

Hartsbourne Herald



Hartsbourne Primary School
Hartsbourne Road
Bushey Heath WD23 1SJ

Edition 07 Autumn Term
16th October 2020

ACHIEVEMENT BOOK: Emerald: Can co-operate with different partners and work 1:1 showing good listening and talking skills.

Year 1: Darcie and Georgia both work well with others and have good listening skills in discussions.

Year 2: Josh works well with a learning partner and Belle always takes turns fairly in games.

Year 3: Daniel and Hanasa have been a good example to others with careful listening.

Year 4: Megan has good listening skills and Adam always works well with partners, sharing ideas.

Year 5: Jensen has worked cooperatively this week and MacKenzie has worked well with her partner.

Year 6: Ben and Khushi are always supporting learning partners no matter who they're with.

There are some lovely autumn poems from Year 2 on Page 2. many thanks for your Harvest donations for the Bushey Red Trust; a charity who support local families.

STAYING SAFE

The Local Resilience Forum in Hertfordshire are promoting safe activities that families can take part in this autumn half-term, you can read the press release at: www.hertfordshire.gov.uk/about-the-council/news/news-archive/herts-leaders-advise-stay-safe-for-halloween-2020

Please stand on a **yellow X** in the mornings and follow the grid pattern when the crosses run out. We are doing this to keep **EVERYONE** safe and prevent school closures.

WHEN TO STAY AT HOME GUIDANCE IS ON PAGE 3: Adults MUST follow this guidance whilst waiting for a Covid 19 test and the results.

PARENTS' EVENING

Look out for the e mail from the office on how to access the parents' evening video link. Please be aware the 10 minutes will automatically time out and move to the next person waiting.

SAM LEARNING

All children have now been given their login details (usernames and passwords are the same until you change the password yourself) however you will also need to enter the Centre ID for Hartsbourne, which is: WD23HP. Please see further information on Page 2.

KITTLE PHOTOS

Kittle Photographers are in school on **MONDAY**. Please ensure your child has a sweatshirt/cardigan to wear for the photos.

With very best wishes for a lovely weekend, from Mrs Hudson and all the staff at Hartsbourne.

EVENT	DATE
Assessment Week	19.10.20
Kittle Photographs	19.10.20
HALF TERM	26.10.20/ 30.10.20
Secondary application deadline	31.10.20
INSET for staff	2.11.20
School Re-Opens	3.11.20
Remembrance	6.11.20
Parent Consultations Wk	10—12.11.20
Anti Bullying Week And Just Talk	16.11.20
Full Governing Body Mtg	19.11.20
OCCASIONAL DAY SCHOOL CLOSED	4.12.20
Chanukah starts	10.12.20
Christmas Dinner and Jumper day (£1)	16.12.20
End of term 2.00PM	18.12.20

HOUSE POINTS

SIKA	128
MUNTJAC	186
FALLOW	153
ROE	184



**Well done
Muntjac!**

muntjac

well done

Year 2's Acrostic Autumn Poems

AUTUMN

A is an acorn
U nderneath a
T ractor.
U is umbrella
M oles and
N uts.

By Hudson

HARVEST

H is for happy
A is for apricot
R is for roasting
V is for very cold
E is for evening
S is for sprout
T is for tractor.

By Lily W.

HARVEST

H is for heart.
A is for apple
R is for ray
V is for van
E is for eating
S is for sweet
T is for table.

By Asiya



Beautiful
Work Y2

As many of you are aware, the BSJT Trust has bought SAM Learning software for our school. This is an online platform where children can explore activities linked to the national curriculum, as well as completing tasks set for them by their class teachers as homework.

All children have now been given their login details (usernames and passwords are the same until you change the password yourself) however you will also need to enter the Centre ID for Hartsbourne, which is: WD23HP.

We have noticed some children getting a little fixated on the competitive aspect of the platform; trying to get the most points in their class. We would like to remind children (and their parents) that the leader board gets reset every month and the only people they should be in competition with is themselves. i.e. trying to achieve a higher points tally than they did in the previous month. We hope you enjoy this new resource.

Mr R Parnell, Maths Subject Leader

UPDATED STAY AT HOME GUIDANCE FROM THE GOVERNMENT

If you have [symptoms](#) of COVID-19 however mild, self-isolate for at least 10 days from when your symptoms started. You should arrange to have a test to see if you have COVID-19 – go to [testing](#) to arrange. Do not go to a GP surgery, pharmacy or hospital.

If you are not experiencing symptoms but have tested positive for COVID-19, you must self-isolate for at least **10 days**, starting from the day the test was taken. If you develop symptoms during this isolation period, **restart your 10-day isolation** from the day you developed symptoms.

You could be [fined](#) if you do not stay at home and self-isolate following a positive test result for COVID-19 or if you are contacted by NHS Test and Trace and instructed to self-isolate.

After 10 days, if you still have a temperature you should continue to self-isolate and seek medical advice. You do not need to self-isolate after 10 days if you only have a cough or loss of sense of smell or taste, as these symptoms can last for several weeks after the infection has gone.

If you live with others, **all other household members must stay at home and not leave the house for 14 days**. The 14-day period starts from the day when the first person in the household became ill or if they do not have symptoms, from the day their test was taken. If anyone else in the household starts displaying symptoms, they must stay at home for at least 10 days from when their symptoms appear, regardless of what day they are on in their original 14-day isolation period. The ending isolation section below has more information.

If you have [symptoms](#), try and stay as far away from other members of your household as possible. It is especially important to stay away from anyone who is clinically vulnerable or clinically extremely vulnerable with whom you share a household.

Reduce the spread of infection in your home by washing your hands regularly for 20 seconds using soap and water, or use hand sanitiser, and cover coughs and sneezes.

Consider alerting people who you do not live with and have had close contact within the last 48 hours to let them know you have [symptoms](#) of COVID-19. Following a positive test result, you will receive a request by text, email or phone to log into the NHS Test and Trace service website and provide information about recent close contacts.

If you feel you cannot cope with your symptoms at home, or your condition gets worse, then use the [NHS 111 online](#) COVID-19 service. If you do not have internet access, call NHS 111. For a medical emergency dial 999.

If you develop COVID-19 [symptoms](#) again at any point after ending your first period of isolation (self or household), follow the guidance on self-isolation again. The section below has further information. If you develop symptoms you may wish to alert the people who you do not live with and that you have had close contact with over the last 48 hours to let them know that you might have COVID-19 but are waiting for a test result. **At this stage, those people should not self-isolate.**

Alerting those that you have been in contact with means they can take extra care in practicing social distancing and good hand and respiratory hygiene. They can also be more alert to any symptoms they might develop.

People who have tested positive will receive a text, email or phone call requesting that they log into the NHS Test and Trace website to create a confidential account where they can record details about their recent close contacts. If you do not have access to the internet, then you will be phoned by a contact tracer working for the NHS Test and Trace service.

The information you provide will be handled in strict confidence and will enable the NHS Test and Trace service to contact those people and provide them with advice on whether they should go into self-isolation. The people contacted will not be told your identity, but by alerting them when you first develop symptoms, you can help make sure that they are prepared for being contacted by the Test and Trace service.

Health & Safety and Online Safety

The government have identified Covid-19 symptoms as the following:

The most important symptoms of coronavirus (COVID-19) are recent onset of any of the following:

- A new continuous cough
- A high temperature
- A loss of, or change in, your normal sense of taste or smell (anosmia)
-

For most people, coronavirus (COVID-19) will be a mild illness. Children are likely to become infected with coronavirus (COVID-19) at roughly the same rate as adults, but the infection is usually mild. If anyone has any of the symptoms above they should self-isolate at home and follow medical guidance with regard to testing.

Some news reports and research have indicated that diarrhea and/or a rash are more likely to be present in children with Covid 19, so please:

Do not send your child to school with any of these symptoms.

ONLINE SAFETY

The NSPCC have a great website to support families with online content at [nspcc.org.uk](https://www.nspcc.org.uk). The link marked 'talking to your child about online safety' is a good place to start! There's also advice about the risks of live streaming, online videos and gaming and how to set up parental controls.

SYSTEMS FOR DROP OFF

Many, many thanks to all of you for your support with the one-way system, staggered starts and so on, it is all much appreciated by our staff. We will review this system the week before half term.

2 METRE DISTANCING AND MASKS

Please can I remind you that all adults should stay **two metres away** from each other whilst waiting for drop off and pick up. This includes outside the classroom doors; **PLEASE STAND ON A CROSS and keep to the grid pattern.**

For health & safety reasons, please keep your children with you and do not let them play chase around the banks and play equipment. This is to reduce the need for any potential first aid to the lowest point and model safe behaviour to children.

If adults cannot consistently stay distanced we may have to implement mandatory mask wearing on the school site, as many other schools have done.

