



School Notices

Welcome to this week's School Notices. As a school we try to support the busy lives of our families by consolidating communication to one weekly newsletter, and these are posted to the school website each Friday as an easy point of reference.

In addition to this don't forget about our FAQ page on the school website. Our aim is to provide the answers to your questions when you think of them, as opposed to you being restricted by school hours, so please let us know if you there's anything you would find helpful so we can add it in 😊.

<https://hartsbourne.org.uk/parent-hub/>

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Dates For Your Diary

Date	Event
Wednesday 12th February	PGL Information Meeting - Year 6 (5.00pm - 5.30pm)
Thursday 13th February	Money Sense Workshops - Years 5 and 6
Thursday 13th February	Nursery - Dinosaur Morning
Thursday 13th February	Year 5 - Star Gazing (5.30pm to 6.30pm)
Friday 14th February	School Council - Student Leadership Project
Friday 14th February	Year 3 - The Bushey Centre (afternoon)
W/C Monday 17th February	Half Term
Monday 24th February	Reception - School Nursing Team (Sight and Hearing checks)
Friday 28th February	Year 5 and Year 6 - K'Nex Challenge
Tuesday 4th March	Hartsbourne FC V The Grove
Tuesday 4th March	Parents' Evening (5.00pm - 7.40pm) - No Journalism Club
Wednesday 5th March	Reception - Bushey Library
Thursday 6th March	Parents' Evening (3.45pm - 6.25pm) - No Candice Conway Hip Hop
Friday 7th March	World Book Day
Thursday 13th March	Nursery - Andrew's Fruit and Veg Shop
Wednesday 19th March	Year 2 - Bushey United Synagogue



Spring Term Parent Teacher Consultations

Nursery to Year 6

Spring Parents' Evening - Online Appointment Booking

Parent consultation evenings for this term will be face to face appointments on **Tuesday 4th March from 5.00pm – 7.40pm, and Thursday 6th March from 3.45pm - 6.25pm**. This is an opportunity for you to discuss your child's progress, in confidence, with the class teacher.

Appointments can be made from 7pm Monday 10th February and will close on Monday 24th February at 12pm.

Bookings are made via **Arbor** and full instructions can be found [here](#)



P.E. Kit - Uniform Policy

As a school we really enjoy all of your children's differences and individuality. They are provided with ample opportunities in school to express who they are, however we also have a school uniform for a reason. School uniform allows children to feel part of a consistent group, and supports equality. The school's P.E. uniform consists of plain, easy to obtain garments, that won't break the bank.

Please support us by ensuring your child's P.E. kit adheres to the school uniform policy.

- **Bottom Half** - These can be tracksuit bottoms, shorts (in summer) or leggings but must be **plain** navy or black.
- **Top Half** - This should be a **plain** white t-shirt (with or without logo) , and a **plain** hoody or sweatshirt in navy or black.
- **Footwear** - Black plimsolls or trainers

Please also remember if your child has pierced ears they either need to remove their earrings on P.E. day or have studs with tape covering them.

WORLD BOOK DAY CHALLENGE

What do I have to do?

Decorate the piece of fabric you will be given next week with your favourite book cover or character. Be as creative as you like! You can sew, use pens, paint, collage or anything else that you can think of!

Anything Else?

It would be great if you could write a short review of your book - what it's about, main characters and events.



When should I return my design?

Please return your completed fabric design to your class teacher in the week after half term. We will be attempting to stitch them all together to create a Hartsbourne celebration of reading!

Children's Mental Health Week

Happy Children's Mental Health Week! We have been celebrating this at Hartsbourne with a workshop and PSHE lesson based around this year's theme 'Know Yourself, Grow Yourself'. This is also linked with Disney's new film 'Inside Out 2' which I know most of you will be familiar with!

Next week, we will follow up with a whole school assembly to reflect and share. This weekend, please try and take some time to talk about mental health with your children and use the attached poster as a guide to managing emotions.

TIPS FOR FAMILIES

Place2Be's
CHILDREN'S MENTAL HEALTH WEEK

- 1 Encourage journaling**
Just like Riley, encourage your older children and young people to express their emotions and thoughts through journaling. It can be less confronting than speaking out loud and is a helpful way to process what is going on.
- 2 Make space for reflection**
When children and young people reflect on their different emotions, it can help them better understand themselves and what they need.
Go for a walk, drive, or try some mindful colouring or baking together.
- 3 Be visual**
Use imagery, such as emojis or flashcards to help children and young people recognise and label their feelings.
- 4 Practice mindfulness**
Try mindful activities, and quiet family time, to enjoy being in the present moment. This can help children and young people be aware of their thoughts and emotions and learn a useful new coping technique.
- 5 Communicate**
Feedback is crucial for helping us see our blind spots and gain greater insight. Children and young people are no different. Creating safe and supportive ways to share your own experience with your child can help them understand themselves and their impact on the world around them.

If you're a parent or teacher, you'll find loads of useful advice to help you support the brilliant young people in your lives - from FAQs to downloadable packs. [Here4You.co.uk](https://www.here4you.co.uk)

Friday 7th February 2025 – Sapphire: working collaboratively, listening to others and accepting challenges or changes to our ideas.



Year 1 – Well done to Year 1 for their exemplary behaviour, collaborative working and questioning at the RAF Museum.

Year 2 – Cara and Francesca are both assets to any team or group they are apart of, always working well collaboratively.

Year 3 – Phoebe and Jessie are super team members and always work well with other people.

Year 4 – Billie and Maliha have both shown flexibility and teamwork when working with a group.

Year 5 – Ruby showed great partner work in computing this week and Taylor is a great learning partner, always willing to help others.

Year 6 – Jason showed excellent questioning skills at Bentley Priory and was happy to accept challenges to his ideas whilst Zunaira always listens attentively to her peers offering great advice.

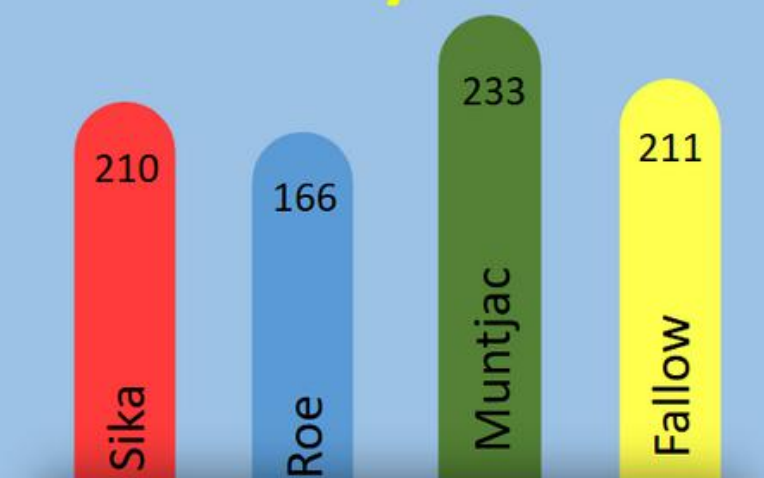
This week Clive the Carrot is awarded to...



Year 4!



Housepoints – Friday 7th February 2025



Muntjac wins!



Class Specific Messages



Nursery - Dinosaur Morning

On the 13th February, Nursery will be enjoying a 'Dinosaur Morning' here in school. They will be digging for dinosaurs /exploring fossils and enjoying some dinosaur themed games all links with science / DT / History elements of their curriculum. The children are invited to come into school that day wearing dinosaur / explorer themed clothes. In order to cover some of the costs for this activity we are asking for £1 donation per child which is payable via your Arbor account.

School Council - Student Leadership Project

On 14th February, Mr Harper will be taking the school council to Little Reddings Primary for the first meeting of the Student Leadership Project. They will be travelling via the school minibus and will be in school for their usual lunchtime arrangements.

Year 3 - The Bushey Centre

On 14th February, Year 3 will be travelling to The Bushey Centre as part of their R.E. lessons on Places of Worship. It is an afternoon trip only and so they will be here for their usual lunchtime arrangements and will be travelling via the school minibus.

