



Welcome to Year 3!





- This presentation will go on Google Classroom this evening so don't feel you need to take notes.
- There will be a chance to ask questions at the end so please save them up until then!





Our Staff Team

Miss Bladon

Class Teacher

Mrs Khan

Teaching Assistant

Mrs Williams

Class Teacher

Mrs Childs

Teaching Assistant





Curriculum Overview



Curriculum Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School Focus	Be Happy	Be Included	Be Ambitious	Be Healthy	Be Confident	Be Safe
Overarching Theme	Stone Age	Earthquakes in Japan	Bronze and Iron Age	Volcanoes	The Romans	Italy
Key Texts	Esio Trot – Roald Dahl Varjak Paw - SF Said Life in the Stone Age - Deborah Lock The First Drawing - Mordicai Gerstein The Worst Witch - Jill Murphy	Varjak Paw - SF Said Earth Shattering Events - Robin Jacobs I Survived The San Francisco Earthquake - Lauren Tarshis The Worst Witch - Jill Murphy	Stone Age to Iron Age - Clare Hibbert Magical Celtic Tales - Una Leavy The Queen's Nose - Dick King Smith	Earth Shattering Events - Robin Jacobs Escape from Pompeii - Christina Balit The Queen's Nose - Dick King Smith	The Mask of Aribella - Anna Hoghton A Kid's Life in Ancient Rome - Chae Strathie Meet the Ancient Romans - James Davies The Bookshop Girl - Sylvia Bishop	The Mask of Aribella - Anna Hoghton Living in Italy - Chloe Perkins Strega Nona - Tomie dePaola The Bookshop Girl - Sylvia Bishop
Enrichment	Farm visit				Local Area Project	Pizza Express Trip
English	Information Texts and Historical Narratives	Newspaper Reports and Diary Entries	Explanation Texts and Mythical Tales	Non-Chronological Reports and Short Stories	Discussion Writing	Persuasive Writing and Folk Tales
Art	Stone Age Cave Art		Digital Pop Art		Roman Mosaic and Collage	
Music	Instrumental Instruction - Glockenspiel					
Maths	Place Value and Addition	Subtraction, Multiplication and Division	Multiplication and Division, Length and Perimeter	Fractions, Mass and Capacity	Fractions and Money	Time, Shape and Statistics
Science	Animals (including humans)	Forces and Magnets	Light	Rocks	Plants	
Computing	Connecting Computers	Animation	Sequencing Sounds	Branching Databases	Desktop Publishing	Events and Actions
Design & Technology	Photo Frames		Mechanical Systems		Italian Cuisine	
PE	Dance and Fundamentals	Gymnastics and Netball	Dance and Handball	Gymnastics and Dodgeball	Fitness and Tennis	Athletics and Rounders
PSHE	Being Me in My World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me
RE	Beliefs and Practises	Sources of Wisdom Symbols and Actions	Prayer, worship and reflection	Identify and belonging	Ultimate questions Human responsibility and values	Justice and fairness
History	Stone Age		Bronze and Iron Age		Ancient Rome	
Geography	Earthquakes and Japan		Volcanoes		Italy	
MFL	Greetings, names and finding Paris	Naming countries, numbers and responding to questions	Early conjunctions and classroom instructions	Stories, poems and writing longer sentences	Giving our age and saying where we live	Parisian landmarks and reading comprehension





Enrichment plans

- Autumn Term – Farm visit at the school
- Summer Term – Pizza Express





Weekly Timetable



			9.00-10.40				11:15-12.15			1.15-2.15		2:15-3:15	
			Lesson1				Lesson2			Lesson3		Lesson4	
Mon	S O	R E	Guided reading	Maths	B	A S S E	English		L	French		PE (indoor)	
Tues	F T	G I	Guided reading	Maths	R	M B L Y	English		U	RE		PSHE	
Wed	S T	S	TTRS Library	Music	E	English		N	Computing		Humanities		
Thurs	A R	T E	Guided reading	Maths	A	A S S E	English		C	Science		Art/DT	
Fri	T	R	Guided reading	Maths	K	Spelling Test	English		H	PE (outdoors)		H A N D W R I T I N G	Assembly

There may be the occasional tweak.





Recommended Equipment



- Pens (blue or black ink) – don't have to be handwriting pens.
- Pencils.
- Colouring pencils or felt-tips.
- A small ruler.
- Rubber.
- Pencil sharpener.
- A small glue stick.
- Pair of child's scissors.
- We have all of these things in school but managing their own equipment will hopefully foster more independence.



Please make sure their pencil case will fit in their tray.





Weekly Routines

- PE days are Mondays and Fridays – children can come to school in PE kit all day.
- Homework is set on a Friday and should be completed by the following Thursday.
- Weekly spelling test on a Friday.
- Please make sure all uniform is labelled.
- Children can bring in a snack for break time, following NHS guidance on healthy snacks. Please make sure these are nut free.





Reading Books

- Children change their reading books once per week on a day specified by the timetable on Google Classroom and the window.
- Benchmarking was completed at the end of last school year and will be done regularly to ensure children are making progress.
- We will start managing the transition from the reading scheme to 'free readers' this year, but don't want to rush this process.
- As well as weekly reading books, children will also be able to visit the school library once a week and choose any book they like to borrow. Please keep track of these!
- All children were issued with a reading map and we do have copies of most of the books in class which children are free to borrow.





Homework



- Homework will be issued on a Friday and should be submitted the following Thursday.
- Weekly tasks will be **spellings**, **English** and **maths**. The first homework pieces will be posted this week. We also encourage the use of Times Table Rockstars as top-up home learning.
- All homework will be posted on Google Classroom on a Friday and should be submitted via Google Classroom. We will mark homework via Google Classroom as well and any questions about homework can be submitted as comments.
- Please get in touch with us with any homework problems.





Attendance & Punctuality

- Missing school means missing out. We want all children to receive the very best of what Hartsbourne has to offer.
- We cannot authorise holidays during term time, no matter the personal circumstances.
- The fixed penalty notices are not the concern of the school – the money goes to Hertfordshire, not us. Our concern is always children missing experiences and learning loss.
- Teaching children to be punctual empowers them to be confident and organised as they grow older. Lateness leads to additional settling time and this can cause learning loss.
- Morning wobbles are incredibly common. 99% of the time, the children who don't want to come to school or claim to be ill make miraculous recoveries and have great days!
- We are set up to support your children to develop their morning routines and will always notify you if they haven't settled. No news is good news!





Communication

- The central communication arm from school to you is via our weekly newsletter, School Notices, that is sent every Friday. We try to keep as much information there as possible to avoid having to send multiple e-mails every week.
- Teachers may also send information about homework or reminders via Google Classroom. Downloading the Google Classroom app for smartphones can be useful for notifications.
- Teachers will be available at the door at the start and end of the school day for quick updates (e.g. bad night's sleep, worrying about something, slight temperature, etc).
- If you would like to address something in more detail, e-mail parents@hartsbourne.org.uk and we can arrange either a face-to-face meeting, phone-call or e-mail, depending on your preference.
- We have two parents' evenings per year and write reports for all children in the summer. Children with PPMs receive an additional termly meeting to discuss and review them.





Any Questions?

