



Sapphire



Hartsbourne Primary School
Hartsbourne Road
Bushey Heath WD23 1SJ

Edition 6 Autumn Term
11th October 2019

Sapphire: Can collaborate with others in group work, take turns, share ideas. Listen to the ideas of others and accepts challenges/changes.

Rec:

- Y1: Amelie collaborates well with her team and Nathan eagerly accepts a challenge.
- Y2: Felix perseveres with maths challenges and Aarav works fantastically well with others.
- Y3: Jonah is flexible, sharing resources and collaborating and Ethan always accepts a maths challenge.
- Y4: Zac collaborates well with others and Jessica accepts a challenge even if not feeling 100%.
- Y5: Louisa takes on a challenge and shares ideas. Henry is a fantastic class collaborator.
- Y6: Owen and Jheel have excellent team-work skills and always listen to their learning partners.

KINDNESS BOARD

**Wali in Year 6 for the support he gives his peers and being a kind playleader.
Noah (Y2) has been reading to Elias who is new to learning English.**

SECONDARY APPLICATIONS CLOSING DATE:

The closing date for secondary applications is Thursday 31st October, although Hertfordshire strongly advise parents to complete by Friday 25th October so any queries can be dealt with ahead of the closing date.

PARENTVIEW and OFSTED

Please note Ofsted's Parentview website has been updated and some changes made to questions (see Page 3 for changes). Please could we ask all parents to go on and complete a new response for 2019—2020. It only takes 5 minutes and it really helps the school to have your feedback (www.parentview.ofsted.gov.uk/). Just a reminder that if there is something concerning you with regard to your child's education, there is no substitute for coming in and talking about it to a member of staff. We can't fix something if we don't know about it!

Don't forget to make your appointment for Parents Evening(s) (22nd and 24th October) and I am available for a chat throughout the two evenings.

OUTDOOR LEARNING WEEK

It's outdoor learning week next week (yes come rain or shine!) please send your child in with Wellies and a waterproof coat for the WHOLE WEEK.

WORD OF THE WEEK 'vociferous' Can you help your child to use this in a sentence?

Whilst showing parents round this week I heard a Y2 child explain the meaning of 'ephemeral' - well done Miss FitzGerald for expanding the children's vocabulary! Also, see Maksio's poem on page 3—very funny, made us all laugh!

Best wishes for a lovely weekend, from Valerie Hudson (Head Teacher) and all the staff at Hartsbourne.

Diary Dates

* = Parents Invited	
Outdoor Learning Week	14.10.19
Y5 Sky Studios trip	17.10.19
Harvest Assembly* 2.30pm	18.10.19
Parent Teacher Meeting	22.10.19
Parent Teacher Meeting	24.10.19
Secondary applications closing	31.10.19
HALF TERM 28.10.19—1.11.19	
INSET (Conference at BSJT)	4.11.19
Remembrance Assembly 2.30pm	8.11.19
Positive Behaviour Week	11.11.19
New Rec parents (2020) tour pm	13.11.19
Open door 3.30—4.00pm	13.11.19
New Rec parents (2020) tour am	15.11.19
New Rec parents (2020) tour am	21.11.19
Diwali	27.11.19
Christmas Bazaar 3.40—5.00pm	4.12.19
OCCASIONAL DAY—CLOSED	6.12.19
Rec & KS1 Show pm	11.12.19
Rec & KS1 show am	12.12.19
KS2 show pm	16.12.19
KS2 show— 6.00pm	17.12.19
Christmas dinner & Jumper Day £1	18.12.19
Whole school Panto	19.12.19

Friends of Hartsbourne

What	Where	When
Cake Sale	The Dining Room	11.10.19 3.30—4.00pm
Christmas Bazaar	Hall, Y5/6	4.12.19 3.40—5.00pm
Christmas Jumper £1	School	18.12.19
Disco and non uniform: 70's disco theme	Hall/dining room	23.1.20
Cake Sale	Hall	14.2.19 3.30—4.00pm
Easter Egg Hunt	Playground	27.3.20 3.30—4.00pm
Sponsored event	Hall	1.5.20
Movie Night (Y2-Y6)	Classrooms	20.5.20
Bring a bottle	School	26.6.20
Summer Fair	School	27.6.20
Family picnic and football event	Field and Duck	12.7.20
Crazy Hair	School	17.7.20

PARENT VIEW: Give us your feedback on the Ofsted website: <https://parentview.ofsted.gov.uk/>. It really helps us to know how you feel about things so we can continue to improve and respond to parents.



Sika

375

Roe

297

Muntjac

242

Fallow

311

BEFORE / AFTER SCHOOL: Reception parents wait under the canopy.

KS1 parents/carers: Outside classroom door, at bottom of steps.
KS2 parents/carers: KS2 playground or waiting area near zig-zag path.

PLEASE USE THE LOWER GATE AND ZIG ZAG PATH TO ENTER THE SCHOOL. NOT THE SIDE GATES NEAR THE PORTACABIN. THIS IS A CAR PARK AND TOO DANGEROUS FOR CHILDREN TO USE.

Changes to Ofsted Parentview

New statements include the following:

- There is a good range of subjects available to my child at this school
- My child can take part in clubs and activities at this school
- The school supports my child's wider personal development
- My child has SEND, and the school gives them the support they need to succeed.

Whether their children are safe and happy is the main concern of every parent. Questions on these topics remain, as does, 'Would you recommend this school to another parent?'

On other questions and statements, we've made improvements so that they are more readable and simpler to answer.

For example, the current statement on bullying is 'This school deals effectively with bullying'. Many parents answered 'don't know' either because they felt they couldn't answer outside their own experience, or because their child had not been bullied. The statement on bullying now reads: 'My child has been bullied and the school dealt with the bullying quickly and effectively' – with a new answer option: 'My child has not been bullied'.

The new questions will be available for parents to answer from September. They will not change during the academic year 2019/20.

Though some questions remain the same, results pre-September 2019 will not be directly comparable with results in the academic year 2019/20.

School results from previous years will still be available on the site, the processes for seeking parent views during inspection remain the same, and schools don't need to take any action.

More parents fill in the survey during an inspection than outside inspection. For inspections happening in the academic year 2019/20, inspectors will consider previous Ofsted Parent View results as well as post-September 2019.

RHYMING VERSES

The brown, furry monkey
Was really, really funky.
The green monster
Was eating a lobster!

The huge shark
Did a bark.
The silly seal
Had a good meal!

The great frog
Sat on a turquoise log.
The blue bird
Wasn't heard!

By Maksio, Y2



HART RULES



H elp and encourage others.

A ct responsibly and safely.

R espect everyone.

T ry our best and always work hard.

CLASS CODE: READY, RESPECTFUL, SAFE

Teachers will be teaching children these learning behaviours, alongside our learning gems.

Please talk to your child about these four rules and what they mean for us all. They are designed to ensure we are all safe and able to build good memories of school.

Other changes are:

- ◆ A class recognition board for children who are demonstrating the wanted behaviour (eg good concentration).
- ◆ Increase in positive, specific praise for all pupils.
- ◆ Postcard/note/e mail home for proud moments and other success.
- ◆ Whole-class reward system (eg marbles in a jar) as well as House Points.

Consequences are Implemented Through Stepped Boundaries:

- ◆ Rule reminder, positive praise for co-operation.
- ◆ Rule reminder with warning of consequences (eg sitting in the 'calm zone').
- ◆ Conversation with an adult at breaktime to discuss and establish the correct behaviour.

Once parents are informed of a difficulty and/or incident:

- Use of a behaviour chart, behaviour record sheet.
- Reduced time on playground, astro-turf, withholding a privilege (eg school trip).
- Home/school book/weekly e mails.
- Formal behaviour plan, risk assessment.
- Local authority exclusion procedures.

SCHOOL SYSTEMS

The gates are open from 8.30am, children can enter the school building from 8.45am to 8.55am. Please drop older siblings at their class first and then drop younger ones.

At 3.20pm please do the reverse: collect younger children first and then walk round to collect the older children.

These systems are designed to reduce pinch-points around the school, for example the number of older children waiting under the Reception canopy; they are inclined to get restless and start chasing games up and down the banks.

HARTSBOURNE PRIMARY SCHOOL

LEARNING TO LEARN GEMS



Pearl

Can maintain good focus, stay on-task, ignore distractions, good listening skills for peers and adults.

Topaz

Brave enough to have-a-go, willing to take a chance on being wrong, kind and supportive if others are wrong.

Amethyst

Comfortable with mistakes; can learn from them and bounce back. Can keep calm even when upset.

Ruby

Can support others with friendliness, smiling and good listening, give praise appropriately and help others with a problem.

Sapphire

Can collaborate with others in group work, take turns, share ideas.

Listen to the ideas of others and accepts challenges/changes.

Emerald

Co-operate with different partners on a 1:1 basis and show good listening and talking skills. Take turns and co-operate to develop learning and ideas.

Diamond

Being independent and responsible by solving own problems, using different learning strategies and building on previous knowledge. Can identify next steps in learning.

BEFORE SCHOOL

Please can I remind you that children should wait quietly with their adult before school and not run around in the playgrounds, on banks, in the astro turf or using the play equipment. The morning playground is too busy with others for children to be able to play safely at this time. It is so much better if they enter the classroom calm and ready to learn.

Year 3 parents should wait at the bottom of the steps (on the KS2 playground) and Year 4 should wait near the emergency gates. This helps to keep the paths free for parents with prams and pushchairs.

PLEASE TELEPHONE ALL ABSENCE BEFORE 8.30AM, USING THE ANSWERING MACHINE ABSENCE LINE.

www.hartsbourne.org.uk. E-mail: parents@hartsbourne.org.uk.

Telephone: 0208 075 9857

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