



# Welcome to Year 4





- This presentation will go on Google Classroom this evening so don't feel you need to take notes.
- There will be a chance to ask questions at the end so please save them up until then!





# Our Staff Team

*Class teacher: Miss Picton-Block*

*Cover teacher: Ms Suji*





# Curriculum overview



# Key topics: Humanities/English

Ancient Egypt

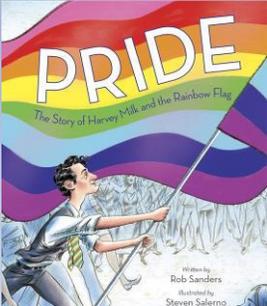
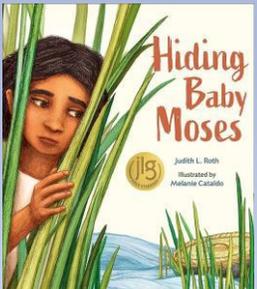
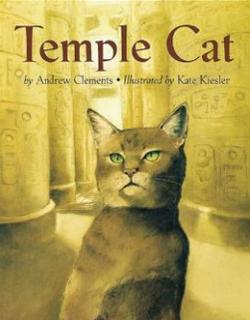
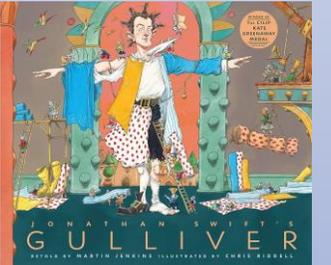
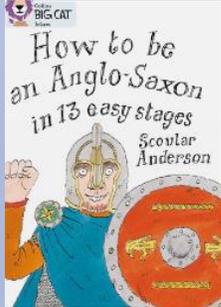
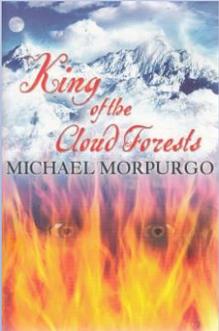
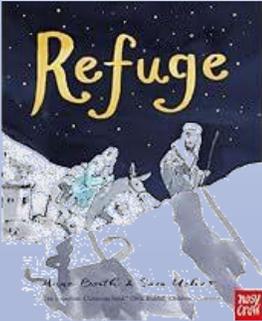
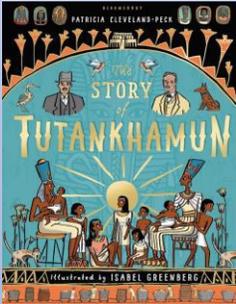
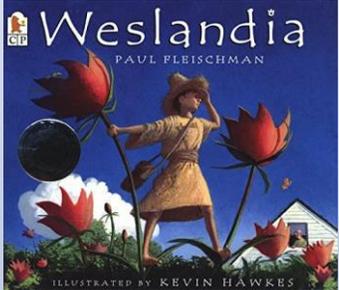
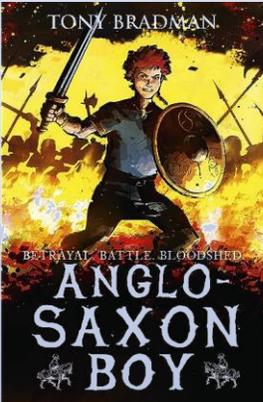
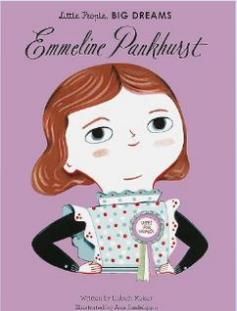
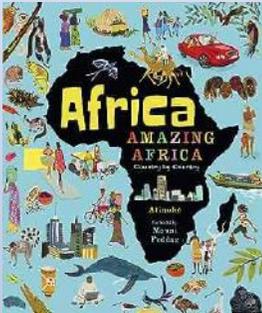
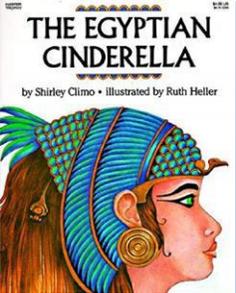
Africa

Suffragettes and pride

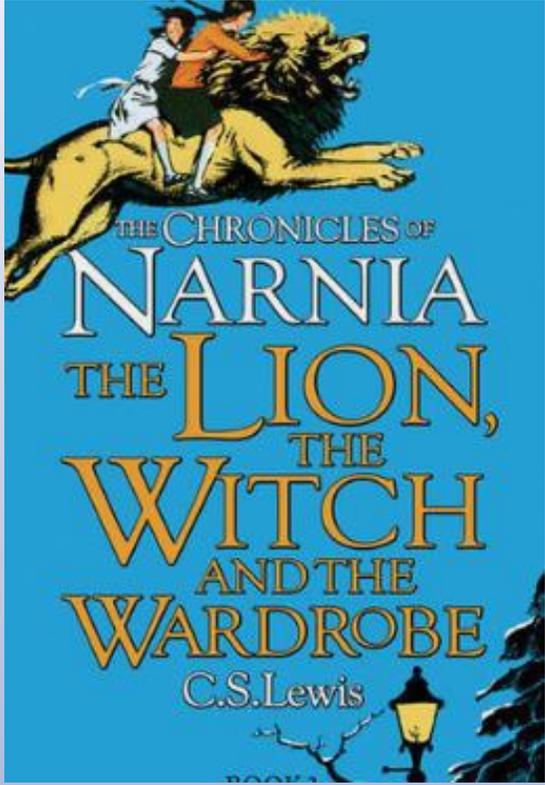
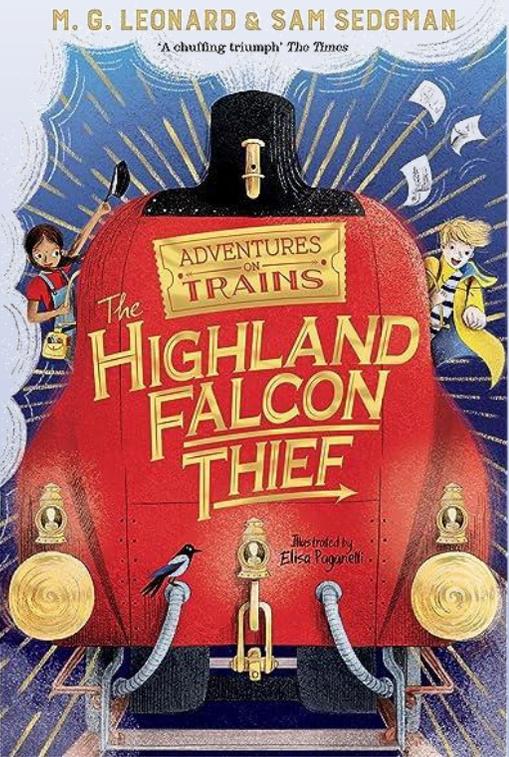
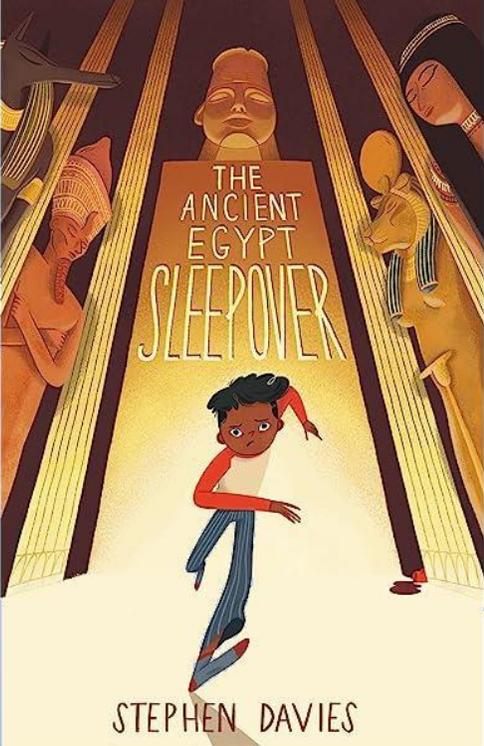
Mountains and the water cycle

Saxons and Scots

Settlements



# Guided reading texts:



# Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number <b>Place value</b> FREE TRIAL VIEW				Number <b>Addition and subtraction</b> VIEW		Measurement Area VIEW	Number <b>Multiplication and division A</b> VIEW				Consolidation
Spring term	Number <b>Multiplication and division B</b> VIEW			Measurement <b>Length and perimeter</b> VIEW	Number <b>Fractions</b> VIEW			Number <b>Decimals A</b> VIEW				
Summer term	Number <b>Decimals B</b> VIEW	Measurement <b>Money</b> VIEW	Measurement <b>Time</b> VIEW	Consolidation	Geometry <b>Shape</b> VIEW	Statistics VIEW	Geometry <b>Position and direction</b> VIEW					

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Digestive system & teeth	States of matter	Electricity	Sound	Living things and their habitat	Living things and their habitats
Art/DT	Drawing landscapes with perspective	Mechanisms: levers and linkages	Hokusai-printing nature	Electrical systems: Torches	Sculpture- Exploring material	Cooking and nutrition: Fruit flapjacks
Music	Singing & musical knowledge	Glockenspiel	Singing & musical knowledge	Singing & musical knowledge	Singing & musical knowledge	Singing & musical knowledge
MFL	Common nouns, questions, rhyming words, adverbial openers	Colours, animals, liaisons, conjunctions and adjectives	More colours, more animals, genders, verbs and pronouns.	Adverbial phrases of place, adjective agreement and questions.	Questions and answers, plurals and negative adverbs.	Nouns found in a garden, possessive adjectives and indefinite articles.
RE (key focus on Hinduism)	Beliefs and practices	Sources of wisdom	Prayer, worship and reflection	Identity and belonging	Ultimate questions	Justice and fairness
PE	Gymnastics	Dance	Fitness & Basketball	OAA, Hockey	Dance, football	Athletics, cricket
PSHE	Being Me in My World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me
Computing	Data logging	Data logging	The internet	Repetition in shapes	Photo editing	Repetition in games



# Weekly Timetable

			9.00-10.40			11:15-12.15		1.15-2.15	2:15-3:15	
			Lesson1			Lesson2		Lesson3	Lesson4	
<b>Mon</b>	<b>S</b> <b>O</b>	<b>R</b> <b>E</b>	Guided reading	Maths	<b>B</b>	A S S E M B	English	<b>L</b>	Science	Art/DT
<b>Tues</b>	<b>F</b> <b>T</b>	<b>G</b> <b>I</b>	Maths		<b>R</b>	A S S E M B	English	<b>U</b>	Computing (half class swimming)	Times tables/ Library
<b>Wed</b>	<b>S</b> <b>T</b>	<b>S</b>	Guided reading	RE	<b>E</b>	English		<b>N</b>	PE	French
<b>Thurs</b>	<b>A</b> <b>R</b>	<b>T</b> <b>E</b>	Guided reading	Maths	<b>A</b>	A S S E M B	English	<b>C</b>	Humanities	Music
<b>Fri</b>	<b>T</b>	<b>R</b>	Guided reading	Maths	<b>K</b>	Spellin g & TT tests	English	<b>H</b>	Musical Fridays PSHE	Times tables Assemb ly





# Recommended Equipment

- *Pencils*
  - *Pens*
- *Colouring pencils*
  - *Ruler*
  - *Rubber*
- *Pencil sharpener*





# Reading Books

## Reading map:

Children have been given the year 4 reading map. We have a copy of most books in class which children can take home and then return.

## Library:

Children visit the library fortnightly on a Tuesday. They can take these books home and keep them as long as they wish.

## Reading books:

Reading books are changed weekly. We are currently sticking with the same book change day as year 3.





# Weekly Routines

## Swimming:

Swimming is on Tuesdays in Autumn term. Half the class go in Autumn 1 and half in Autumn 2.

## PE:

PE is taught on Wednesday. Children should come in wearing PE kit on that day. In Spring term, once swimming is finished, a second PE day will be added.

## Snacks:

Children are welcome to bring in a snack to eat in class before break time.





# Weekly Routines

## Homework:

- Maths and English homework is set on Fridays and due in the following Wednesday.
- Homework is given as a sheet but will also be uploaded onto google classroom.
- The homework sheet includes spellings which are tested in class on the Friday. Some children may have different spellings.
- Children will be tested on times tables fortnightly on a Friday





# Times tables

- All children in year 4 must take the governments multiplication check near the end of the year.
- Ultimately, it doesn't matter how they do on that test on that day but knowing times tables from memory will hugely help children as they continue with maths throughout school.
- Children are tested fortnightly on their times tables in class and progress through them at the pace that is right for them.
- We learn times tables in the following order: 2, 5, 10, 3, 4, 8, 6, 7, 9, 11, 12
  - Children should be practicing these at home. Times tables rock stars and [timestables.co.uk](http://timestables.co.uk) are both useful websites to help with this.
    - We have sessions in school dedicated to times tables
      - Remember slow and steady wins the race!





# Moat Mount

- Moat Mount is the year 4 residential trip, we stay for 1 night and take part in a range of activities including team building, archery, cooking and bat spotting
  - The current date we are looking at is 6<sup>th</sup>-7<sup>th</sup> November
- All information, including what to pack will be sent out once the trip is confirmed
- Children will be roomed with at least 1 friend of their choice and boys and girls will be split.





# Attendance & Punctuality

- Missing school means missing out. We want all children to receive the very best of what Hartsbourne has to offer.
- We cannot authorise holidays during term time, no matter the personal circumstances.
- The fixed penalty notices are not the concern of the school – the money goes to Hertfordshire, not us. Our concern is always children missing experiences and learning loss.
- Teaching children to be punctual empowers them to be confident and organised as they grow older. Lateness leads to additional settling time and this can cause learning loss.
- Morning wobbles are incredibly common. 99% of the time, the children who don't want to come to school or claim to be ill make miraculous recoveries and have great days!
- We are set up to support your children to develop their morning routines and will always notify you if they haven't settled. No news is good news!





# Communication

- The central communication arm from school to you is via our weekly newsletter, School Notices, that is sent every Friday. We try to keep as much information there as possible to avoid having to send multiple e-mails every week.
- Teachers may also send information about homework or reminders via Google Classroom. Downloading the Google Classroom app for smartphones can be useful for notifications.
- Teachers will be available at the door at the start and end of the school day for quick updates (e.g. bad night's sleep, worrying about something, slight temperature, etc).
- If you would like to address something in more detail, e-mail [parents@hartsbourne.org.uk](mailto:parents@hartsbourne.org.uk) and we can arrange either a face-to-face meeting, phone-call or e-mail, depending on your preference.
- We have two parents' evenings per year and write reports for all children in the summer. Children with PPMs receive an additional termly meeting to discuss and review them.





# Any Questions?

