



Our mission: Valuing Potential, Creating Opportunities

HARTSBOURNE PRIMARY SCHOOL

PROPOSED SPENDING OF PE AND SPORTS GRANT 2020 2021

Anticipated income	£9,700	Number of children	206 (Rec – Year 6)

PRIORITY 1	INTENT	IMPLEMENTATION
The engagement of all pupils in regular physical activity (at least 30 minutes per day)	The school will prioritise regular physical activity in addition to one hour of PE per week. This will include lunch-time, before school and after school clubs and use of the new running track. Year 4 and Year 5 participate in swimming lessons and Y6 will participate in Cycling Proficiency Week. Teachers will be upskilled to deliver high quality PE and games lessons and introduce children to a variety of different activities.	Qualified teacher to work across the Trust upskilling teachers, improving planning, organising fixtures, advising on appropriate resources and delivering extra-curricular clubs.
POTENTIAL IMPACT	Teachers have increased confidence to assess pupils fitness levels and monitor through the year and identify those pupils who will benefit from further support.	
NEXT STEPS	Audit planning and curriculum coverage and make contact with schools in the Trust when Covid conditions no longer apply.	
PRIORITY 2	INTENT	IMPLEMENTATION
The profile of PE and sport is raised across the school and contributes to school improvement	Develop understanding of physical skills and engagement in activities that are not reliant on teams or competition, eg stamina, flexibility, strength, fitness levels.	Use running activities to develop personal bests, cup stacking, skipping, yoga activities to develop agility, dexterity and stamina.
POTENTIAL IMPACT	House Captains contribute to pupil motivation and encourage interest in sport. Being active generally is an important part of maintaining fitness levels.	
NEXT STEPS	Plan for improvements to sports week. Liaise with the Trust to explore the possibility of employing qualified teacher/coach across the Trust.	
PRIORITY 3	INTENT	IMPLEMENTATION
Increased confidence, knowledge and skills of staff teaching PE and sport	Upskill teachers to deliver high quality lessons using a range of activities, warm-ups and skill development to engage and motivate children.	Teachers will participate in modelled lessons and lead lessons under the guidance of a qualified PE teacher. Accurate assessments will ensure pupils are targeted appropriately for support and intervention to maintain fitness levels.
IMPACT	Pupil voice outcomes indicate that children enjoy PE and games and understand the importance of being active and healthy lifestyles.	
NEXT STEPS	Plan timetables and rotas in line with Covid 19 Guidance.	

PRIORITY 4	INTENT	IMPLEMENTATION
Broader experience of a range of sports and activities for all pupils.	Ensure the curriculum offers an interesting range of activities and sports. Ensure positive role models for both boys and girls to ensure there is no gender stereotyping between the different sports. Develop pupils knowledge and understanding of the links between mental health and exercise/physical activity.	Research opportunities for children to enjoy different activities including orienteering, table tennis, running, yoga, gardening, cup stacking. Ensure children experience a range of role models and we provide challenge to gender stereotyping. Subject Leader to liaise with the PSHE Lead and incorporate activities into sports activity week.
IMPACT	Children are leading an active, healthy life both in and out of school and know how to maintain the links between exercise and mental health.	
NEXT STEPS	Subject Leads to plan sports week together	
PRIORITY 5	INTENT	IMPLEMENTATION
Increased participation in competitive sport.	Develop a range of clubs and liaise with local schools for opportunities to compete in athletics, football, netball and other sports. Ensure sports week maintains balance between team competitions and individual challenges.	Provide the following clubs over and above PE curriculum provision: Football, Netball, Cricket, Table-tennis, Running.
IMPACT	Clubs are fully subscribed and pupil enjoyment is evident. Parental support for sports week is high and team cups and house points provide motivation.	
NEXT STEPS	Subject Leader to plan fixtures with local schools and especially the other primary school in the Trust.	
RESOURCES	Audit resources for the year and plan budget spend based on school improvement planning.	

PROPOSED INCOME AND EXPENDITURE FOR 2020 2021

Lump Sum	£9,700
Additional pupil income, £10 per head, based on children on roll at 2020 census	£1,700
Total anticipated income	£11,400
Carry forward from the last financial year	£
PROPOSED EXPENDITURE 2020 - 2021	
Qualified PE and games teacher including clubs	£6,000
Swimming	£2,200
Cycling Week	£750
Resources	£100
Activity Week	£200
CPD for subject Lead	£500
Total	£9,700
Carry Forward from this financial year	

NEXT STEPS
<ul style="list-style-type: none"> Ensure children are learning about the links between healthy minds and healthy bodies, eating the right foods and keeping strong.
<ul style="list-style-type: none"> Develop understanding of physical skills that are not reliant on teams or competition; eg stamina, flexibility, strength, fitness levels.
<ul style="list-style-type: none"> Review subject leader plans

Year six swimming information 2020 – 2021 leavers (swimming from Spring 2021 in Year 4 and Year 5 due to Covid restrictions)

Percentage of children that can swim competently, confidently and proficiently over a distance of 25 metres	Number of children that can use a number of swimming strokes effectively (eg front crawl, backstroke, breaststroke)	Number of children that can perform self-rescue in different water-based situations.