



Welcome to Year 6

"Education is the kindling of a flame, not the filling of a vessel"



In this meeting we will cover:

- Curriculum overview for Year 6
- Weekly timetable and routines
- Homework
- Equipment/Pencil Cases
- Enrichment and Trips
- Attendance and Communication
- SATS
- PGL
- Secondary transfers

Year 6 Meet the Team

Class Teacher - Mr Willimott

Classroom support -

Mrs Mushtaq

Mrs Suji (PPA cover)

Year 6 Curriculum Overview

Curriculum Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School Focus	Be Happy	Be Included	Be Ambitious	Be Healthy	Be Confident	Be Safe
Overarching Theme	Mayans/Mexico	Central and South America	World War II	Utopia vs Dystopia	The Terrible Tudors	The Terrible Tudors/Leavers project
Key Texts	The History Detectives - Mayan Civilizations (History) Usborne History - Maya (History) The Rain Player - Literacy Tree Guided Reading - The Explorer by Katherine Rundell	Can We Save the Tiger by Martin Jenkins Guided Reading (Holes - Louis Sacha) Long Walk to Freedom - Nelson Mandela	Goodnight Mister Tom (Guided reading) War Boy - Michael Foreman Flanders Field Freedom (Poetry) Anne Frank's diary	Pig Heart Boy - Malorie Blackman The Last Wild by Piers Torday The Boy in the Tower by Polly Ho-Yen	Romeo and Juliet by William Shakespeare Treason - Berlie Doherty	The Fairy Queen A Beautiful Lie - Literary Tree The Hidden Forest - Literary Tree
Enrichment/Outdoor learning	The Tunnel - Theme Week	Dia De Los Muertos (Day of the Dead festival)	Bentley Priory Museum (Trip)	Residential Trip - Marchants Hill	Onsite activity after SATs	London Trip - Tube Play Production Secondary School Experience week Bikeability
English	The Arrival By Shaun Tan - Letters (3 weeks) Non-chronological - Ancient Maya (3 weeks) The Rain Player The Final Year - Narrative poetry (2 weeks)	Calavera Poetry (1 week) Can We Save the Tiger (Literacy Tree - 3 weeks) Travel Brochures - Mexico and Central America (1 week) Speech writing - Martin Luther King, Winston Churchill	War Poetry - Flanders field (1 week) Explanation text - Lead up to World War II) (2 weeks) Diary writing - Anne Frank's diary (2 weeks) Instructional writing - How to build an Anderson Shelter?	The Three Little Pigs Project - the Guardian (Discussion texts, News Reports) - 2 weeks Narrative writing - The Boy in the Tower The Last Wild (Dystopian Narratives) SATs Preparations	Romeo and Juliet - Literacy Tree Play Scripts - (A Midsummer's Nights Dream) Narrative (Historical fiction)- Tudor story writing SATs Preparations	Non-chronological report on the Tudors Letters to the King Recount/Newspaper - Battle of Bosworth
Art	Optical Illusions - MC Escher		Collages - (Derek Groves)		Sculptures - Clay Models Artifacts/Pottery	

This is a snapshot – the full document will be uploaded to Google Classroom and is subject to change.

Day	8.45 - 9.00	9.00-9.30	9.30-10.40	10.40 - 10.55	11.00 - 11.15	11.15-12.15	12.15 -1.10	1-15-2.15	2.15-3.15	3.15- 3.25
MONDAY	Soft start	Guided Reading	Maths	Break	Assembly	English	Lunch	RE PPA Cover	Music PPA Cover	Class Reader
TUESDAY	Soft start activities	Guided reading	Maths	Break	Assembly	English	Lunch	Art	PE (Indoors)	Class Reader
WEDNESDAY	Soft start activities	French	Maths	Break (DUTY)	Assembly	English	Lunch	Guided Reading Incorporated	Humanities History and Geography	Class Reader
THURSDAY	Soft start activities	Guided Reading	Maths	Break	Assembly	English	Lunch	Science	PE (Outdoors)	Class Reader/Home
FRIDAY	Soft start activities	Guided Reading	Maths	Break	Spellings	English	Lunch	Computing	PSHE Assembly 2.45	Class Reader/Home

Weekly timetable – this will also be posted on Google Classroom and may be subject to tweaks.

Weekly Routines

- Homework: will be set on a Friday and should be returned by Wednesday.
- Spelling tests will be Friday mornings and the children will practice these in class throughout the week.
- PE Tuesday afternoons and Thursday afternoons (On PE days children should wear PE kit all day).
- Although we do not officially have Forest school we will still be using the nature receive within our curriculum. It is an expectation that children bring wellington boots and a raincoat during these sessions.



Reading Books



The more that you read the more things you will know. The more that you learn, the more places you'll go!

Reading is incorporated into all our learning at school.

- In Year 6 we have a whole library of books in the classroom which the children are encouraged to read during morning and afternoon registration.
- More reluctant reader could be encouraged to read different types of books (Nonfiction and fiction) by myself.
- We have library slot on a Wednesday afternoon. (The whole class will attend together and have some time for quiet reading).



Pencil Cases - Recommendations

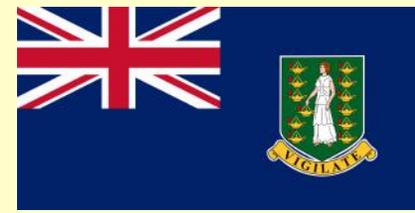
- Pens (blue or black ink) – don't have to be handwriting pens.
- Pencils.
- Colouring pencils or felt-tips.
- A small ruler.
- Rubber.
- Pencil sharpener.
- A small glue stick.
- Pair of child's scissors.

We have all of these things in school but managing their own equipment will hopefully foster more independence.

Homework

- Weekly tasks will be **spellings (children should write these into sentences), reading, literacy and mathematics** (all homework will link to lessons taught that week in class).
- All homework will be **paper based** and sent home in folders.
- It will also be posted on Google Classroom on a Friday. Children have their own account and password – login details for these have previously been sent home (Any problems please ask).
- I recommend the Google Classroom app for smartphones and tablets – you will be able to register your child's details to stay on top of homework and any announcements.

Enrichment



British Virgin Islands Cultural Exchange Programme
Dia De Los Muertos (Day of enrichment at school after half term).

- Trips:

Bentley Priory (February)

PGL Residential



Secondary School Experience week at BMS

End of Year production



PGL



- It is booked for Monday 23rd March – Friday 27th March 2026.
- A week of outdoor, adventure activities.
- A meeting will be held nearer the time to discuss in more detail but in short:
 - The children will get to specify who they would like to share a room with.
 - You will need to get involved with packing!
 - If the children haven't slept away from home before, now would be a good time to start!



Attendance & Punctuality

- Missing school means missing out. We want all children to receive the very best of what Hartsbourne has to offer.
- We cannot authorise holidays during term time, no matter the personal circumstances.
- The fixed penalty notices are not the concern of the school – the money goes to Hertfordshire, not us. Our concern is always children missing experiences and learning loss.
- Teaching children to be punctual empowers them to be confident and organised as they grow older. Lateness leads to additional settling time and this can cause learning loss.
- Morning wobbles are incredibly common. 99% of the time, the children who don't want to come to school or claim to be ill make miraculous recoveries and have great days!



We are set up to support your children to develop their morning routines and will always notify you if they haven't settled. No news is good news!





Communication

- The central communication arm from school to you is via our weekly newsletter, School Notices, that is sent every Friday. We try to keep as much information there as possible to avoid having to send multiple e-mails every week.
- Teachers may also send information about homework or reminders via Google Classroom. Downloading the Google Classroom app for smartphones can be useful for notifications.
- Teachers will be available at the door at the start and end of the school day for quick updates (e.g. bad night's sleep, worrying about something, slight temperature, etc).
- If you would like to address something in more detail, e-mail parents@hartsbourne.org.uk and we can arrange either a face-to-face meeting, phone-call or e-mail, depending on your preference.
- We have two parents' evenings per year and write reports for all children in the summer. Children with PPMs receive an additional termly meeting to discuss and review them.



SATs

- 11th – 14th May 2026 (Mon-Thurs).
- Testing the national curriculum from Year 1 to Year 6.
- Tests in reading, grammar punctuation and vocabulary, spelling and maths.
- DOES NOT affect secondary school placement but DOES give us something to work toward.
- Is NOT the end of the year!

Secondary Transfer

- Good luck!
- ALWAYS happy to spend time with children (or parents!) worried about transition or upset because their preferred school hasn't come up.
- Don't lose heart after the 11+ results or the first round of school places; it's a long process.
- There will be lots of transition opportunities in the summer term, including transition day, BMS secondary experience week and a visitor from Watford New Hope Trust.

Any Questions?