



## Diamond



Hartsbourne Primary School  
Hartsbourne Road  
Bushey Heath WD23 1SJ

Edition 8 Autumn Term  
25th October 2019

Being independent and responsible by solving own problems, using different learning strategies and building on previous knowledge. Can identify next steps in learning.

Rec: Mila takes responsibility for her belongings. Leon has been working hard to solve problems.

Y1: Yashil uses many different learning strategies. Rayhan makes connections with lessons.

Y2: Rafi is independently improving presentation. Aimee is always resilient and works hard.

Y3 Dillon H. can solve his own problems and Reuben can identify his next steps.

Y4 Ava-Bella is developing some independence and Zoe is taking responsibility for her learning.

Y5 Jessica and Thansanmee are always independent, responsible learners.

Y6 Welcome to Polly who has made a great start. Sad farewell to Owen!

Well done to Tobey and Araminta who are independent learners.

**WORD OF THE WEEK** 'Eavesdrop' Can you help your child to use this in a sentence?

### **PARENTS EVENING**

It was lovely to see so many families on parents evenings this week. Only three families did not attend, which is amazing! Thank you so much for your support, it makes all the difference to your child's education.

### **ONLINE SAFETY UPDATE**

I hope everyone read my letter about online safety this week. The following is something else that was sent to schools via the Online Safety Newsletter. 'Sadfishing' is a behavioural trend where people make exaggerated claims about their emotional problems to generate sympathy and attention. It was a term initially coined to describe celebrity behaviour but has since come to the fore in social media. The danger is that real problems can be overlooked for individuals who are just attention seeking. Why might children get involved in 'sadfishing'? Check out some of the website links sent to you this week.

### **WATFORD SCHOOL OF MUSIC**

Please see the two posters attached with this Newsletter regarding opportunities at the Watford School of Music.

### **INSET ON 4TH NOVEMBER AND HAPPY HOLIDAY**

Staff are looking forward to the INSET at Bushey Meads on the 4th November, which is all about how children become independent learners; very much in line with our diamond awards. School re-opens on Tuesday 5th November 2019.

This first half term has sped by at an alarming rate, I can't believe we're already talking about our Christmas Show and end of term celebrations! I hope you all have the chance for a lovely relaxing week it is fair to say some of the children seem quite tired and we all know how tired children are!

*Happy Diwali and safe celebrating especially if you are watching fireworks!*

*Best wishes for a lovely (dry/sunny?) half term, from Valerie Hudson (Head Teacher) and all the staff at Hartsbourne.*

# Diary Dates

* = Parents Invited	
Secondary applications closing	31.10.19
<b>HALF TERM 28.10.19—1.11.19</b>	
INSET (Conference at BSJT)	4.11.19
Remembrance Assembly 2.30pm	8.11.19
Positive Behaviour Week	11.11.19
New Rec parents (2020) tour pm	13.11.19
Open door 3.30—4.00pm	13.11.19
New Rec parents (2020) tour am	15.11.19
New Rec parents (2020) tour am	21.11.19
Diwali	27.11.19
Christmas Bazaar 3.40—5.00pm	4.12.19
<b>OCCASIONAL DAY—CLOSED</b>	<b>6.12.19</b>
<b>New play equipment installed</b>	<b>9.12.19</b>
Rec & KS1 Show pm	11.12.19
Rec & KS1 show am	12.12.19
KS2 show pm	16.12.19
KS2 show— 6.00pm	17.12.19
Christmas dinner & Jumper Day £1	18.12.19
Whole school Panto	19.12.19

**BEFORE / AFTER SCHOOL:** Reception parents wait under the canopy (Please do not let younger siblings play with the resources).

KS1 parents/carers: Outside classroom door, at bottom of steps.

KS2 parents/carers: KS2 playground or waiting area near zig-zag path (not on the top path near the classroom doors as it causes a 'log-jam' and people can't get past with pushchairs etc).

PLEASE USE THE LOWER GATE AND ZIG ZAG PATH TO ENTER THE SCHOOL. NOT THE SIDE GATES NEAR THE PORTACABIN. THIS IS A CAR PARK AND TOO DANGEROUS FOR CHILDREN TO USE.

PLEASE DO NOT WALK IN OR OUT OF THE DOUBLE GATES FOR VEHICLES OR WALK THROUGH THE MIDDLE OF THE CAR PARK. THIS IS A VERY DANGEROUS EXAMPLE FOR CHILDREN. THERE IS RESTRICTED VISIBILITY IN OUR CAR PARK AND A SMALL CHILD OR PUSH CHAIR MAY NOT BE SEEN.

# Friends of Hartsbourne

What	Where	When
Christmas Bazaar	Hall, Y5/6	4.12.19 3.40—5.00pm
Christmas Jumper £1	School	18.12.19
Disco and non uniform: 70's disco theme	Hall/dining room	23.1.20
Cake Sale	Hall	14.2.19 3.30—4.00pm
Easter Egg Hunt	Playground	27.3.20 3.30—4.00pm
Sponsored event	Hall	1.5.20
Movie Night (Y2-Y6)	Classrooms	20.5.20
Bring a bottle	School	26.6.20
Summer Fair	School	27.6.20
Family picnic and football event	Field and Duck	12.7.20
Crazy Hair	School	17.7.20

**PARENT VIEW:** Give us your feedback on the Ofsted website: <https://parentview.ofsted.gov.uk/>. **BRAND NEW QUESTIONS!** It really helps us to know how you feel about things so we can continue to improve and respond to parents.



**Sika** 243

**Roe** 272

**Muntjac** 168

**Fallow** 272

# Changes to Ofsted Parentview

New statements include the following:

- There is a good range of subjects available to my child at this school
- My child can take part in clubs and activities at this school
- The school supports my child's wider personal development
- My child has SEND, and the school gives them the support they need to succeed.

Whether their children are safe and happy is the main concern of every parent. Questions on these topics remain, as does, 'Would you recommend this school to another parent?'

Other questions and statements are more readable and simpler to answer.

For example, the current statement on bullying is 'This school deals effectively with bullying'. Many parents answered 'don't know' either because they felt they couldn't answer outside their own experience, or because their child had not been bullied. The statement on bullying now reads: 'My child has been bullied and the school dealt with the bullying quickly and effectively' – with a new answer option: 'My child has not been bullied'.

The new questions will be available for parents to answer from September. They will not change during the academic year 2019/20.

Results pre-September 2019 will not be directly comparable with results in the academic year 2019/20. School results from previous years will still be available on the site, the processes for seeking parent views during inspection remain the same, and schools don't need to take any action.

More parents fill in the survey during an inspection than outside inspection. For inspections happening in the academic year 2019/20, inspectors will consider previous Ofsted Parent View results as well as post-September 2019.

## HART RULES

H elp and encourage others.

A ct responsibly and safely.

R espect everyone.

T ry our best and always work hard.

**CLASS CODE: READY, RESPECTFUL, SAFE**

We will be teaching children to remember the rules and develop these learning behaviours, alongside our learning gems.

Please talk to your child about these four rules and what they mean for us all. They are designed to ensure we are all safe and able to build good memories of school.

### SCHOOL SYSTEMS

The gates are open from 8.30am, children can enter the school building from 8.45am to 8.55am. Please drop older siblings at their class first and then drop younger ones.

At 3.20pm please do the reverse: collect younger children first and then walk round to collect the older children.

## HARTSBOURNE PRIMARY SCHOOL

### LEARNING TO LEARN GEMS



#### *Pearl*

Can maintain good focus, stay on-task, ignore distractions, good listening skills for peers and adults.

#### *Topaz*

**Brave enough to have-a-go, willing to take a chance on being wrong, kind and supportive if others are wrong.**

#### *Amethyst*

**Comfortable with mistakes; can learn from them and bounce back. Can keep calm even when upset.**

#### *Ruby*

**Can support others with friendliness, smiling and good listening, give praise appropriately and help others with a problem.**

#### *Sapphire*

**Can collaborate with others in group work, take turns, share ideas.**

**Listen to the ideas of others and accepts challenges/changes.**

#### *Emerald*

**Co-operate with different partners on a 1:1 basis and show good listening and talking skills. Take turns and co-operate to develop learning and ideas.**

#### *Diamond*

Being independent and responsible by solving own problems, using different learning strategies and building on previous knowledge. Can identify next steps in learning.

## BEFORE SCHOOL

Please can I remind you that children should wait quietly with their adult before school and not run around in the playgrounds, on banks, in the astro turf or using the play equipment. The morning playground is too busy with others for children to be able to play safely at this time. It is so much better if they enter the classroom calm and ready to learn.

Year 3 parents should wait at the bottom of the steps (on the KS2 playground) and Year 4 should wait near the emergency gates. This helps to keep the paths free for parents with prams and pushchairs.

**PLEASE TELEPHONE ALL ABSENCE BEFORE 8.30AM, USING THE ANSWERING MACHINE ABSENCE LINE.**

[www.hartsbourne.org.uk](http://www.hartsbourne.org.uk). E-mail: [parents@hartsbourne.org.uk](mailto:parents@hartsbourne.org.uk).

Telephone: 0208 075 9857

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