



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Provide playground equipment which will encourage more active and team-based games during lunchtimes.	By providing a range of equipment that is age-appropriate and encourages cooperative play, we have created an environment that promotes physical activity and social interaction among children.	We will continue to invest in equipment to bring a wider range of sports to lunchtime play.
Provide children and teachers with a range of workshops led by specialists in specific sports.	Children and teachers across the school have participated in sessions in basketball, tennis, football, wheelchair basketball and skipping.	This has now led to an over subscribed after school Basketball club.
Introduce a competitive Sports Day.	Sports Day promoted a sense of community and school spirit. By bringing together students, staff, and families, it created a positive and inclusive atmosphere that celebrates the achievements of all participants. This has helped to foster a sense of belonging and pride in the school community.	We continued with the competitive sports day this year and introduced a new range of field events for the children to learn.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Introduction of lunch time clubs</i></p>	<p><i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</i></p> <p><i>Pupils – as they will take part.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 3: Raising the awareness of sport and PE.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key Indicator 2: The engagement of pupils in regular physical activity.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>More pupils engaging with lunchtime activities.</i></p> <p><i>Consider building cost of lunchtime clubs into general budget moving forward.</i></p>	<p><i>£6068.51 costs for additional coaches to support lunchtime sessions.</i></p>

Swimming Top ups	<p>Class teachers, Teaching assistants.</p> <p>Pupils – as they will take part.</p>	<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5: increased participation in competitive sports.</p>	<p>More pupils being confident in swimming 25m and encouraged to take part in PE and Sport Activities.</p>	<p>£402 cost for the top up fees.</p>
Queens Sports Package	<p>Pupils – as they will compete in more competitive sports.</p> <p>Class Teachers – organise the teams.</p>	<p>Key Indicator 4: Broader experience of a range of sports and activities offered.</p> <p>Key Indicator 2: The engagement of pupils in regular physical activity.</p>	<p>More opportunities for children to compete in competitive sports. More pupils taking part in competitive sports.</p>	<p>£1416</p>
Trampoline Workshop – Reception to Year 6 Basketball Workshop	<p>Pupils – as they will participate in the workshops</p>	<p>Key indicator 3: raising the profile of PE and Sport.</p> <p>Key Indicator 4: Broader engagement of pupils in regular physical activity.</p> <p>Key Indicator 2: The engagement of pupils in regular physical activity.</p>	<p>More pupils will take part in regular physical activity. Children become more confident in a range of physical activities and sports.</p>	<p>£550 £200</p>

<p><i>Acquisition of new sports equipment.</i></p>	<p><i>Class Teachers, Support staff, Lunchtime staff – organizing and using the equipment at specific times.</i></p> <p><i>Pupils – as they will be able to use new equipment.</i></p>	<p><i>Key Indicator 3: raising the profile of PE and Sport.</i></p> <p><i>Key indicator 4: Broader engagement of pupils in regular physical activity.</i></p>	<p><i>More pupil’s activity engaging in physical activity and sports at lunch and breaks.</i></p> <p><i>Children wanting to try different sports at lunchtime.</i></p>	<p><i>£1503.71</i></p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Provide a range of lunchtime clubs and equipment to ensure a more active lunchtime.	The introduction of innovative equipment and structured lunchtime clubs has not only made lunchtimes more active but has also contributed to the overall goal of providing children with 60 minutes of daily physical activity, as recommended by Chief Medical Officers. These initiatives have successfully transformed lunchtimes into vibrant periods of movement and play, fostering a more active and healthy school environment.	We intend to continue this next academic year.
Enroll in the local sports package.	Buying into the local school sports competition package has been immensely beneficial for children, aligning with the government's recent initiatives to promote physical activity. These initiatives have helped increase participation, raise attainment, and promote active, healthy lifestyles through exciting, stimulating, and challenging sports activities. By participating in these comprehensive sports programmes, children are not only improving their physical fitness but also developing crucial life skills and enjoying the numerous benefits of an active lifestyle.	We intend to continue this next academic year.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	<i>We are in an area where a lot of the children have private swimming lessons. We have moved to a targeted approach to swimming after an initial offer in Year 4.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	83%	<i>A lower percentage of children have mastered the technique of the basic skills. This is due to the short lessons that they receive but we need to travel to get to the pool.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	86%	<i>We are considering having a specific rescue lesson for year 6 next year.</i>

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	<i>We use some funding for top up lessons for children in year 5 & 6.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	<i>Our lessons are taught by qualified swimming teachers at the local pool.</i>

Signed off by:

Head Teacher:	<i>Danni Harte</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Danni Harte</i>
Governor:	<i>Alison Hanbury (CoG) To be signed at November FGB</i>
Date:	19/07/24