



HARTSBOURNE PRIMARY SCHOOL

Mission statement: Valuing Potential; Creating Opportunities

PUPIL PREMIUM POLICY

To be read in conjunction with Assessment for Learning Policy, Equal Opportunities Policy, SEND Policy, Teaching & Learning Policy, Working with Parents Policy

This policy has been agreed by staff and Governors and will be regularly reviewed.

DATE OF POLICY:	DECEMBER 2019	DATE OF NEXT REVIEW:	DECEMBER 2021
MONITORED BY:	SENIOR LEADERSHIP TEAM	PUPIL PROGRESS COMMITTEE	

VISION

Hartsbourne Primary School is an inclusive learning community where we are:

Building a strong school **community**; inspiring pupils to gain the **confidence**, resilience and independence to become **life-long learners**, making the best **progress** possible and creating happy memories.

RATIONALE

Pupil Premium is additional funding which is allocated to schools on the basis of the number of pupils who have been eligible for free school meals (FSM) at any point over the last 6 years (known as 'Ever 6 FSM'). Pupil Premium is aimed at addressing the current underlying inequalities that exist between children from disadvantaged backgrounds and their more affluent peers.

Pupil Premium also provides funding for children who have been looked after for more than six months and the children of service personnel. It is our responsibility to ensure that all children in our school achieve their potential and in order to do so we seek to meet the individual needs of every child. Pupil Premium will be used and managed by us to enable tailored support for identified children in a range of ways appropriate to their needs.

PRINCIPLES

We are accountable to our parents and school community for how we are using this additional resource to narrow the achievement gaps of our pupils. Under the School Information (England) (Amendment) Regulations, Schedule 4 there is specified information which has to be published on a school's website. Section 9 requires schools to publish "The amount of the school's allocation from the Pupil Premium grant in respect of the current academic year; details of how it is intended that the allocation will be spent; details of how the previous academic year's allocation was spent, and the effect of this expenditure on the educational attainment of those pupils at the school in respect of whom grant funding was allocated."

In meeting this requirement we will observe our continuing responsibilities under GDPR Regulations, so that individuals or groups of individuals, including children funded through Service Premium cannot be identified.

AIMS:

All our work through the pupil premium will be aimed at accelerating progress, moving children to at least age related expectations in the core curriculum. Pupil premium resources may also be used to target able children on free school meals to achieve higher levels. In accordance with DfE guidance, Service Family Pupil Premium will primarily be used for pastoral support, assessment after transition into the school, specific resources and closing the gap for those not meeting age-related expectations in the core curriculum.



OBJECTIVES:

- Ensure that Pupil Premium allocated to our school is used solely for its intended purpose.
- Use high quality teaching and learning as the preferred way to narrow gaps in attainment.
- Use high quality interventions with proven evidence of impact to assist our pupils who need additional support in a time limited way.
- Be transparent in our reporting of how we have used Pupil Premium, so that our parents, interested stakeholders and others are fully aware of how this additional resource has been used to make a difference.
- Encourage our parents and carers to register for PPG in a sensitive and supportive manner and to remove any potential barriers or stigma attached to claiming benefits or having a low income.
- Be mindful of the fact that eligibility of PPG does not equate with pupils being considered to be “low attainers” because of their social circumstances.
- Ensure there is robust monitoring and evaluation in place to account for the use of Pupil Premium.
- The Senior Leadership will regularly review the use of Pupil Premium.

INCREASING THE CHANCES OF SUCCESS

All staff will promote an inclusive and collaborative ethos that will support all pupils to thrive and provide inclusive and differentiated teaching and resources for those pupils who are in danger of falling behind their peers.

We will ensure that appropriate provision is made for pupils who belong to vulnerable groups. This includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the pupil premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

Data Analysis and Identification

Pupil premium funding will be allocated following a data and needs analysis, which will identify priority classes, groups or individuals. Limited funding and resources means that not all children who have or are receiving free school meals may be in receipt of pupil premium interventions at one time.

Provision:

Pupil Premium will be used to support:

- A broad and balanced curriculum, designed to offer maximum flexibility to meet the needs of individuals and develop pupils’ cultural capital.
- Implementation of a varied enrichment programme that offers experience(s) outside of the classroom (especially for those who may not be able to participate due to financial hardship).
- Individual mentoring, counselling and support programmes.
- 1:1 support programmes for children with identified gaps in learning.
- Delivery of small-group learning with a teaching assistant to address gaps in knowledge/skills.
- Additional resources for the use of children at home or in school, including online programmes, electronic media, writing slopes, curriculum software etc.
- Resources may also be used to target able children on FSM to achieve ‘greater depth.’
- Resources may also be used to support children to develop the social aspects of learning, including confidence building, resilience, friendship and communication skills etc.

ROLES AND RESPONSIBILITIES

- The Senior Leadership Team (including the Senco) will regularly review the use of appropriate interventions, support and resources for children in receipt of pupil premium.
- The Headteacher will meet with the Pupil Premium Governor and report to Governors on the use of pupil premium.
- SLT will ensure there is regular and up-to-date staff development and training opportunities.



Parental Engagement

Parents are children's first educators and know their children best of all. We will ensure no stigma is attached to participating in an intervention in our school and we will work with parents to provide every opportunity we can for their child by 'going the extra mile'. This may include working with external agencies, providing support for parents, tailoring interventions to meet the needs of individual children.

Children transitioning into the school under in-year admission arrangements will be assessed within the first three weeks of attendance and outcomes shared with parents. All parents will be notified of their child's progress at termly parent teacher meetings, in the end of year written report or at other times by mutual agreement.

Appeals:

Any appeals against this policy will be through the Governor's Care and Complaints procedures.