HERTFORDSHIRE
MULTI – AGENCY
PREVENT BOARD

Prevent Risk Assessment

School/College Name:	Hartsbourne Primary School
DSL Prevent Lead:	Danni Harte
Date DSL Prevent Lead HCC Train the Trainer session attended:	March 24

Introduction

All schools and colleges are subject to a duty under section 26 of the Counter-Terrorism and Security Act 2015 (the CTSA 2015), in the exercise of their functions, to have "due regard to the need to prevent people from being drawn into terrorism". This duty is known as the Prevent duty.

School staff are particularly important as they are in a position to identify concerns early and provide help for children, to prevent concerns from escalating. Schools and colleges and their staff form part of the wider safeguarding system for children. This system is described in statutory guidance Working Together to Safeguard Children (July 2018) and Keeping Children Safe in Education (September 2023)

Schools and colleges should work with Children's Services, the Police, Health Services, and other services to promote the welfare of children and protect them from harm.
Radicalisation is listed as a specific safeguarding issue within this statutory guidance and is addressed within the Government Prevent Strategy.

The Prevent Strategy has three main objectives:

1. Tackle the causes of radicalisation and respond to the ideological challenges of terrorism

2. Safeguard and support those most at risk of radicalisation through early intervention, identifying them and offering support

3. Enable those who have already engaged in terrorism to disengage and rehabilitate

The Prevent duty should be seen as part of schools' and colleges' wider safeguarding obligations. Designated Safeguarding Leads and other senior leaders in schools should familiarise themselves with the revised Prevent duty guidance especially paragraphs 57-76, which are specifically concerned with schools. Designated safeguarding leads and other senior leaders in colleges should familiarise themselves with the Prevent duty guidance.

The guidance is set out in terms of four general themes:

● Risk Assessment
● Working in Partnership
● Staff Training
● IT and Speaker Policies

Duty	What this means	Action	Evidence:
Risk Assessment			
Assess the risk of children being drawn into terrorism	Staff can demonstrate a general understanding of the extremism/terrorism risk affecting young people	All staff have read "Keeping Children Safe in Education", September 2023 The Prevent Lead has informed staff of their duties as set out in "The Prevent Duty" (DfE, June 2015) All staff have completed the online Prevent Training (Home Office) or attended in house session from DSL Prevent Lead (in the last 12 months)	**Signed Forms September 2024** **CPD Log – Training completed January 2024** **Refresher completed January 25**
	Staff can identify individual children who may be at risk of radicalisation and how to support them	The Prevent Lead has informed staff about signs and indicators of radicalisation	Part of safeguarding training September 24
	There is a clear procedure in place for protecting children at risk of radicalisation	All staff have read the Safeguarding Policy which includes a statement regarding the school's "Prevent" duty. All staff understand how to record and report concerns regarding risk of radicalisation	Policy. Form signed to show policy has been read. CPOM's system and DSL
	The school has identified a Prevent Lead – Danni Harte	DSL Prevent Lead has attended HCC Prevent Lead Train the Trainer within last 3 years All staff know who the Prevent Lead is and that this person acts as a source of advice and support	March 24 DSL – Posters in every classroom
Prohibit extremist speakers and events in the school	The school exercises "due diligence" in relation to requests from external speakers and	Request an outline of what the speaker intends to cover Research the person/organisation to establish whether they have	Local Priest and Rabbi are regular visitors who repeat the sessions around festivals annually. All teachers are part of the assembly.

	organisations using school premises	demonstrated extreme views/actions Deny permission for people/organisations to use school premises if they have links to extreme groups or ideologies and flag to Herts Prevent Programme Manager	Any other religious visitors are booked from recognised companies. Google search completed for any relevant lettings. Most lettings are sports clubs and parties.
Working in Partnership			
The school is using existing local partnership arrangements in exercising its Prevent duty	Staff record and report Prevent concerns in line with existing policies and procedures	All staff record and report concerns to the Prevent Lead	CPOM's has a Prevent category. All CPOM's entries are assigned to Danni Harte.
	The Prevent Lead makes appropriate referrals to other agencies including Children's Services and Prevent	Records of referrals are kept in child's safeguarding folder Referrals are followed up appropriately The Prevent Lead will attend Channel Panel if requested by the Prevent Police Team	All files are kept on CPOM's and copies on Headteacher's computer. DSL Training up to date for PREVENT and Channel referrals. – Jan 24
Staff Training			
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas	Assess the training needs of staff in the light of the school's assessment of the risk to pupils at the school of being drawn into terrorism	The DSL/DDSL and DSL Prevent Lead undertakes Prevent Awareness Training (Train the Trainer) and relays to staff, recommendation is at least every 3 years Consider all staff complete Home Office Prevent package annually and pastoral/safeguarding staff complete the additional REFERRAL and CHANNEL packages as well as the Prevent one annually	March 24 All staff complete annual PREVENT Training. DSL completes all 3 home office training packages annually. DSL has access to Hertfordshire PREVENT Dashboard.

IT Policies			
Ensure that children are safe from terrorist and extremist material when accessing the internet in schools	The school has policies in place which make reference to the "Prevent" duty	E-Safety Filtering system on school devices that not only blocks users from accessing extremist/terrorist material but also should flag up to the DSL to investigate that online search	Smoothwall and SENSEO are in place to block content and flag any attempts at searching inappropriate content. Filtering system is tested monthly as part of the monitoring cycle.
	Children are taught about on-line safety with specific reference to the risk of radicalisation	The curriculum reflects this duty	E-safety lessons are based upon Project Empower. Each half term has a different focus – Each objective is laid out in the curriculum overview and on medium term plans.
Building children's resilience to radicalisation			
Ensure that pupils have a "safe environment" in which to discuss "Controversial issues"	Pupils develop "the knowledge, skills and understanding to prepare them to play a full and active part in society"	Through PSHE/Citizenship, and other curriculum activities, pupils are able to explore political, religious, and social issues. Pupils are taught about the diverse national, regional, and ethnic identities in the UK and the need for mutual respect. Relevant staff are aware of the government guidance	RE curriculum based on Herts model. PSHE curriculum based on Jigsaw. British Values and Protected characteristics are covered through weekly picture news assemblies led by Head teacher or Deputy Head Teacher.

Prevent Radicalisation in Hertfordshire (hertfordshire.gov.uk/prevent)

Working Together to Safeguard Children 2018 (publishing.service.gov.uk)

The Prevent Duty: Departmental advice for schools and childcare providers", DfE, June 2015

Prevent in Education - Hertfordshire Grid for Learning (thegrid.org.uk)