



Welcome to Year 5





Our Staff Team

Class Teacher – Miss Richards

Support – Mrs Patel, Ms Suji and Mrs Mushtaq





Curriculum Overview

Year 5 Curriculum Overview 2025-2026

Curriculum Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School Focus	Be Happy	Be Included	Be Ambitious	Be Healthy	Be Confident	Be Safe
Overarching Theme	Ancient Greece	The Globe	Journeys	North America/Caribbean	Vikings	Rivers and Seas
Key Texts	Odyssey - Gillian Cross	Shackleton's Journey - William Grill	Windrush Child - Benjamin Zephaniah	The Good Thieves - Katherine Rundell	Beowulf - Michael Morpurgo	Journey to the River Sea - Eva Ibbotson
Enrichment/Outdoor learning	Farm BMS Dance Show		Star Gazing			
English	Writing in Role and Epic Adventure Stories	Biographies and Newspaper Reports	Poetry and Persuasive Advertisement	Discussion Texts and Playscripts	Recounts and Missing Chapters	Persuasive Letters and Book Reviews
Art	Drawing: Greek pottery		Painting: Chris Ofili		Sculpture: Viking dragon heads	
Music	Charanga: Living on a prayer, singing and experimenting with instruments,	Charanga: Classroom Jazz 1	Charanga: Make you feel my love	Charanga: The Fresh Prince of Bel Air	Charanga Dancing in the street Soul, Pitch, rhythm	Charanga Reflect, Rewind and Replay
Maths	Place value Addition and subtraction	Multiplication and division Fractions A	Multiplication and division Fractions B Decimals and percentages	Perimeter and area Statistics	Shape Position and direction Decimals	Negative numbers Converting units Volume
Science	Living Things and Their Habitats	Properties of materials and changes	Space and the Planets	Forces	Animals including Humans	
Computing	Computing systems and networks – Sharing information	Creating media – Video editing	Programming A – Selection in physical computing	Data and information – Flat-file databases	Creating media – Vector drawing	Programming B – Selection in quizzes
Design & Technology		Textiles: Phone Cases		Mechanisms: Pulleys		Nutrition: Sushi
PE	Dance Basketball	Dance Netball	Gymnastics Fitness	Gymnastics OAA	Hockey Tennis	Athletics Rounders
PSHE	Being Me in My World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me
RE	Beliefs and Practises	Sources of Wisdom Symbols and Actions	Prayer, worship and reflection	Identify and belonging	Ultimate questions Human responsibility and values	Justice and fairness
History	Ancient Greece		Windrush		Vikings	
Geography		The Globe (latitude, longitude, equator, hemispheres, tropics, arctic/antarctic, GMT, time zones)		North and Central America - Caribbean - Fairtrade		Rivers and Seas
MFL	1. Ask and answer questions about the time. 2. Spell numbers. 3. Ask and answers questions about time and names. 4. Write complex sentences. 5. Use numbers 13 to 21.	1. Understand and tell the time on the half hour. 2. Create sentences using <i>petit</i> and <i>grand</i> . 3. Use numbers 22 to 39. 4. Use <i>que vois-tu</i> and <i>je vois</i> . 5. Create sentences with a subordinate clause.	1. Understand the gender of nouns. 2. Tell the time on quarter past the hour. 3. Practise using compound sentences. 4. Understand, say and write clock times. 5. Use ordinal numbers.	1. Use the number 40 in a context. 2. Use <i>ne ... pas</i> and <i>pas ... d'</i> . 3. Tell the time to five minutes. 4. Use <i>tu as quel âge</i> and <i>j'ai ... ans</i> . 5. Use phrases in a written letter.	1. Use the preposition <i>à</i> . 2. Use numbers 1 to 50. 3. Use <i>à l'</i> ... 4. Use the days of the week. 5. Use <i>quand</i> .	1. Use verb phrases to describe activities. 2. Use pronouns <i>il</i> and <i>elle</i> . 3. Use full sentences to talk about where you are going and why. 4. Create sentences that include time, place and purpose. 5. Exchange personal information in a conversation.





Weekly Timetable

			9.00-10.40 Lesson1				11:15-12.15 Lesson2			1.15-2.15 Lesson3		2:15-3:15 Lesson4	
Mon	S O	R E	Guided reading	Maths	B	A S S	English/Humanities		L	Computing		PSHE	
Tues	F T	G I	Library	RE	R	A S S	Music		U	English/Humanities		SPaG/arithmetic	
Wed	S T	S	Guided reading	Maths	E	L I B	PE (indoor)		N	Art/DT			
Thur s	A R	T E	Guided reading	Maths	A	A S S	English/Humanities		C	French		PE (outdoor)	
Fri	T	R	Guided reading	Maths	K	English/Humanities			H	Science			Assembl y





Recommended Equipment

- Pens (blue or black ink)
- Pencils
 - Ruler
 - Rubber
- Pencil sharpener
 - Glue stick
- Pair of child's scissors
- Colouring pens or pencils

We have all these things in school but managing their own equipment will hopefully foster more

independence





Weekly Routines

Library - Tuesday

PE days – Wednesday and Thursday

Homework – Set on a Friday and should be completed by the following Wednesday

Spellings – Friday

Snack time – Before break





Reading Books

Every Tuesday, the children will be given the opportunity to go to the library where they are encouraged to change their books frequently.





Attendance & Punctuality

- Missing school means missing out. We want all children to receive the very best of what Hartsbourne has to offer.
- We cannot authorise holidays during term time, no matter the personal circumstances.
- The fixed penalty notices are not the concern of the school – the money goes to Hertfordshire, not us. Our concern is always children missing experiences and learning loss.
- Teaching children to be punctual empowers them to be confident and organised as they grow older. Lateness leads to additional settling time and this can cause learning loss.
- Morning wobbles are incredibly common. 99% of the time, the children who don't want to come to school or claim to be ill make miraculous recoveries and have great days!
- We are set up to support your children to develop their morning routines and will always notify you if they haven't settled. No news is good news!





Communication

- The central communication arm from school to you is via our weekly newsletter, School Notices, that is sent every Friday. We try to keep as much information there as possible to avoid having to send multiple e-mails every week.
- Teachers may also send information about homework or reminders via Google Classroom. Downloading the Google Classroom app for smartphones can be useful for notifications.
- Teachers will be available at the door at the start and end of the school day for quick updates (e.g. bad night's sleep, worrying about something, slight temperature, etc).
- If you would like to address something in more detail, e-mail parents@hartsbourne.org.uk and we can arrange either a face-to-face meeting, phone-call or e-mail, depending on your preference.
- We have two parents' evenings per year and write reports for all children in the summer. Children with PPMs receive an additional termly meeting to discuss and review them.





Any Questions?

