SPA red button. This service is available Monday-Friday, 7am-7pm.

### **Alternative Contacts**

Samaritans Tel: 116 123, 24 hours a day, every day

Childline Tel: 0800 1111 via 1-2-1 chat between **7.30am and 3.30am every day**.

HOPELINEUK (papyrus): Tel: 0800 0684141 Text: 07786209697 Email: [pat@papyrus-uk.org](mailto:pat@papyrus-uk.org), 10am-10pm weekdays, 2pm-10pm weekends and bank holidays.

### **Most referrals to our services are made by GPs**

If you are experiencing mental health problems and need help please speak to your GP (family doctor). They will discuss the issues you are facing and refer you to our services, if appropriate. To register with a GP in your area go to [www.nhs.uk](http://www.nhs.uk).

# Remote Learning:

The way to do this is:

## For PlayStation

1. Identify the PlayStation internet browser icon (WWW with dots around it).
2. Press the PlayStation logo on the controller.
3. Go to the library and find options for games and applications.
4. Go to applications and you will find the internet browser.
5. Navigate to your online learning platform and log in as usual.

## For Xbox

1. Plug a keyboard into the Xbox USB slot.
2. Go to my games and apps.
3. Find and select Microsoft Edge.
4. Navigate to your online learning platform.

Hertfordshire are running a scheme where schools can apply for more data for parents who meet the following criteria:

- Don't have access to a fixed broadband connection.
- Cannot afford the additional data needed to access educational resources or social care services.
- Only has access to a mobile device that uses a participating network.
- Are facing disruption to your child's education or have been advised not to attend school (they are shielding).

Contact the office for further details.

If your child tests positive for coronavirus (COVID-19) please notify us as soon as possible so we can complete the relevant tracking and tracing process with public health, if required, and notify any other children or staff who have been close contacts and who need to self-isolate.

During the holidays you should contact [parents@hartsbourne.org.uk](mailto:parents@hartsbourne.org.uk).

**Remember as soon as your child or any member of your household develops symptoms, they must start self-isolating immediately and book a test. The main symptoms of coronavirus are:**

- A high temperature
- A new, continuous cough – this means coughing a lot, for more than an hour, or 3 or more coughing episodes in 24 hours
- Loss or change to sense of smell or taste – this means they cannot smell or taste anything, or things smell or taste different to normal

If you're not sure whether symptoms suggest COVID-19 or an everyday cough or cold, you can consult this online NHS symptom checker: <https://www.nhs.uk/conditions/coronavirus-covid-19/symptoms/>.

**Please do not send children back to school if any of the following apply:**

- They have symptoms of coronavirus (COVID-19).
- They, any members of your household, or any close contacts (**including extended family or friends they have seen**), have tested positive for COVID –19.
- They have not completed the full 10 day isolation period requested.

Self-isolating is one of the most important things we can all do to help stop the spread of the virus and protect our loved ones and the vulnerable.

If you are affected by COVID-19 and need support with things like shopping, getting medication or financial advice visit: [www.hertfordshire.gov.uk/coronavirus](http://www.hertfordshire.gov.uk/coronavirus).



Ethan W's wonderful fudge, looks like some smarties fell in as well!



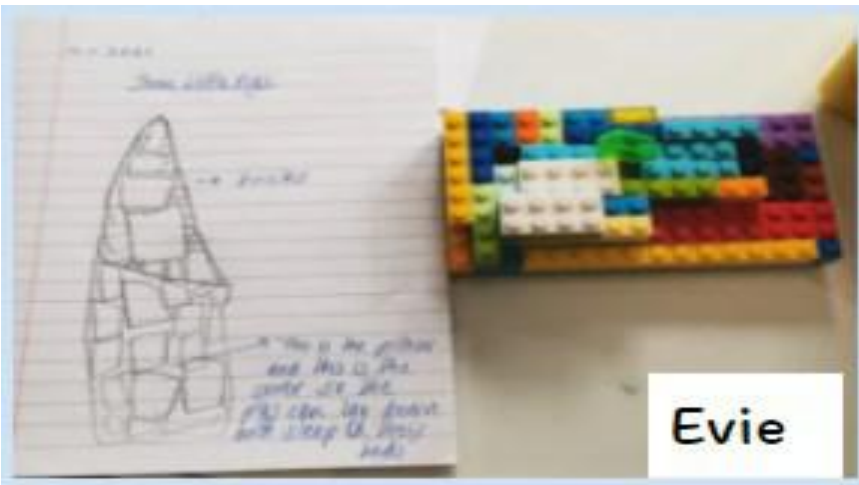
Casey



Zain

Reception created houses based on the story the Three Little Pigs...

**Blake W's wonderful weather poem:**  
It is a cold and stormy day.  
I want to go out and play.  
I see deciduous trees,  
That have no leaves.  
It is freezing and dark.  
Shall we go to the park?



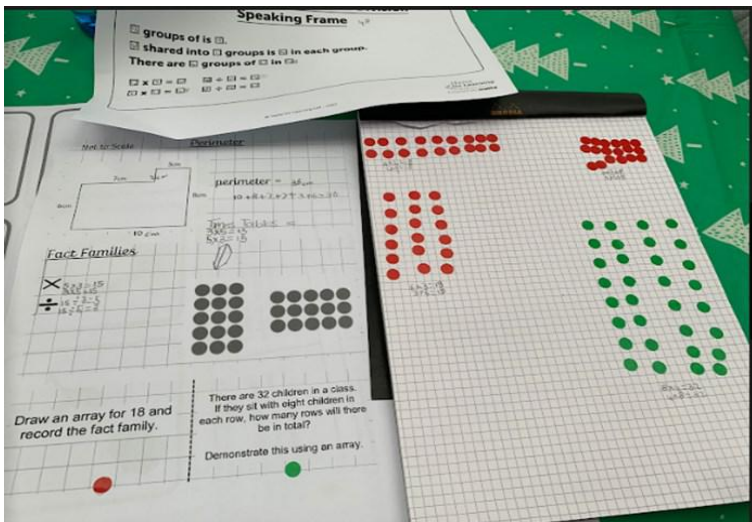
Evie





Year 1's topic is Trains, Planes and Automobiles. Wonderful art work Year 1!

Oliver and Teddy (below)

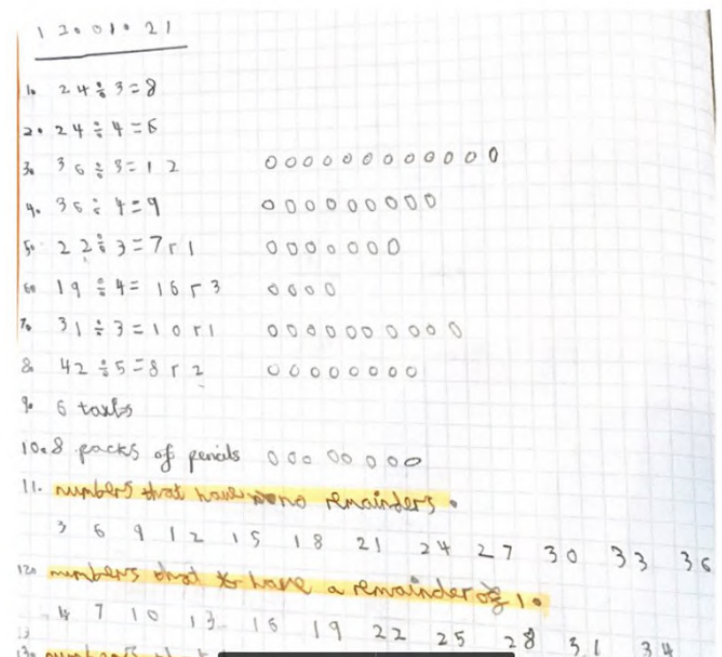
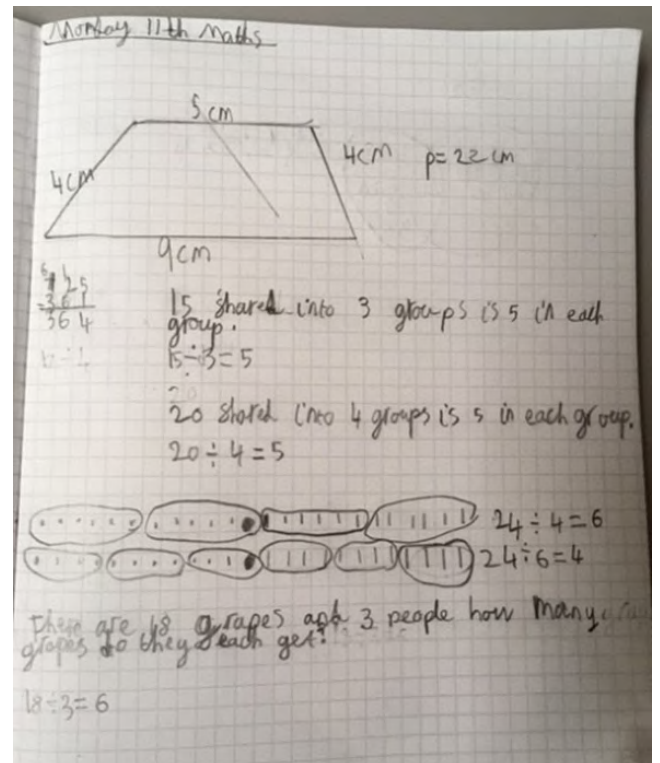


Kobi's maths work





Heath using objects to represent division sums, Tobias and Aarav using visuals to represent their work.



## COVID 19 UPDATES

If you or your child tests positive for coronavirus at any point please notify us as soon as possible so we can complete the relevant tracking process with public health and notify any other children or staff who have been close contacts and need to self-isolate.

***You could be fined if you are identified as a contact of someone with COVID-19 and you are notified by NHS Test and Trace that you need to self-isolate and do not to stay at home and self-isolate.***

**Remember as soon as your child or any member of your household develops symptoms, they must start self-isolating immediately and book a test.**

**SELF-ISOLATING MEANS STAY AT HOME.**

If you or your family are affected by COVID-19 and need support locally with things like shopping, getting medication or financial advice, visit: [www.hertfordshire.gov.uk/coronavirus](http://www.hertfordshire.gov.uk/coronavirus)

To protect self and others, we **STRONGLY RECOMMEND** you wear a face mask on school premises, especially if you are waiting for longer than a few minutes and there is less than 2m between you and others.

### **SYSTEMS FOR DROP OFF**

Following the review we have made some adjustments to reduce the amount of waiting time for parents. Please leave the site promptly after collection to keep congestion to an absolute minimum. Maintain the 2m distance from anyone not in your household.

### **2 METRE DISTANCING AND MASKS**

Please can I remind you that all adults should stay **two metres away** from each other whilst waiting for drop off and pick up. This includes outside the classroom doors; **PLEASE STAND ON A CROSS and keep to the grid pattern.**

For health & safety reasons, please keep your children with you and do not let them run ahead, or play chase around the banks and play equipment. This is to reduce the need for any potential first aid to the lowest point and model safe behaviour to children.

**DURING THE LOCKDOWN PLEASE DO NOT BRING OLDER, SECOND-ARY AGE PUPILS ONTO THE SITE. SCHOOLS ARE REQUIRED TO KEEP VISITORS TO AN ABSOLUTE MINIMUM AND THIS INCLUDES SECONDARY PUPILS.**



Athena-Kae  
January 11, 2021

### Acrostic Poems

Winter is cold but I love Christmas.

Icy cold

No heat outside until spring.

Trees have less leaves and wear white snow.

Everyday I look outside waiting for snow.

Ready for summer to enjoy the heat outdoors.

Ice skating season.  
Chilly everywhere.  
Eager for warmth.

Wonderful poems from Athena-Kae, Edie and Dakota

Tuesday, 12<sup>th</sup> January 2021

WALTER did an impressive acrostic poem  
snigger chuckle giggle  
laugh.

His eyes were watering because he was chopping onions.

While it was raining, the cats, dogs, hamsters and rabbits stayed inside until a rainbow showed up.

Going ice skating like a snowman  
Lovely-looking snowmen  
Awesome as a pair of snowball fights  
Cold as a cucumber toes  
Everyone's having heaps of fun  
On the 11<sup>th</sup> of January  
Nice warm glowing fires

Drop

The snow was falling all day and settling on the ground.

Due to the cold weather, ~~the snow was falling all day and settling on the ground.~~

Freezing ice on the ground.

Running around to get warm.

Often wearing a face and warm scarf.

Sipping Hot Chocolate with Caramel.

Toasting marshmallows on the fire.