

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
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Commissioned by



Department
for Education

Created by



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Created by:  Association for Physical Education  Active Partnerships  YOUTH SPORT TRUST

Supported by:  LOTTERY FUNDED  UK COACHING  UK Active

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>The use of a specialist PE teacher has meant that children are experiencing a higher quality PE lesson once a week and teachers are improving their subject knowledge by team teaching.</p>	<p>Improved teaching across the whole PE curriculum including dance and gymnastics. PE specialist to be timetable with targeted teacher CPD needs.</p>
<p>Running track has been installed and used effectively during the lockdown period. Track to be used for Get Set For Tokyo project which ties in with home project and Friends of Hartsbourne fundraiser.</p>	<p>Implement the daily mile from September to improve fitness levels. Use next year sports premium to invest in fitness trackers to show progress.</p>
<p>Olympics week to include taster sessions for more obscure Olympic and Paralympic sports. Motivational talk and training session for the whole school from Olympian Margaret Adeoye.</p>	<p>Lunchtime clubs to include a wider range of sports.</p>
<p>The use of expert coaches has developed the standard of the school football and netball team, as well as increased the enthusiasm for these sports and overall sense of sportsmanship during the sessions.</p>	<p>Encourage more children to walk to school install bike and scooter racks and participate in Walk to School Week.</p>
<p>Some children whose parents are unable to provide the experience of being part of a sports club or team outside of school, are now able to access this thanks to the school being able to offer free sports clubs.</p>	<p>Develop the use of the nature reserve to include forest school as part of the curriculum.</p>
<p>Children have been offered experiences that develop not only their physical education but also their understanding of different cultures, e.g., Irish dancing workshops.</p>	

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £15,000	Date Updated: March 21
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What Key indicator(s) are you going to focus on? Broader experience of a range of sports and activities for all pupils.	Total Carry Over Funding: £15,000
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Intent	Implementation	Impact		
<p>To provide an opportunity for children to increase their levels of activity every day.</p> <p>To enhance the space that children are able to use during the Winter months.</p>	<p>Install all weather running track to provide opportunities for exercise before and after school and at lunchtimes.</p> <p>Introduce a Daily Mile and ensure that walk and talk sessions can still take place during the winter months when the field and nature reserve are boggy.</p>	<p>Carry over funding allocated: £15000</p>	<p>Walk and talk sessions were very popular during the Autumn term – On hold at the moment due to Covid and bubbles mixing.</p> <p>Children in Key worker bubbles used the track to complete a daily mile.</p> <p>Allocated bubbles are able to access the rack and use it during lunchtimes.</p> <p>Athletics teaching in PE has improved as children are able to use the track to build and monitor their stamina.</p>	<p>Lockdown and having to work in bubbles have had an impact on the whole school improvement that we wanted to achieve.</p> <p>The plan from September is to introduce a Daily Mile and purchase fitness trackers so that the children can understand how fitness and stamina improves.</p>

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £17729 Overspend of £83.17	Date Updated: May 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 41%
Intent	Implementation		Impact	
The school will prioritise regular physical activity in addition to one hour of PE per week. This will include lunchtime, before school and after school clubs and use of the new running track.	Covid has limited our plans to be able to offer this due to bubble restrictions. However, in the Summer term we have been offering Netball, Football and Dance afterschool clubs. Lunchtime clubs by an external company have had to be postponed until next academic year due to staggered timings and being unable to mix bubbles. These dates are already planned into the diary.	Funding allocated: £5665	All afterschool clubs are at full capacity with a waiting list for football. Once Covid restriction lift we intend to extend the capacity of the clubs. Relationships have been built with external providers to ensure that clubs can continue if Sports Premium is not available.	Sustainability and suggested next steps: Lunch time athletics club to ensure use of the running track. Implement daily mile when bubbles are able to mix. A parent and children's survey has been completed to inform the choice of lunchtime and after school clubs for the next academic year.
Year 4 and Year 5 participate in swimming lessons and Y6 will participate in Cycling Proficiency Week.	Due to COVID the allocated funding for swimming lessons has been transferred until the next academic year. Cycling proficiency week will run as usual in June 2021.	Funding allocated: £1650	Year 6 children will have the necessary skills to cycle safely to secondary school.	Year 5 non swimmers to participate in swimming next year to ensure that they reach the end of key stage target. Install scooter and bike racks to encourage more children to scoot and bike to school.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Develop understanding of physical skills and engagement in activities that are not reliant on teams or competition, e.g., stamina, flexibility, strength, fitness levels.	<p>Irish Dance lessons linked to cultural heritage for whole school in the Summer term.</p> <p>Get Set for Tokyo Project over the Summer term to expose children to a different range of sports and link in with Geography objectives.</p> <p>Get Set for Tokyo Distance travelled project enables children to log the steps and exercise they do at home towards a shared whole school goal.</p>	Funding allocated: £2697	<p>Children have experienced a genre of dance that they have never has the opportunity to.</p> <p>Greater understanding of a wider range of Olympic and Paralympic sports.</p> <p>Home/School project has allowed the children to log all of their sporting activities outside of school and encouraged them to be active in order to improve their stamina and therefore score.</p>	<p>Sustainability and suggested next steps: A variety of athletics and track sports offered as part of lunchtime clubs.</p> <p>Fitness trackers to be purchased to enable children to understand how they can be more active within the day.</p> <p>Teach Active to be introduced to bring movement to curriculum teaching.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				34%
Intent	Implementation		Impact	
Upskill teachers to deliver high quality lessons using a range of activities, warm-ups and skill development to engage and motivate children.	Employ a PE specialist teacher 1 day a week across the trust to work with teachers to develop their PE teaching skills.	Funding: £6000	Evidence of impact: Teachers now have a wider range of skills to deliver better quality PE lessons. PE lead has worked with specialist teacher to develop the sports provision within the school.	Sustainability and suggested next steps: To take a stronger focus on gymnastics and dance from September 21. Increase PE sessions from 1 -2 in KS1.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Ensure the curriculum offers an interesting range of activities and sports.	The curriculum offer has been slightly restricted this year due to COVID. Across the school the following areas have been taught. Gymnastics, dance, athletics, hockey, orienteering, fitness skills, rugby, netball, badminton, cricket and rounders. Alongside this there have been enrichment opportunities for bocchia, archery and Irish dance. New equipment has been purchased to ensure that all lessons can be fully taught.	Funding: £500	Teachers have access to high quality equipment within PE lessons. Children are able to learn safety rules and use equipment sensibly.	Sustainability and suggested next steps: Develop the use of the outside area in Yr. 1. Develop the Forest School provision and make improvements to accessibility in the nature reserve so that all children can have full access.

Ensure positive role models for both boys and girls to ensure there is no gender stereotyping	All teachers provide a range of sports for PE lessons including gymnastics and dance. Olympian Margaret Adebayo visit as part of Get Set For Tokyo Week to give motivational talks and training sessions across the school.	£518	Children have had direct access to a role model.	
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Key indicator 5: Increased participation in competitive sport	Percentage of total allocation: 8%
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Intent	Implementation		Impact	
Develop a range of clubs and liaise with local schools for opportunities to compete in athletics, football, netball and other sports.	A range of afterschool clubs are operating in a Covid secure way over the Summer term. Floodlighting added to the AstroTurf so that clubs can go on in the Winter months.	Funding allocated: £1382	Children have access to a wider range of indoor and outdoor sports throughout the whole year.	Numbers to be monitored in the Autumn term when clubs can be opened to multiple bubbles. School council to conduct a pupil voice survey to ensure that children have a wide choice of clubs.
Ensure sports week maintains the balance between team competitions and individual challenges.	Sports Day was redesigned to be part of our Get Set For Tokyo Olympics week. This allowed Olympic values to be explicitly taught. Individual sponsorship event to raise funds for the school was also held.	£0	Children experienced a wide range of team competitions and individual challenges.	Continue with the momentum in the academic year 2021/22.

