

**Welcome to
Nursery
2025-2026!**



Meet The Team



Miss Beirouti

Class Teacher

Mr Burton

L3 Nursery Teaching

Miss Burns

Teaching Assistant

Curriculum

- Early Years Foundation Stage (EYFS) curriculum applies to children from birth to five years; continues from preschool settings.
- EYFS curriculum guidance introduced in September 2021; focus on mastery of fewer skills, particularly in maths.
- Hands-on, play-based curriculum – 80/20.
- Child-led, building upon individual children's interests.
- Independence; self-motivation; leading own learning.



Curriculum

The EYFS curriculum is divided into seven areas of learning:

Prime Areas

- Personal, social and emotional development (PSED)
- Communication and language (CL)
- Physical development (PD)

Specific Areas

- Literacy (L)
 - Mathematics (M)
 - Understanding of the World (UW)
 - Expressive Arts and Design (EAD)
- Mostly delivered through cross-curricular learning, not distinct subjects.



Routine of the Day

- 8.45-8.55** - Children arrive at school - 'soft start'
- 8.45-9.00** - Busy Fingers (fine motor activities), CIL
- 9.00-9.05** - Carpet Time: Welcome, Visual Timetable
- 9.05-9.25** - Teaching Input (Literacy/Maths/UW)
- 9.25-11:00** - CIL, Outdoor Free-flow, Rolling Snack, Focus Groups
- 11.10-11:30** - Phonics
- 11:30-12:00** - Lunch
- 12-13:00** - CIL
- 13:10-13:30** - Carpet Time: Teaching Recap, Songs
- 13:30-14:30** - CIL, Focus Groups
- 14:45-15:15** - Story/Songs/Get Ready for Home
- 15:30** - Home Time

Outside Learning

- Equal provision inside and out.
- Nature reserve.
- Trips and visits.



Recommended Equipment

- Wellies
- Change of clothes
- Please refrain from bringing items from home (toys, dummies, etc.)
- Label everything!

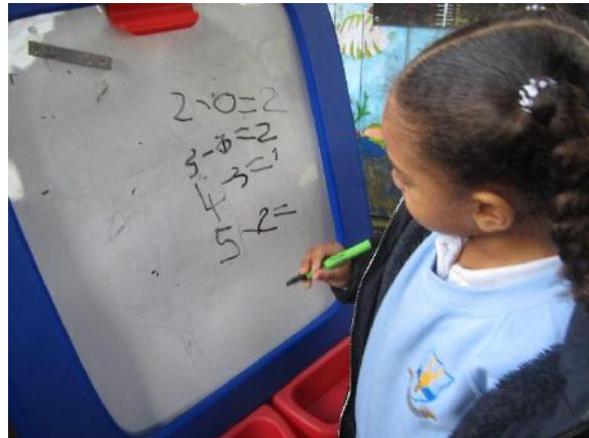
Fostering Independence

- Managing daily routines with minimal support, e.g. coats, bookbags, shoes, wellies, jumpers, washing hands and toileting, accessing snack, visual timetable - knowing what they will be doing next.
- Being active in their own learning; making decisions for themselves; choosing where and how they want to play.
- Selecting the materials they need to support their learning from wide-range of available resources.
- Tidying up after themselves!



Assessment

- Baseline Assessments in the initial weeks: these are not tests!
- Ongoing observations and active assessment
- Continuous observational assessment throughout the year; children's progress tracked against the EYFS 7 Areas of Learning
- Children's experiences and evidence of learning collated using Tapestry online journal; released at intervals throughout the year.
- EYFS Profile completed at the end of the year.



Helping Your Child

- Talk to your child about their day.
- Help your child with any tasks they may bring home (reading, weekend challenges etc.)
- Sending in items that might be requested to support children's learning, e.g. photos, books, objects of interest.
- Sharing information from other professionals.
- Keep us informed of any changes in personal, medical or social circumstances that may affect your child.

Preparing Your Child for School

- Independent toileting.
- Managing clothing – taking off and putting on their jumper/cardigan; changing between school shoes and wellies, putting on their own coat etc.
- Feeding themselves lunch – fork and spoon; beginning to use a knife.
- Asking for help!





Questions?

