

# Hartsbourne Herald



Hartsbourne Primary School  
Hartsbourne Road  
Bushey Heath WD23 1SJ

Edition 05 Autumn Term  
2nd October 2020



## ACHIEVEMENT BOOK: RUBY Supporting and helping others with friendliness and praise.

**Year 1:** Alfie has shown support to his peers when they are feeling upset and Jesse has been excited about the achievement of others.

**Year 2:** Ollie consistently supports others with kind words and encouragement. Zunaira often praises her peers.

**Year 3:** Amelia has superb listening skills and Kobi has been a kind and supportive friend.

**Year 4:** Isaac and Melissa have supported others with friendliness.

**Year 5:** A warm welcome to Sienna. Sadie is always helpful and Cooper is a good friend to all.

**Year 6:** Henry and Charlotte W are consistently smiley and supportive members of the class.

## SCHOOL COUNCIL ELECTIONS

Our class elections went well and congratulations to the following children who were elected to the School Council:

Year 2: Belle S and Ori O.

Year 3: Dylan C. and Edie W.

Year 4: Olly P. and Madiha N.

Year 5: Amelie M. Ryley R.

Year 6: Ethan H. and Charlotte W.

Meetings will be in class only this term and feedback will be sent to Mr Harper and Mrs Hudson.

**HOUSE CAPTAINS:** Congratulations to:

**FALLOW:** Charlotte S and Daniel

**MUNTJAC:** Charlie and Khushi

**ROE:** Isla and Henry

**SIKA:** Jack and Jazmine

## RED, WHITE AND BLUE DAY

A wet and rainy RWB Day but we still had fun and enjoyed our red, white and blue outfits! Many thanks for your donations to this charity; who work hard to support the armed forces.

## READING AT HARTSBOURNE

A parent raised a very valid question about reading this week and our response is on Page 2 since others might also have concerns.

## STAYING AT HOME GUIDANCE

The Guidance for staying at home has been updated and I have included an excerpt on page 3.

## YEAR 2 BUTTERFLIES

The Year 2 butterflies emerged from their cocoons this week. Pictures on Page 2.

**Finally:** Please see the letter attached with this Newsletter regarding my impending retirement.

*With very best wishes for a lovely (dry?) weekend, from Mrs Hudson and all the staff at Hartsbourne.*

EVENT	DATE
Black History month World space week	5.10.20
Running track installed	5.10.10—9.10.20
Harvest celebration	16.10.20
Assessment Week	19.10.20
<b>HALF TERM</b>	<b>26.10.20/30.10.20</b>
Secondary application deadline	31.10.20
<b>INSET for staff</b>	<b>2.11.20</b>
<b>School Re-Opens</b>	<b>3.11.20</b>
Remembrance	6.11.20
Parent Consultations	10—12.11.20
Anti Bullying Week	16.11.20
Full Governing Body Mtg	19.11.20
<b>OCCASIONAL DAY SCHOOL CLOSED</b>	<b>4.12.20</b>
Chanukah starts	10.12.20
Christmas Dinner and Jumper day (£1)	16.12.20
<b>End of term 2.00PM</b>	<b>18.12.20</b>

# HOUSE POINTS

<b>SIKA</b>	<b>233</b>
<b>MUNTJAC</b>	<b>213</b>
<b>FALLOW</b>	<b>221</b>
<b>ROE</b>	<b>232</b>



**Well done  
Sika!**

213 221 232

# Learning to read at Hartsbourne

Our whole-school Policy on when and how we listen to children read has changed temporarily in order for us to keep both children and adults safe in line with our current Covid 19 Risk Assessment (on our website) and meet the criteria for avoiding 'close contact.'

The teaching of reading remains of paramount importance to us and is an integral part of our curriculum. Reading is taught through: daily phonics lessons and/or daily English lessons, guided reading sessions with the class teacher and teaching assistant and including comprehension tasks and woven into every other subject on a day to day basis.

Listening to readers in a 1:1 session is a 'check-in' for teaching staff and we are now making opportunities for this to happen through the day in the classroom. All children who are using the reading scheme will still be 'benchmarked' regularly (usually every six weeks or so) and this will involve listening to them read to ensure they are ready for the next band.

Please be aware we would **NEVER** compromise our outstanding reading results and phonics screening outcomes and this is just a different way of working but one that has been used successfully in other schools in the past. **Here is the Education Endowment Foundation's Guidance on developing reading skills:**

1. Develop pupils' speaking and listening skills and widen their vocabulary.
2. Implement a systematic phonics programme.
3. Use a balanced teaching approach, which integrates both decoding and comprehension skills
4. Teach pupils to use strategies for developing and monitoring their reading comprehension
5. Teach pupils to use strategies for planning and monitoring their writing
6. Promote fluent written transcription skills by encouraging extensive and effective practice and explicitly teaching spelling
7. Use high-quality assessment procedures to select the best next steps for reading progress.
8. Use high-quality structured interventions to help pupils who are finding reading difficult.
9. Read aloud to pupils regularly including some challenging texts.
10. Read for pleasure and share your enjoyment of a wide range of texts.

The Education Endowment Foundation are a highly regarded research institute and can be relied on for their unbiased approach. If you have any concerns about reading, please don't hesitate to drop your class teacher an e mail in the first instance: [parents@hartsbourne.org.uk](mailto:parents@hartsbourne.org.uk).

**Mr G Harper, Literacy Lead and Deputy Head**



**Year 2  
butterflies  
hatching!**



## UPDATED STAY AT HOME GUIDANCE FROM THE GOVERNMENT

If you have [symptoms](#) of COVID-19 however mild, self-isolate for at least 10 days from when your symptoms started. You should arrange to have a test to see if you have COVID-19 – go to [testing](#) to arrange. Do not go to a GP surgery, pharmacy or hospital.

If you are not experiencing symptoms but have tested positive for COVID-19, you must self-isolate for at least **10 days**, starting from the day the test was taken. If you develop symptoms during this isolation period, **restart your 10-day isolation** from the day you developed symptoms.

You could be [fined](#) if you do not stay at home and self-isolate following a positive test result for COVID-19 or if you are contacted by NHS Test and Trace and instructed to self-isolate.

After 10 days, if you still have a temperature you should continue to self-isolate and seek medical advice. You do not need to self-isolate after 10 days if you only have a cough or loss of sense of smell or taste, as these symptoms can last for several weeks after the infection has gone.

If you live with others, **all other household members must stay at home and not leave the house for 14 days**. The 14-day period starts from the day when the first person in the household became ill or if they do not have symptoms, from the day their test was taken. If anyone else in the household starts displaying symptoms, they must stay at home for at least 10 days from when their symptoms appear, regardless of what day they are on in their original 14-day isolation period. The ending isolation section below has more information.

If you have [symptoms](#), try and stay as far away from other members of your household as possible. It is especially important to stay away from anyone who is clinically vulnerable or clinically extremely vulnerable with whom you share a household.

Reduce the spread of infection in your home by washing your hands regularly for 20 seconds using soap and water, or use hand sanitiser, and cover coughs and sneezes.

Consider alerting people who you do not live with and have had close contact within the last 48 hours to let them know you have [symptoms](#) of COVID-19. Following a positive test result, you will receive a request by text, email or phone to log into the NHS Test and Trace service website and provide information about recent close contacts.

If you feel you cannot cope with your symptoms at home, or your condition gets worse, then use the [NHS 111 online](#) COVID-19 service. If you do not have internet access, call NHS 111. For a medical emergency dial 999.

If you develop COVID-19 [symptoms](#) again at any point after ending your first period of isolation (self or household), follow the guidance on self-isolation again. The section below has further information. If you develop symptoms you may wish to alert the people who you do not live with and that you have had close contact with over the last 48 hours to let them know that you might have COVID-19 but are waiting for a test result. **At this stage, those people should not self-isolate.**

Alerting those that you have been in contact with means they can take extra care in practicing social distancing and good hand and respiratory hygiene. They can also be more alert to any symptoms they might develop.

People who have tested positive will receive a text, email or phone call requesting that they log into the NHS Test and Trace website to create a confidential account where they can record details about their recent close contacts. If you do not have access to the internet, then you will be phoned by a contact tracer working for the NHS Test and Trace service.

The information you provide will be handled in strict confidence and will enable the NHS Test and Trace service to contact those people and provide them with advice on whether they should go into self-isolation. The people contacted will not be told your identity, but by alerting them when you first develop symptoms, you can help make sure that they are prepared for being contacted by the Test and Trace ser-

# Health & Safety and Online Safety

## The government have identified Covid-19 symptoms as the following:

The most important symptoms of coronavirus (COVID-19) are recent onset of any of the following:

- A new continuous cough
- A high temperature
- A loss of, or change in, your normal sense of taste or smell (anosmia)
- 

For most people, coronavirus (COVID-19) will be a mild illness. Children are likely to become infected with coronavirus (COVID-19) at roughly the same rate as adults, but the infection is usually mild. If anyone has any of the symptoms above they should self-isolate at home and follow medical guidance with regard to testing.

Some news reports and research have indicated that diarrhea and/or a rash are more likely to be present in children with Covid 19, so please:

**Do not send your child to school with any of these symptoms.**

## ONLINE SAFETY

The <https://www.thinkuknow.co.uk/> website is an excellent resource for parents, children and teachers. Do spend 10 minutes with your child discussing the content that's appropriate to their age; it's well worth it and highly recommended by parents and educational professionals.

## ATTENDANCE

Attendance is gradually improving after rather a rocky start and is now 92%. Obviously this is below our usual 95% for the autumn term but as the national attendance figure is 88% at the moment, we are obviously doing very well at keeping our germs to ourselves and 'soldiering on'!!

## SYSTEMS FOR DROP OFF

Many, many thanks to all of you for your support with the one-way system, staggered starts and so on, it is all much appreciated by our staff. We will review this system the week before half term.

## 2 METRE DISTANCING AND MASKS

Please can I remind you that all adults should stay **two metres away** from each other whilst waiting for drop off and pick up. This includes outside the classroom doors. For health & safety reasons, please keep your children with you and do not let them play chase around the banks and play equipment. This is to reduce the need for any potential first aid to the lowest point.

If adults cannot consistently stay distanced we may have to implement mandatory mask wearing on the school site, as many other schools have done.

