



**Welcome to
Year one!**





Year one team

Class teacher (Mon-Thurs): Miss Stephanie Ward

Class teacher (Fri): Ms Mikki Alles-Shah

Class teaching assistant: Ms Sharon Hutchinson





Curriculum Overview

Curriculum Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School Focus	Be Happy	Be Included	Be Ambitious	Be Healthy	Be Confident	Be Safe
Overarching Themes	Toys	The local area	Transport	Around the UK	Explorers	Around the world
Enrichment	Bushey Museum	Local walk	RAF Museum	New life (chicks)	Reveley Lodge	
Key Texts	Cave Baby The very hungry caterpillar	The comet Lubna and Pebble	Leo and the octopus Last stop on Market Street	Stanley's Stick The owl and the pussycat	Billy and the Beast The Minpins	Pig the pug
English	Sentence structure Punctuation Labels and captions Informal letters Predictions Sequencing	Letters Character descriptions Writing in role Poetry Speech bubbles Instructions	Letters Diaries Recounts Reports Metaphor Poetry Senses poetry	Own version narrative Lists Rhyming poems Instructions	Character descriptions Setting descriptions Posters Information reports	Character comparisons Fact file Poetry Own version narrative
Art	Drawing: Human figures		Painting: Colour through action art		Sculpture: Andy Goldsworthy transient art	
Music	Hey you!	Rhythm in the way we walk	In the groove	Round and round	Your imagination	Reflect, rewind and replay
Maths	Place value within 10 Addition and subtraction within 10	Geometry (shape) Place value within 20 Addition and subtraction within 20	Place value within 50 Addition and subtraction within 50	Length and height Weight and Volume Multiplication	Multiplication and division Fractions	Place value within 100 Measurement (money) Measurement (time)





Curriculum Overview

					Geometry (position and direction)	
Science	Seasonal changes and weather	Everyday materials	Animals including humans	Animals including humans	Plants	Plants
Computing	Technology around us	Digital painting	Moving a robot	Grouping data	Digital writing	Programming animations
Design & Technology		Materials and structures: Marble run		Mechanisms: Wheels and axles		Cooking and nutrition: Smoothies and fruit parfait
PE	Gymnastics Team building	Yoga Ball skills	Dance Invasion games	Gymnastics Target games	Fundamentals Sending and receiving	Athletics Striking and fielding
PSHE	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me
RE	Beliefs and practises	Sources of wisdom Symbols and actions	Prayer, worship and reflection	Identity and belonging	Ultimate questions Human responsibility and values	Justice and fairness
History	Toys past and present		Transport and first flight		Explorers	
Geography		Around our school and the local area		Four countries of the UK		Continents and oceans





Weekly Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8.45am – 8.55am	Morning work	Morning work	Morning work	Morning work	Morning work
8.55am – 9am	Register	Register	Register	Register	Register
9am – 9.45am	Phonics	Assembly (hall)	Phonics	Phonics	Phonics
9.45am – 9.55am	Snack	Snack	Snack	Snack	Snack
9.55am – 10.40am	English	Phonics	Library	English	Art / DT
10.40am – 10.55am	Break (duty)	Break	Break	Break	Break
10.55am – 11.15am	Assembly (hall)	English	Assembly (hall)	Assembly (class)	10.55am RE
11.15am – 12.10pm	Maths	Maths	English	Maths	11.35am PSHE
12.10pm – 1.10pm	Lunch	Lunch	Lunch	Lunch	Lunch
1.10pm – 2pm	Reading groups	Reading groups	Maths	Reading groups	History / Geography
2pm – 2.45pm	PE (Outside)	Science	PE (Inside)	Computing	Music
2.45pm – 3pm					Assembly (hall)
3pm – 3.15pm	Tidy up Story	Tidy up Story	Tidy up Story	Tidy up Story	Tidy up Story
3.15pm	Home	Home	Home	Home	Home





Weekly Routines

YEAR ONE SCHEDULE

MONDAY

PE (Come in PE kits)

WEDNESDAY

Library books due in
PE (Come in PE kits)

FRIDAY

Homework and reading books due in
Homework and reading books sent home





Homework

Homework will be sent home every **Friday** and should be returned the following Friday. It will come as a single A4 sheet. This weekly homework helps reinforce what we've been learning in class and gives you a chance to see and support your child's progress.

Homework will consist of English, Maths, Reading and Spelling.





Library Books

Our class will visit the library every **Wednesday**. This is when the students can swap their books for new ones to enjoy at home. Please make sure library books are brought to school every Wednesday so your child can choose a new one.





Benchmarking

Students will be benchmarked at least once every term. This helps us monitor their reading progress, see how they're growing as readers and move them to the next level as soon as they're ready.





Reading Books

Reading books are due in every **Friday** and will be changed and sent back the same day. Your child will bring home their reading books to enjoy and share with you over the week. Please make sure all reading books are returned each Friday so we can change them for new ones.





Reading Maps

Each child will be given a reading map filled with books to enjoy. When your child finishes a book, please sign and date it. They can then bring the map into school for me to stamp. When they complete their entire reading map, they'll be awarded a special celebration badge!





Phonics Screening

In June 2026 there will be a phonics screening test.

The children will be asked to read a range of 'real' and 'alien' words to assess their phonics understanding.

The results will be available with the end of year school report.





Student belongings

Please make sure all of your child's belongings are clearly labelled (including cardigans, jumpers, lunch boxes, water bottles, and book bags, etc). Occasionally items do go missing, and having their name on everything makes it much easier for us to return them to the right child.





Helping your child

- Talk to your child about their day.
- Help your child with any tasks they may bring home (reading, homework, etc.)
- Sending in items that might be requested to support children's learning, e.g. photos, books, objects of interest.
- Sharing information from other professionals.
- Keep us informed of any changes in personal, medical or social circumstances that may affect your child.





Attendance & Punctuality



- Missing school means missing out. We want all children to receive the very best of what Hartsbourne has to offer.
- We cannot authorise holidays during term time, no matter the personal circumstances.
- The fixed penalty notices are not the concern of the school – the money goes to Hertfordshire, not us. Our concern is always children missing experiences and learning loss.
- Teaching children to be punctual empowers them to be confident and organised as they grow older. Lateness leads to additional settling time and this can cause learning loss.
- Morning wobbles are incredibly common. 99% of the time, the children who don't want to come to school or claim to be ill make miraculous recoveries and have great days!
- We are set up to support your children to develop their morning routines and will always notify you if they haven't settled. No news is good news!





Communication



- The central communication arm from school to you is via our weekly newsletter, School Notices, that is sent every Friday. We try to keep as much information there as possible to avoid having to send multiple e-mails every week.
- Teachers may also send information about homework or reminders via Google Classroom. Downloading the Google Classroom app for smartphones can be useful for notifications.
- Teachers will be available at the door at the start and end of the school day for quick updates (e.g. bad night's sleep, worrying about something, slight temperature, etc).
- If you would like to address something in more detail, e-mail parents@hartsbourne.org.uk and we can arrange either a face-to-face meeting, phone-call or e-mail, depending on your preference.
- We have two parents' evenings per year and write reports for all children in the summer. Children with PPMs receive an additional termly meeting to discuss and review them.





Any Questions?

