

Hartsbourne Herald



Pearl



Hartsbourne Primary School
Hartsbourne Road
Bushey Heath WD23 1SJ

Edition 31 Summer Term,
10th May 2019

Pearl: Can maintain good focus, stay on-task, ignore distractions, good listening skills for peers and adults.

Rec: Ollie and Zunaira for improved concentration.

Y1: Dylan tries hard to ignore distractions and James is always polite to others.

Y2: DillonH maintained excellent focus in maths and Isaac is always polite in class.

Y3 Jessica has been focused all week and Rocco always stays on-task.

Y4: Isla always listens well and Charlie can maintain focus during all writing activities.

Y5 Summer is very focused in music and Araminta consistently ignores distractions.

Y6 Sophie C and Lana have shown fantastic concentration and focus this week.

WORK SELECTED FOR THE PRESENTATION BOARD

We have designated a display board in the dining room for examples of good presentation from each year group and we are hoping to inspire other children with this work. The following children currently have their work displayed:

Belle, Amelia, Emma, Libby, Tobey, Sadie, Lila

ENRICHMENT

I love all the class assemblies in the summer term and Year 5 got us off to a fantastic start with their wonderful assembly today—great job Year 5! Check the Newsletter for the date of your child's assembly.

GOVERNING BODY

There is a vacancy on our Governing Body for a **Service Family Governor** and we would be interested to hear from any Service Family parents who may be interested in the role (drop an email to the Head at parents@hartsbourne.org.uk). Governors are responsible for steering the strategic direction of the school by:

- Setting the vision, aims and objectives
- Adopting policies and setting targets for achieving those aims and objectives
- Monitoring policies, achievements, standards and special educational needs
- Hearing formal complaints.

Governors are not responsible for the day to day running of the school. This is the responsibility of the Head and the Senior Leadership Team.

CLASS ASSEMBLY PROGRAMME FOR SUMMER TERM:

Y4 Assembly: 17th May 2019

Y6 PGL Assembly: 24th May 2019

Y3 Assembly: 14th June 2019

Y2 Assembly: 21st May 2019

Y1 Assembly: 28th June 2019

Reception Assembly: 12th July 2019

Wishing you all a lovely weekend from Valerie Hudson (Head Teacher) and all the staff at Hartsbourne.

Diary Dates

Friends of Hartsbourne

* = Parents Invited	
Y6 SATS WEEK (Mon—Thurs)	13.5.19
Y4 Class Assembly* 2.30pm	17.5.19
Watford Colour Run Peace Hospice	19.5.19
Y2 SATs (over two weeks)	20.5.19
Y6 Bikeability Week	20.5.19
Y2-Y6 Movie Night	22.5.19
Y6 PGL Assembly* 2.30pm	24.5.19
HALF TERM	27.5.19
Y1 Phonics Screening Check Week	10.6.19
Bring a Bottle for the Fair	14.6.19
Y3 Class Assembly * 2.30pm	14.6.19
School Fair - Saturday	15.6.19
Sports Week	17.6.19
Sports activity morning	20.6.19
Y6 to BMS for Tag Rugby/Cricket	21.6.19
Y2 Class Assembly* 2.30pm	21.6.19
Y6 Secondary School Experience Wk	24.6.19
Travelling Book Fair	27.6.19
Y1 Class Assembly* 2.30pm	28.6.19
New Reception Parent Mtng* 2.30pm	3.7.19
Teacher Toolkit at BMS (Training)	3.7.19
Full Governing Body Mtng 6.00pm	11.7.19
New Reception pupils visit 2.00pm	10.7.19
Reports go home to parents	12.7.19
Reception Class Assembly* 2.30pm	12.7.19
Parents' Football Match SUNDAY	14.7.19
Y6 dress rehearsal for school	22.7.19
Y6 Leavers' Show*	22.7.19
FoH Crazy Hair Day	22.7.19
END OF TERM AT 2.00PM	

EVENT	WHERE	WHEN
Movie Night (Y2—Y6)	Classrooms	Wednesday 22.5.19
Bring a Bottle	Classrooms	Friday 14.6.19
School Fair	Playground	Saturday 15.6.19
Parents' Football Match (!)	Field	Sunday 14.7.19
Crazy Hair Day	School	Monday 22.7.19



Sika 254

Roe 306

Muntjac 293

Fallow 302

Please notify all sickness absence via phone or e mail before 8.55am on each and every day of absence. (There are NO exceptions)!

www.hartsbourne.org.uk. E-mail: parents@hartsbourne.org.uk. Telephone: 0208 950 6853
PAPER COPIES OF NEWSLETTERS ARE AVAILABLE BY REQUEST TO THE OFFICE.

HARTSBOURNE PRIMARY SCHOOL

LEARNING TO LEARN GEMS



Pearl

Can maintain good focus, stay on-task, ignore distractions, good listening skills for peers and adults.

Topaz

Brave enough to have-a-go, willing to take a chance on being wrong, kind and supportive if others are wrong.

Amethyst

Comfortable with mistakes; can learn from them and bounce back. Can keep calm even when upset.

Ruby

Can support others with friendliness, smiling and good listening, give praise appropriately and help others with a problem.

Sapphire

Can collaborate with others in group work, take turns, share ideas.

Listen to the ideas of others and accepts challenges/changes.

Emerald

Co-operate with different partners on a 1:1 basis and show good listening and talking skills. Take turns and co-operate to develop learning and ideas.

Diamond

Being independent and responsible by solving own problems, using different learning strategies and building on previous knowledge. Can identify next steps in learning.

BEFORE SCHOOL

Please can I remind you that children should wait quietly with their adult before school and not run around in the playgrounds, on banks, in the astro turf or using the play equipment. The morning playground is too busy with others for children to be able to play safely at this time. It is so much better if they enter the classroom calm and ready to learn.

Year 3 parents should wait at the bottom of the steps (on the KS2 playground) and Year 4 should wait near the emergency gates. This helps to keep the paths free for parents with prams and pushchairs.