School Notices

Welcome to this week's School Notices. As a school we try to support the busy lives of our families by consolidating communication to one weekly newsletter, and these are posted to the school website each Friday as an easy point of reference.
In addition to this don't forget about our FAQ page on the school website. Our aim is to provide the answers to your questions when you think of them, as opposed to you being restricted by school hours, so please let us know if you there's anything you would find helpful so we can add it in 😊.
https://hartsbourne.org.uk/parent-hub/

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A Note from Mr Harper



Welcome back!

A themed week always makes returning to school a little more exciting after a half-term holiday, and Autumn Week was no exception. I feel like every time I've glanced out of a window this week I've seen a class trooping off towards the Nature Reserve, bedecked in coats, hats and wellies, and it's fair to say our school supply of clipboards got plenty of use this week! The children were extremely patient with my slightly unhinged idea of conducting assembly outside on Tuesday, and as someone who spent primary school singing 'Come and Praise' songs, it's been a real treat to hear the strains of 'Autumn Days' up and down our corridors this week (even if Year 5 will attest to the fact that my own ability to sing said song is not exactly as I remember it when I was ten years old!) Within the context of Halloween celebrations, bonfires and fireworks, it's been a lovely opportunity to get outside and make best use of our extensive grounds, which I always think look particularly beautiful at this time of year.

We also kicked off the week with our annual Trust conference at Bushey Meads, and were fortunate enough to listen to a key note speech from Tom Sherrington, a former science teacher and headteacher who now conducts staff training, hosts and appears on education podcasts and has penned a number of excellent books about the science and structure of teaching. It was an enlightening experience with a particularly detailed workshop on how to facilitate a deep and effective class discussion, skills that I know many of our teachers have already looked to implement this week. The ability to afford a speaker of Tom's knowledge, experience and expertise simply isn't something we would have as an individual school, and so this experience was another reminder of the benefits we enjoy as a member of the Bushey St James Trust.

As well as Autumnal activities, many classes have also been busy this week preparing a short presentation for our Remembrance Assembly, which takes place on Wednesday next week. I'm sorry to report that despite receiving an e-mail from the local branch of the Royal British Legion and responding in the affirmative that we would like to receive and sell poppies, no such poppies have materialised this week. The children are, of course, welcome to wear them all week next week, should you have purchased them from other places.

Have a lovely weekend and we will see you all next week!

Mr Harper

Dates For Your Diary

Date	Event
Monday 9th November	Year 6 - Sports Partnership Athletics Festival
Tuesday 10th November	Parents' Evening (Early) - 3:45 – 6:25pm
Tuesday 10th November	No Choir
Tuesday 10th November	No Relax and Recharge
Wednesday 11th November	Remembrance Assembly
Thursday 12th November	Parent's Evening (Late) - 5:00 – 7:40pm
Thursday 12th November	No Forces Club
Thursday 12th November	No Relax and Recharge
Friday 13th November	Children in Need
Monday 16th November	Year 6 - Crucial Crew Trip
Monday 16th November	Drama4all Workshops - Nursery to Year 1
Tuesday 17th November	Year 6 - NCMP Heights and Weights
Thursday 18th to Friday 19th November	Year 4 - Residential at Phasels Wood
Friday 20th November	Flu Vaccinations - Second Visit (Year 5 and 6)
Wednesday 25th November	Year 3 - Natural History Museum
Wednesday 25th November	Year 2 - Sports Partnership Athletics Festival
Friday 27th November	**School Closed - Occasional Day**

CHILDREN IN NEED

Wear spots, pyjamas, or even spotty pyjamas to school and raise money for BBC Children in Need

FRIDAY 13TH NOVEMBER

Donations should be made directly to Children in Need.

CLICK TO DONATE



Nursery, Reception and KS1 Christmas Story Night
Wednesday 4th December 5pm - 6pm

Twas a few weeks before Christmas and all through the school, EY and Key Stage 1 children were dressed in their pyjamas listening to Christmas stories!

In order to continue with our emphasis on reading for pleasure, we would like to invite all children in Nursery, Reception, Year 1 and 2 back to school to listen to some special Christmas stories read by a variety of adults. This event will be taking place on Wednesday 2nd December between 5pm and 6pm.

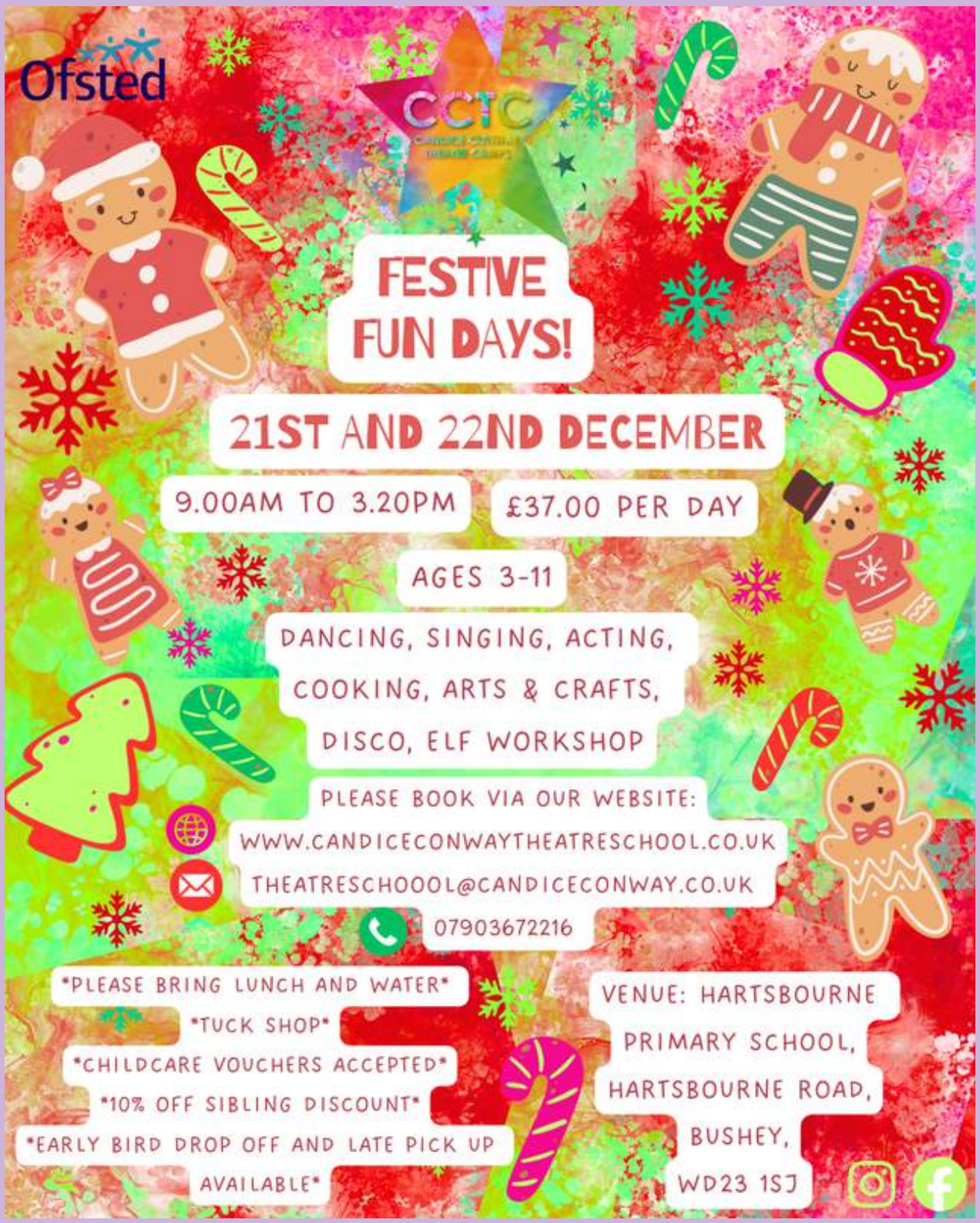
The children will be welcomed back to school, put into small groups and taken to their designated space. They will then have 3 stories read to them by 3 different adults and will be treated to a hot chocolate and a biscuit (alternatives will be provided for dietary requirements). Refreshements will be available for parents who would like to stay and wait for their children.

If your child would like to attend then please complete the following google form by Friday 20th November. This will allow us the time to group the children and organise appropriate refreshments.

Sign up form

Candice Conway Theatre Company's Festive Fun Days!

This year the fabulous CCTC will be running their Festive Fun Days at Hartsbourne! Suitable for children from 3 years old, this is a great option if you're still due to work, or just want to be able to get those last minute jobs done in peace! This is open to everyone, and so if you have friends you are struggling for childcare, feel free to let them know all about it.



Friday 6th November 2026 – Pearl: maintains focus, stays on task, ignores distractions and has good listening skills with peers and adults.
Year 1 – Cypher is a motivated learner who consistently stays on task and always tries his best and Shiloh shows respect and kindness by listening carefully to others around him.
Year 2 – Sorcha attentively listens to adults and peers and values their contributions and Aliza maintains focus when working independently and completes tasks to the best of her ability.
Year 3 – Blake shows great focus and always completes tasks to a high standard and Jenny demonstrates good listening skills and is supportive towards her peers.
Year 4 – Tabitha shows brilliant focus in lessons, consistently staying on task, and Francesca ensures she listens attentively to allow her to be successful in her learning.
Year 5 – Roan showed so much focus in English this week he ended up doing more work than was required, whilst Ria has been consistently engaged in our lessons.
Year 6 – Evie always gives respect when listening to her peers, helping to support others Louis has shown great focus, determination and creativity this week when writing a Remembrance Day poem.

This week Clive the Carrot is awarded to…

Year 4



Class Specific Messages

Year 6 - Sports Partnership Athletics Festival

On the afternoon of 9th November, Year 6 will attend Queens School to take part in some cross school athletics events. Children should wear their PE kits. They will be leaving school at 12:30pm and travelling by minibus. They should bring a packed lunch to eat before they leave.

Information Sheet for BEAM Survey

Your child is being invited to take part in a national study led by University College London, in partnership with Durham and Newcastle Universities. Before deciding, it is important you understand what is involved. Please take the time to read this information sheet and talk to your child.

Overview

What is our project about? We are conducting a national study to understand how the National Child Measurement Programme is delivered in schools. As part of this, we are inviting Year 6 children to share their experiences of having their height and weight measured through the Programme.

Why take part? Your child's feedback will help us learn more about how children feel about taking part in the NCMP. We will share what we learn with government policymakers to help improve the Programme for future children.

Your Child's Involvement

Why my child? Because they are in Year 6 at a school taking part in this project.

Does my child have to take part? No, it is up to you and them. If you do not want them to take part, please use the link or QR code below to let us know. If you do not fill in this online form, we will assume you are happy with your child taking part. Your child will also be asked if they wish to take part before starting the survey. Your child can change their mind at any point.

What will my child be asked to do?

1. After your child's height and weight are measured by the school nurse, a researcher will ask if they're happy to answer a few questions about their experience.
2. If your child agrees, they will be given a tablet to complete a short survey.
3. The survey will ask for some basic information about your child (***see next page for details on data protection***), and how they felt about the measurement process.

What are the risks of taking part? The main consideration is privacy. We will make sure your child can answer questions without being overlooked, and all responses will be stored securely and confidentially.

Important Contacts

Questions for the research team? Email sarah.marriott.24@ucl.ac.uk.

Who has reviewed this study? This study has been approved by the UCL Research Ethics Committee (ID Number: 0816). The UCL Research Ethics Committee is an independent group of people that protect your safety, rights, wellbeing and dignity in research undertaken by UCL staff and students.

If you feel your concerns have not been handled satisfactorily by the research team, you can contact the Chair of the UCL Research Ethics Committee at ethics@ucl.ac.uk.

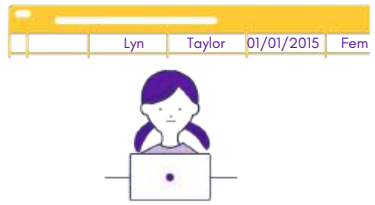
If you do NOT want for your child to take part, please scan the QR code or follow this link to let us know.

https://redcap.idhs.ucl.ac.uk/surveys/?s=N9AMYDY4FYL9NPDJ

You can also email us to let us know.

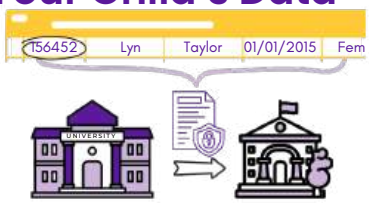
Your Child's Data

1



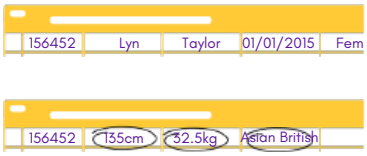
We ask for your child's name, date of birth, sex, ethnicity and school name.
We call these 'identifiers'.
We collect these to link your child's survey answers with information held by your local authority.

2



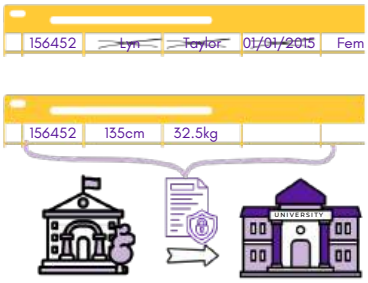
We assign each child a unique code name. We securely send it and the identifiers to your local authority. Since they already hold these identifiers, we aren't giving them any new personal information about your child.

3



Using the identifiers, your local authority adds your child's height, weight and ethnicity to the corresponding code names.

4



Your local authority removes your child's name and date of birth from our data and sends it back to us, the research team.

5



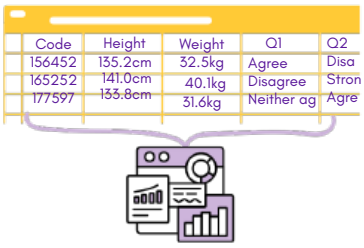
Using the code names, we combine the data from your local authority with children's survey responses. We don't keep your child's name or date of birth anymore.

6



Now, only the code name is attached to your child's information. We call this 'pseudonymous' data. This means we cannot identify your child without additional information.

7



This data will be analysed by the research team. Summary findings will be published in scientific papers and reports, and shared with your child's school. No one will be able to identify you or your child from these.

8



Throughout this process and beyond, your child's information will be stored in a secure database at UCL ('UCL Data Safe Haven'). Pseudonymous data will be kept indefinitely.

9



If your child takes part and you change your mind, you can withdraw information you or your child provided until 1st December 2027.

Local Data Protection Privacy Notice

The controller for thisproject will be***University College London***(UCL). The UCL Data Protection Office provides oversight of UCL activities involving the processing of personal data. Alexandra Potts, UCL data protection officer can be contacted at data-protection@ucl.ac.uk.

This 'local' privacy notice sets out the information that applies to this particular study. Further information on how UCL uses participant information can be found in our 'general' privacy notice for participants in research studies, click here. The information that is required to be provided to participants under data protection legislation (UK GDPR and DPA 2018) is provided across both the 'local' and 'general' privacy notices.

The lawful basis that will be used to process your personal data are: 'Public task' for personal data and 'Research purposes' for special category data.
If you are concerned about how your personal data is being processed, or if you would like to contact us about your rights, please contact UCL in the first instance at data-protection@ucl.ac.uk

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Newcastle University
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