Hartsbourne Herald













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Our learning gem this week is *Sapphire*: Can collaborate with others in group work, take turns, share ideas. Listen to the ideas of others and accepts challenges/changes.

Rec: Johnny and Ruby worked well with their partners to build a house for the three little pigs.

- Y1 Seb had fantastic teamwork skills during dodgeball and Lily accepts challenges and changes.
- Y2: Elijah works well with others and Edie accepts a challenge.
- Y3 Dillon H accepts all changes and challenges and Emma collaborates well with others.
- Y4 Khushal always accepts a challenge and Sophie has collaborated well all week.
- Y5 Zayaan has worked well with his peers all week and Kushi always takes turns.
- Y6 Wali and Gaby are always excellent team members.

CONGRATULATIONS

Well done to Thansanmee, Richa, Henry and Jack our Y5 Maths Challenge team, they won their local Hertfordshire heat and now go through to the final. See Mr Parnell's take on it on Page 4.

ALSO, congratulations to the Y1 Dodgeball team (The Crushers!) who won the tournament played at Bushey Heath today—they chose their own team name too!

RESILIENCE

This term our value is 'resilience' and we will be identifying children who will 'bounce back' and take set-backs in their stride. This week, Rafi (Y2) has shown extra resilience while trying to improve his handwriting.

LETTER FROM RT HON OLIVER DOWDEN CBE, MP

Please see the letter (attached) sent on behalf of the Minister of State for School Standards regarding our end of KS2 SATs results. The end of Year 6 SATs are testing children on four years' worth of teaching and learning, so this letter is a testament to the hard work of all our Key Stage 2 teachers and their wonderful pupils!

This is our fourth letter from the Government in the last three years congratulating us on our achievements and it is gratifying for our school to be noticed in this way. However, it is a team effort between children, parents and teachers, so well done everybody!

INTERNATIONAL WEEK: 24.2.20 Is the first week back after half term. Each year group will focus on a different country: Reception: France. Year 1: Tanzania. Year 2: China and Hong Kong. Year 4: Canada. Year 5: Mongolia. Year 6: New Zealand. Any parent with knowledge or an expertise in something related to these countries would be most welcome to visit the class and talk about their experiences. Please drop us an e-mail if you can help in any way.

Best wishes for a lovely weekend from Valerie Hudson (Head Teacher) and all the staff at Hartsbourne.

Diary Dates

* = Parents Invited	
Safer Internet Day /Feeling Gd Week	11.2.20
Y6 to William Morris Museum	14.2.20
Cake Sale 3.30– 4.00pm	14.2.20
HALF TERM	17.2.20
International Week (Themed Week)	24.2.20
Open Door Thursday	27.2.20
Reception Screening	9.3.20
World Book Day—dress up Fri	6.3.20
Y3 to Celtic Harmony	10.3.20
Y1 RAF Museum	18.3.20
KS1 Football Comp	20.3.20
Parents' Eve Tues: Late	24.3.20
Parents' Eve Thursday (early)	26.3.20
Air Ambulance Assembly	27.3.20
Easter Egg Hunt (Friends of Harts.)	27.3.20
Y6 to PGL	30.3.20
School Closes at 2.00PM FRI	3.4.20
INSET for staff	20.4.20
School starts at 8.45am	21.4.20
Y5/Y6 K'Nex Challenge in school	22.4.20
Public Holiday for VE Day (moved from the Monday by Government)	8.5.20
First round of Reception allocations	11-15.5.20
Y6 SATs Week	11.5.20
2nd round of Reception allocations	15-19.6.20
Y4 Class assembly * 2.30pm	15.5.20
Y6 PGL assembly * 2.30pm	22.5.20
HALF TERM	25.5.20
Y3 Class assembly *	5.6.20
Y5 Class assembly*	12.6.20
Y2 Class assembly *	19.6.20
Sports Week	22.6.20
FoH Bring a Bottle for the Fair	26.6.20
Reception to Willows Farm	30.6.20
New Reception pupils visit class	1.7.20
Y1 Class assembly *	3.7.20
Reception Class assembly *	10.7.20

Friends of Hartsbourne

What	Where	When
Cake Sale	Hall	14.2.20 3.30—4.00pm
Easter Egg Hunt	Playground	27.3.20 3.30—4.00pm
Sponsored event	Hall	1.5.20
Movie Night (Y2-Y6)	Classrooms	20.5.20
Bring a bottle	School	26.6.20
Summer Fair	School	27.6.20
Family picnic and football event	Field and Duck	12.7.20
Crazy Hair	School	17.7.20

BEFORE / AFTER SCHOOL: Reception parents wait under the canopy (Please do not let younger siblings play with the resources).

KS1 parents/carers: Outside classroom door, at bottom of steps.

KS2 parents/carers: KS2 playground or waiting area near zig-zag path (not on the top path near the classroom doors as it causes a 'logjam' and people can't get past with pushchairs etc.

Please do not let children walk through the car park. Use the lower gate and zig-zag path.





New parents, please note our four Hart Rules and encourage your child to learn them off by heart and talk about what they mean.

H elp and encourage others.

A ct responsibly and safely.

R espect everyone.

T ry our best and always work hard.

Please talk to your child about these four rules and what they mean for us all. They are designed to ensure we are all safe and able to build good memories of school.

CLASS CODE: ready, respectful, safe

Online Safety



National Online Safety provides free parent guides at: nationalonllinesafety.com to help parents navigate the tricky world online with regards their children. They run a WakeupWednesday campaign with lots of free leaflets and information so you can stay one step ahead of your child/ren! This week's leaflet is: What parents need to know about Supporting Children's Mental Health... find it at Nationalonlinesafety....

Opening up about mental health with children isn't always easy. Deciding where to start or how to approach the subject may not come naturally and avoidance may creep in which can potentially make a problem worse. That's why, in support of Children's Mental Health Week 2020, we've created this useful guide to help parents and carers feel more confident and more comfortable when talking about children's mental health.

WEBSITE CHANGES

Curriculum: We have updated our curriculum pages with an easy-to-read overview of what the children will be learning in each class, each term. This will replace the Topic Webs and Key Stage Overview. We have updated the maths and literacy pages.

Policies: We have updated our policies to be in line across the Bushey St James Trust. **Governors**: Governor information has been updated and is now in line with Trust practice.

SCHOOL SYSTEMS

The gates are open from 8.30am, children can enter the school building from 8.45am to 8.55am. Please drop older siblings at their class first and then drop younger ones.

At 3.20pm please do the reverse: collect younger children first and then walk round to collect the older children.

MATHS REPORT FROM MR PARNELL (SUBJECT LEADER)

On a cold winter's night, 90 years ago, Clyde Tombaugh was gazing into the night sky when something caught his eye. That night (February 18th, 1930) this American astronomer, who grew up with a passion for maths, discovered Pluto.

This week, all these years later a group of Hartsbourne school's finest, future pioneers used their love of maths to achieve something outstanding. Year 5's Henry, Jack, Thasanmee and Richa won their heat in the County's Year 5 mathematics competition. Competing against 24 other schools our team achieved the highest score of the competition so far.



These 4 children have spent the last 2 weeks giving up some of their lunch hour each day to practise with Mr Parnell. All the staff and pupils would like to say congratulations and let them know how proud the school is of what they have achieved together. The team's next challenge is the county final which takes place next month. We wish them the best of luck.

HARTSBOURNE PRIMARY SCHOOL LEARNING TO LEARN GEMS



Pearl

Can maintain good focus, stay on-task, ignore distractions, good listening skills for peers and adults.

Topaz

Brave enough to have-a-go, willing to take a chance on being wrong, kind and supportive if others are wrong.

Amethyst

Comfortable with mistakes; can learn from them and bounce back. Can keep calm even when upset.

Ruby

Can support others with friendliness, smiling and good listening, give praise appropriately and help others with a problem.

Sapphire

Can collaborate with others in group work, take turns, share ideas. Listen to the ideas of others and accepts challenges/changes.

Emerald

Co-operate with different partners on a 1:1 basis and show good listening and talking skills. Take turns and co-operate to develop learning and ideas.

Diamond

Being independent and responsible by solving own problems, using different learning strategies and building on previous knowledge. Can identify next steps in learning.

BEFORE SCHOOL

Please can I remind you that children should wait quietly with their adult before school and not run around in the playgrounds, on banks, in the astro turf or using the play equipment. The morning playground is too busy with others for children to be able to play safely at this time. It is so much better if they enter the classroom calm and ready to learn.

Year 3 parents should wait at the bottom of the steps (on the KS2 playground) and Year 4 should wait near the emergency gates. This helps to keep the paths free for parents with prams and pushchairs.

PLEASE TELEPHONE ALL ABSENCE BEFORE 8.30AM, USING THE ANSWERING MACHINE ABSENCE LINE.