



# Provision at Hartsbourne Primary School

## How are we helping your child at school?

Area of Need	Universal Provision (all pupils will have)...	Targeted Provision (dependent on need, some pupils will have)...	Specific Provision (dependent on need, a few pupils will have)...
<b>Cognition and Learning</b>	Access to high quality teaching. Differentiated curriculum planning. Access to computing and ICT resources. Good quality physical resources. Whole-school reward system (House Points). Whole-class reward system. Small-group and whole class teaching groups. Access to off-site visits and community learning opportunities. Classroom displays to support learning. Homework (as per homework policy). Enrichment/themed weeks. Extra-curricular activities and clubs. Whole-class visual timetable. Marking (including verbal feedback, next steps). Access to indoor and outdoor learning. Self-care skills taught and encouraged.	Pupil Passport. Phonics and reading interventions. Writing interventions. Spelling interventions. Maths interventions. Memory training skills interventions (CogMed). Additional visual aids and supports in class. Task planners.	Personal Provision Plan (PPM) targets. 1:1 support. Advice from an outside agency, e.g. educational psychologist, SpLD Base etc. Specifically recommended resources. Personal visual timetable. Now/next board. Individual workstation. Individual access arrangements (for SATs).
<b>Communication and Interaction</b>	Talk/learning partners. Repetition, simplified language. Modelling. Rules and behaviour expectations. Use of ICT resources. Structured routines and timetables. General classroom TA support. Marking relevant to the child. Newsletters to share information. Visual aids. Transition support.	Speaking and listening intervention. Lego club. Playground monitoring and buddies. Task planners. Turn taking / social skills groups. Vocabulary and concepts pre- and over-learning.	Personal Provision Plan (PPM) targets. 1:1 support. Advice from an outside agency, e.g. speech and language therapist, SpLD Base etc. Specific / adapted resources. Speech and language therapy intervention. Now/next board. Social stories. Individual countdowns.

<p><b>Social, Emotional and Mental Health Difficulties</b></p>	<p>School rules and class code of conduct. Zones of Regulation. Calm Down Zone. Transition planning. Whole-school reward system (House Points). Whole-class reward system. Behaviour expectations, rules and sanctions. Home-school agreement. Consistent approach by all adults. Scripted responses (STEPS). Assemblies. Differentiated teaching styles. 'Recognition' board. Extra-curricular activities. Enrichment/themed weeks.</p>	<p>Communication to parents, e.g. emails, home-school link book. Playground monitoring or buddy. Turn taking / social skills groups. Support for transition. Comfort or fidget toy. Allocated seating, e.g. carpet spot. Protective behaviours. Lego club.</p>	<p>Personal Provision Plan (PPM) targets. 1:1 support. Advice from an outside agency, e.g. Chessbrook, Acorns. Individual reward chart. Individual visual timetable. Now/next board. Social stories. Individual risk assessment. ABC checklists. Anxiety mapping. Incredible Five Point Scale. Specific calm down space, e.g. tent. Specific emotions/social skills teaching. Drawing and talking therapy. Counselling. Reduced timetable.</p>
<p><b>Sensory and Physical</b></p>	<p>Broad PE curriculum, including swimming (Key Stage 2). Outdoor learning opportunities. Teachers aware of sensory and physical impairment strategies. A range of pens, pencils and scissors available. Access to kinaesthetic, visual and auditory learning. Wide range of curriculum resources to stimulate senses. Extra-curricular activities. Healthy eating and drinking prompted. Weekly handwriting lessons and practise. Good hygiene taught and encouraged. Cookery opportunities. Enrichment/themed weeks.</p>	<p>Handwriting intervention. Additional fine motor skills practise. Support for PE. Triangular pencils, pencil grips, shaped pens, specialist scissors. Comfort or fiddle toys. Wobble cushion. Writing slope. Ear defenders. Monitoring of food/drink intake.</p>	<p>Personal Provision Plan (PPM) targets. 1:1 support. Advice from an outside agency, e.g. occupational therapist. Occupational therapy exercise programme. Theraputty programme. Social stories. Individual risk assessment. Specialist equipment, e.g. wheelchair ramps, toilet frames, additional grab rails etc.</p>