

Hartsbourne Herald



Amethyst



Hartsbourne Primary School
Hartsbourne Road
Bushey Heath WD23 1SJ

Edition 18 Spring Term,
25th January 2019

ACHIEVEMENT *Amethyst*

Comfortable with mistakes; can learn from them and bounce back and keep calm even when upset.

- Rec: Brodie and Natalia stay calm even if they're upset about something.
Y1: Aimee is becoming comfortable with mistakes and Chase accepts and fixes mistakes well.
Y2: Ruben and Olly understand making mistakes helps them learn new things.
Y3: Zoe always turns 'mistakes' into learning opportunities.
Zac is level-head and philosophical when resolving disputes.
Y4: Khushi always bounces back quickly and Jessica keeps calm even if upset.
Y5: Ehra is comfortable making a mistake and Frankie has had a calm week in class.
Y6: Sophie P learns from mistakes and Manav is calm and level-headed in and out of class.

ENRICHMENT, LEARNING, TRIPS, ASSEMBLIES



We had a wonderful djembe assembly from Year 4 and Year 5 this week; they really have made amazing progress and they will now move on to samba drumming! Many thanks to their teachers for their hard work!

The disco was an amazing success this year; many thanks to all the Friends and volunteers for their terrific hard work on behalf of our children; they did a wonderful job and it was great to see the children dancing and enjoying themselves. Sorry it was too dark for photos!

We did have a large pile of forgotten clothes and other items, please call at the office if you have lost something! Also a bright red scarf picked up on the playground.

Bright Colours Day has cheered us all up no end and the children have had a great day in school! Many thanks for sending in your £1.00 to help support the school, we are a worthy cause :)

We now look forward to the Valentine Cake Sale in the school hall on Friday 8th February!
Wishing you a warm and dry weekend, from Valerie Hudson (Head Teacher) and all the staff at Hartsbourne.

Diary Dates

Friends of Hartsbourne

* = Parents Invited	
Teacher Toolkit BMS 4.00pm	31.1.19
Safer Internet Day	5.2.19
Valentine's Day Cake Sale	8.2.19
Y6 to William Morris Gallery	15.2.19
HALF TERM 18.2.19—22.2.19	
Return to school Monday	25.2.19
Governor Training at BMS Wednesday	6.3.19
Parent Teacher Evening (Late)	12.3.19
Parent Teacher Evening (Early)	14.3.19
Y1 to RAF Museum	20.3.19
Y3 to Celtic Harmony	21.3.18
KS1 Tri-golf	22.3.19
Y6 to Hertsmere Youth Conference	27.3.19
Y6 to PGL	1.4.19
Easter Bonnet Day	5.4.19
END OF TERM 2.00PM	5.4.19
School places offered	16.4.19
School re-opens Tuesday	23.4.19
Science Week	23.4.19
Y6 SATS WEEK (Mon—Thurs)	13.5.19
Y2 SATs (over two weeks)	20.5.19
Y1 Phonics Screening Check Week	10.6.19

EVENT	WHERE	WHEN
Valentine's Day Cake Sale	Hall	Friday 8.2.19
Easter Bonnet Day	All Classes	Friday 5.4.19
Movie Night (Y2—Y6)	Classrooms	Wednesday 22.5.19
Bring a Bottle	Classrooms	Friday 14.6.19
School Fair	Playground	Saturday 15.6.19
Parents' Football Match (!)	Field	Sunday 14.7.19
Crazy Hair Day	School	Monday 22.7.19



Sika 335

Roe 426

Muntjac 434

Fallow 382

Please notify all sickness absence via phone or e mail before 8.55am on each and every day of absence. (There are NO exceptions)!

www.hartsbourne.org.uk. E-mail: parents@hartsbourne.org.uk. Telephone: 0208 950 6853
PAPER COPIES OF NEWSLETTERS ARE AVAILABLE BY REQUEST TO THE OFFICE.

HARTSBOURNE PRIMARY SCHOOL

LEARNING TO LEARN GEMS



Pearl

Can maintain good focus, stay on-task, ignore distractions, good listening skills for peers and adults.

Topaz

Brave enough to have-a-go, willing to take a chance on being wrong, kind and supportive if others are wrong.

Amethyst

Comfortable with mistakes; can learn from them and bounce back. Can keep calm even when upset.

Ruby

Can support others with friendliness, smiling and good listening, give praise appropriately and help others with a problem.

Sapphire

Can collaborate with others in group work, take turns, share ideas.

Listen to the ideas of others and accepts challenges/changes.

Emerald

Co-operate with different partners on a 1:1 basis and show good listening and talking skills. Take turns and co-operate to develop learning and ideas.

Diamond

Being independent and responsible by solving own problems, using different learning strategies and building on previous knowledge. Can identify next steps in learning.