

# HARTSBOURNE NEWSLETTER

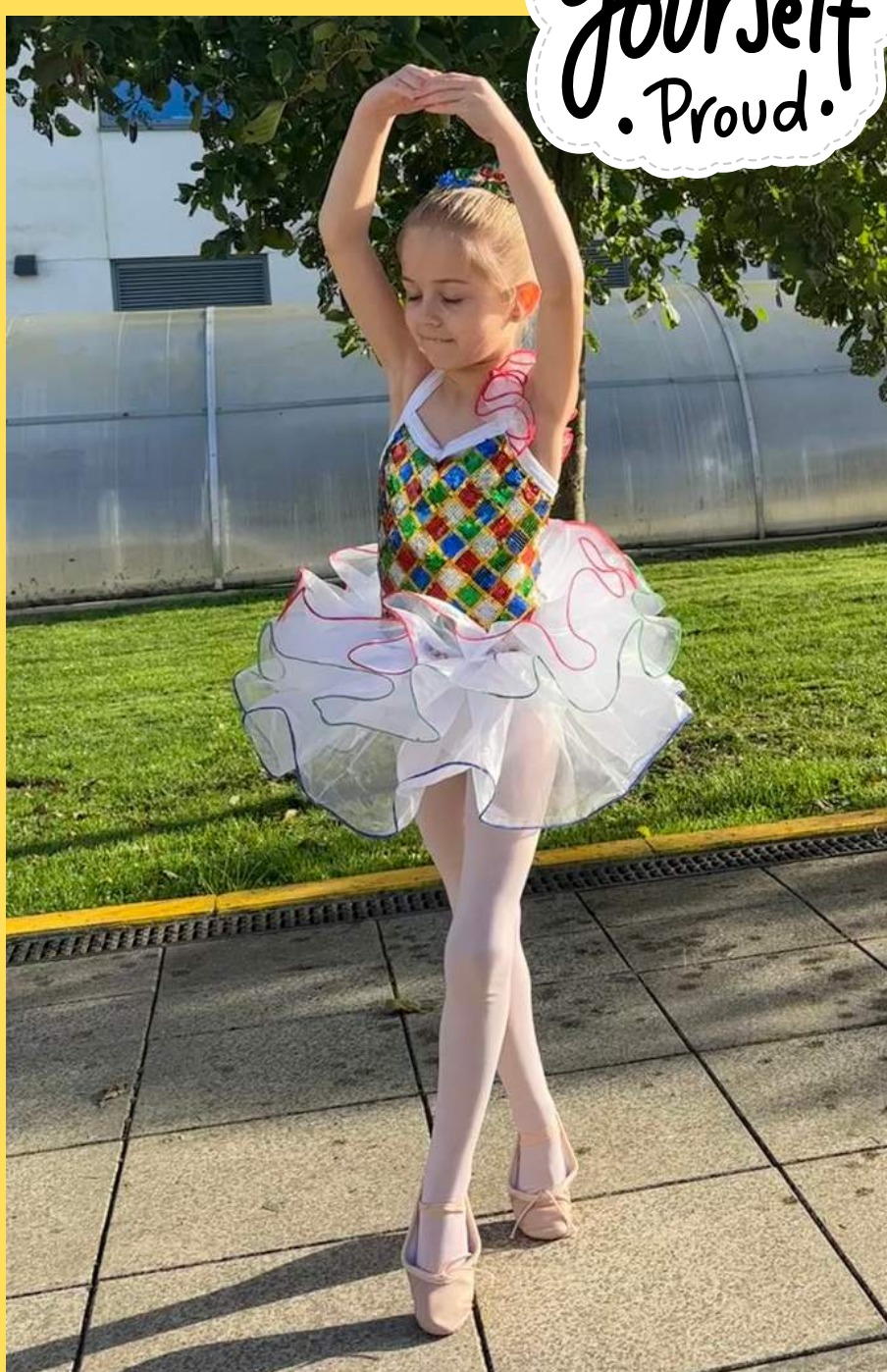
[www.hartsbourne.org.uk](http://www.hartsbourne.org.uk)

17th November 2023

As usual we have been very busy here at Hartsbourne. This week has been anti-bullying week. The children have been learning about being kind and looking after each other. We have been reminding them about who the safe adults are to talk to in school and they have all participated in the NSPCC Stay Safe, Speak Out campaign. We believe it is really important to have open conversations with the children about these kind of issues and are launching a brand new E-Safety curriculum to help to ensure that all of our children know how to keep themselves safe online. I have included a flyer about online bullying at the end of this newsletter.

The festive season is coming up and we have lots of exciting things planned including the new Early Years and KS1 Christmas Craft morning. Keep an eye out for updates coming soon. Our annual KS2 Hootenanny is also coming up. During the covid period, holding the Hootenanny outside was a good way to still celebrate the festive season with parents and carers. We appreciate that it is very weather dependent and lots of parents would prefer an indoor event. With this in mind, Bushey Meads have very kindly offered to lend us their stage and hall to perform the Hootenanny. We will be sending out further details soon but wanted to let you know in advance of the change of venue. We hope to see lots of people there to hear all of the fantastic songs that the children have been working on in class and in singing assembly.

Have a lovely weekend and we look forward to seeing you all on Monday.  
Mrs Harte and the team at Hartsbourne



Make Yourself Proud.

## We Are Very Proud Of.....

Philippa in Year 1 who took part in 2 ballet Performances with the Select School of Dance at the Harrow Arts Centre.

Elwood in Year 6 who was incredibly proud to represent the 4th Radlett Scout Group as a flag bearer at the remembrance service in Radlett this Sunday.

### Reading Maps

Well done to the following children for completing their reading maps.  
Celeste and Raissa in Reception  
Louie in Year 1.

A particularly big well done to Finley in Year 6 for being the first year 6 child **EVER** to complete a reading map! A fantastic achievement, we are very proud of you!



# Autumn Term Key Dates

Date	Event
Friday 17th November	Children in Need
Monday 20th November	Year 2 NSPCC Workshop
Thursday 23rd November	Yr 6 - School Nurse Visit
Friday 24th November	PSHE Parent Coffee Morning
W/B 27th November	2nd hand uniform and festive jumper sale
Tuesday 28th November	Hartsbourne FC V Bushey Manor
Monday 4th December	Hartsbourne FC V The Grove
Wednesday 6th December	Dogs Trust Assembly and Workshops
Wednesday 6th December	EY & KS1 Christmas Story Night
Friday 8th December	School Closed Occasional Day
Monday 11th December	Hartsbourne FC V Sacred Heart
Tuesday 12th December	EY & KS1 Christmas Performance PM
Wednesday 13th December	EY & KS1 Christmas Performance AM
Wednesday 13th December	FoH Winter Fair
Friday 15th December	Christmas Dinner and Jumper Day
Monday 18th December	Reception & KS1 Craft Morning
Monday 18th December	KS2 Hartsbourne Hootenanny at BMS
Wednesday 20th December	End of Term 2pm
Thursday 4th January	INSET Day

# School Notices

## Contents

- Festive Jumper donations.
- Children in Need link.
- A plea for digital cameras
- Why Reading Eggs? - An insight into the benefits of Reading Eggs
- Anti-bullying week - What children need to know about online bullying.
- Learning Gems and House Points.
- Class Specific Messages:
  - Year 1 and Year 2 - Local Area Walk.
  - Reception, Year 1 and Year 2 - Winter Craft Morning.

# Second Hand Uniform and Festive Jumper Sale

Monday 27th November - Friday 1st December

Thank you so much to everyone who has donated second hand uniform to the school. We are hoping to open up the school hall from 8.30 to 8.55 each morning on the above dates to give everyone an opportunity to pick up some second hand uniform.

We would love to be able to run a Festive jumper sale at the same time so please have a hunt through your children's drawers at the weekend and drop in any that you no longer need.





# CHILDREN IN NEED

Thank you so much for supporting Children in Need today.  
Please remember to make your donations via the link below.

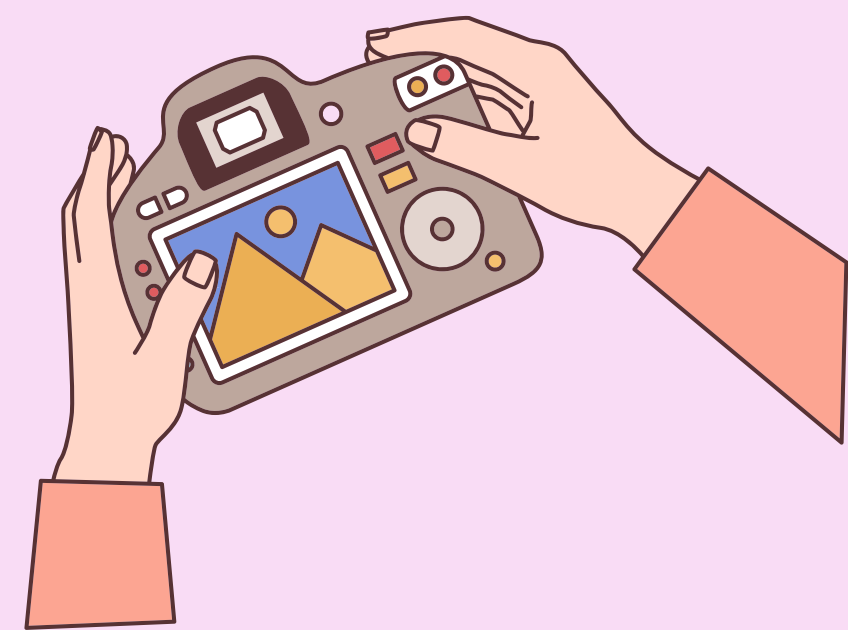
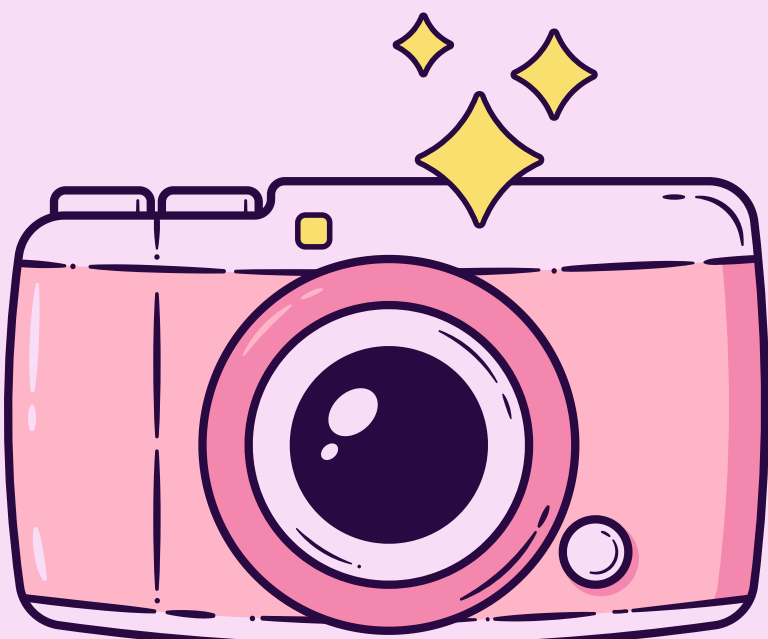
Children in Need have again partnered with ParentPay this year and so please make your donations via the following link

<https://app.parentpay.com/ParentPayShop/Foc/Default.aspx?shopid=12486>

## A Plea for Digital Cameras

Year 1 will be taking digital photographs as part of their computing work and were wondering if anyone had any old digital cameras at home that they no longer use and that they would be happy to lend / donate to the class for this topic.

If you do then please drop them into the school office next week.





## Why Reading Eggs?

This school year we re-launched Reading Eggs and Reading Eggspress as our primary vehicle for English homework across the vast majority of year groups, having first trialled its usage in 2021. But what are the benefits of Reading Eggs versus ‘traditional’ homework?

Reading Eggs and Reading Eggspress are excellent options for English homework, offering high-quality activities that advance children's reading skills in small steps without overwhelming them. For younger year groups, the activities are presented as games, allowing children to stop and come back to lessons between each activity. Correction of mistakes is sensitive, repetition is used to embed learning, and the website is accessible via tablets and computers. For older year groups, there is a significant focus on different comprehension skills with both opportunities to practise and apply them included.

The programs also compile a wide range of data that class teachers can use to track progress and pinpoint children's attainment. Regular engagement with Reading Eggs and Reading Eggspress can accelerate children's reading progress and benefit them throughout the KS2 reading curriculum, making the transition to secondary school smoother.

For these reasons and more, we genuinely believe that Reading Eggs can be a powerful home learning tool. All children have access to an account even if they aren't using them as a regular part of homework, so interested parents should speak to their class teacher who can pass on the request for login details to Mr Harper.

What children need to know about

# ONLINE BULLYING



## Why does it happen?

GOING ONLINE MAKES IT EASIER FOR PEOPLE TO SAY AND DO THINGS THEY PROBABLY WOULDN'T DO FACE TO FACE. ONLINE BULLIES DON'T GET TO SEE THEIR VICTIMS' REACTIONS IN REAL LIFE, SO THIS CAN COCOON THEM FROM THE REAL DAMAGE THAT THEY ARE DOING. QUITE OFTEN, PEOPLE BULLY BECAUSE THEY ARE GOING THROUGH SOMETHING DIFFICULT THEMSELVES AND TAKING IT OUT ON OTHERS IS THE ONLY WAY THEY KNOW HOW TO GET CONTROL OF THEIR OWN EMOTIONS.



## What is online bullying?



ONLINE BULLYING – ALSO KNOWN AS CYBERBULLYING – IS BULLYING THAT TAKES PLACE ON THE INTERNET OR VIA ELECTRONIC DEVICES AND MOBILE PHONES. IT CAN INCLUDE:

1. SENDING SOMEONE MEAN OR THREATENING EMAILS, DIRECT MESSAGES OR TEXT MESSAGES
2. HACKING INTO SOMEONE'S ONLINE ACCOUNT
3. BEING RUDE OR MEAN TO SOMEONE WHEN PLAYING ONLINE GAMES
4. POSTING PRIVATE OR EMBARRASSING PHOTOS ONLINE OR SENDING THEM TO OTHERS
5. CREATING FAKE SOCIAL MEDIA ACCOUNTS THAT MOCK SOMEONE OR TRICK THEM
6. EXCLUDING SOMEONE FROM AN ONLINE CONVERSATION OR BLOCKING THEM FOR NO REASON



## BE KIND ONLINE



BEFORE PRESSING 'SEND' ON COMMENTS, ASK YOURSELF THESE 3 QUESTIONS...

1. WHY AM I POSTING THIS?
2. WOULD I SAY THIS IN REAL LIFE?
3. HOW WOULD I FEEL IF SOMEBODY SAID THIS TO ME?



# National Online Safety

## #WakeUpWednesday

## How does it feel to be bullied?

BEING BULLIED CAN IMPACT ON YOUR SELF-ESTEEM, CONFIDENCE AND SOCIAL SKILLS. BECAUSE IT HAPPENS ON YOUR PHONE, TABLET OR COMPUTER, IT CAN FEEL LIKE YOU ARE UNDER THREAT EVEN WHEN YOU'RE IN A SAFE ENVIRONMENT, SUCH AS YOUR BEDROOM. DON'T FORGET...IT IS NOT YOUR FAULT IF YOU'RE BEING BULLIED.



## Am I an online bully?

SOMETIMES IT ISN'T OBVIOUS THAT WHAT YOU ARE DOING IS WRONG, BUT IF YOU USE DIGITAL TECHNOLOGY TO UPSET, ANGER OR EMBARRASS SOMEONE ON PURPOSE, THIS MEANS YOU'RE INVOLVED IN ONLINE BULLYING. IT MIGHT BE AS SIMPLE AS 'LIKING' A MEAN POST, LAUGHING AT AN ONLINE VIDEO, OR SPREADING A RUMOUR, BUT THE PERSON BEING BULLIED COULD FEEL LIKE THEY ARE BEING GANGED UP ON. THINK ABOUT HOW IT WOULD MAKE YOU FEEL IF IT HAPPENED TO YOU. EVERYONE CAN MAKE MISTAKES, BUT IT'S IMPORTANT TO LEARN FROM THEM – GO BACK AND DELETE ANY UPSETTING OR NASTY POSTS, TWEETS OR COMMENTS YOU'VE WRITTEN.

## Who do I tell?

YOU DON'T HAVE TO DEAL WITH THE BULLYING ON YOUR OWN. TALK TO AN ADULT THAT YOU TRUST – A PARENT, GUARDIAN, OR TEACHER. MOST WEBSITES, SOCIAL MEDIA WEBSITES AND ONLINE GAMES OR MOBILE APPS LET YOU REPORT AND BLOCK PEOPLE WHO ARE BOTHERING YOU. YOU COULD ALSO CONTACT CHIDLIN (WWW.CHIDLIN.ORG.UK), WHERE A TRAINED COUNSELLOR WILL LISTEN TO ANYTHING THAT'S WORRYING YOU – YOU DON'T EVEN HAVE TO GIVE YOUR NAME.



## How do I prove it?

WHEN CYBERBULLYING HAPPENS, IT IS IMPORTANT TO DOCUMENT AND REPORT THE BEHAVIOUR, SO IT CAN BE ADDRESSED – RECORD THE DATES AND TIMES WHEN CYBERBULLYING HAS OCCURRED, AND SAVE AND PRINT SCREENSHOTS, EMAILS, AND TEXT MESSAGES.

## How can I stay safe?

MAKE SURE YOUR PRIVACY SETTINGS ARE SET SO THAT ONLY PEOPLE YOU KNOW AND TRUST CAN SEE WHAT YOU POST. NEVER GIVE OUT PERSONAL INFORMATION ONLINE, SUCH AS IN PUBLIC PROFILES, CHAT ROOMS OR BLOGS, AND AVOID FURTHER COMMUNICATION WITH THOSE SENDING THE MESSAGES. KEEP AWARE OF FAKE PROFILES AND INTERNET USERS PRETENDING TO BE SOMEONE THAT THEY ARE NOT.



**Friday 17th November 2023 – Amethyst: comfortable with mistakes and sees them as learning opportunities; keeps calm when feeling emotional.**



Year 1 – Teddy is comfortable with mistakes and is eager to learn from them. Bianca doesn't let mistakes hold her back and uses them to improve her work.

Year 2 – Jenna and Lily both try their hardest to keep calm when they feel emotional and try to use their strategies to get them back into a calm zone.

Year 3 – Evie never lets concerns over making mistakes hold her back from working and Sanam is always the epitome of calmness and serenity.

Year 4 – Gabriella has shown she is able to stay calm and careful in tricky situations and Toby has begun to recognise when he finds something tricky and calmly ask for help.

Year 5 – Samuel always stays calm when he finds something challenging in his learning and Blake has shown that he is comfortable with learning from his mistakes.

Year 6 – Noah has had an excellent week learning from his mistakes and asking how to improve his work. Amelia has taken many opportunities to learn from her mistakes.

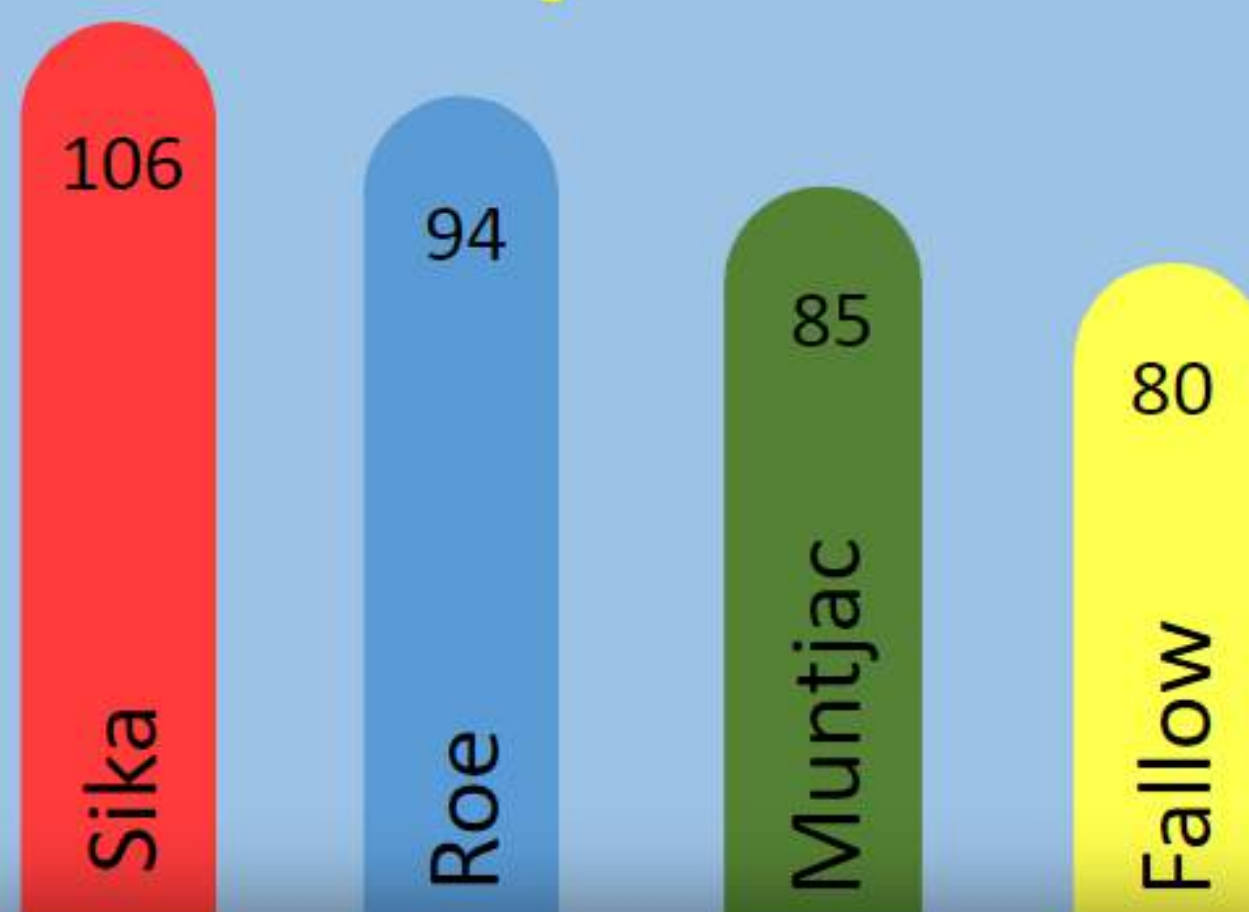
**This week, Clive the Carrot is awarded to...**



**Reception again!**



**Housepoints – Friday 17th November 2023**



**Sika wins!**





# Class Specific Messages



## **Year 1 and Year 2 - Local Area Walk.**

On Wednesday the 29th November, Years 1 and 2 will be going on a local area walk as part of their Geography topic. They will be looking out for specific features and will be learning to map their route.

They will be leaving school at 9.15 and are aiming to be back for 10.15.

Children should wear their usual school uniform.

We would love to have a few parent volunteers join us on this trip. If you would like to add your name to the list then please complete this form.

[FORM LINK](#)

In the event that we have more volunteers than needed, names will be drawn out of the hat, with priority given to parents who have not yet been on a trip in the current school year.

## **Reception, Year 1 and Year 2 Winter Craft Morning**

On Monday the 18th December, Reception, Year 1 and Year 2 children will be taking part in a really lovely craft morning that has been organised by the staff. They will set up a number of different stations with various activities for the children, and the children will be able to explore and take part in them throughout the morning.

In order to make sure we have enough supplies for everyone we are asking for £2 voluntary contribution per child for this event which is payable via your Arbor Account under 'Trips'.