## Year 4 Curriculum Overview 2022-2023

Curriculum Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School Theme Week	Jubilee Journey	The World Cup	Spy Week	Fairtrade Week	Science Week	Community Action
Overarching Theme	Journey to Ancient Egypt	Exploring continent of Africa	Game Changers (Suffragettes and Pride)	Physical processes- Making matters!	Saxons and Scots	Settlements and OS maps
Key Texts	Whole class text -The Egyptian cinderella  -Literacy Tree -Cinderella of the Nile - The Story of Tutankhanam	Whole class text Amazing Africa  -Literacy Tree -Literary Leaf for Africa,  The Pied Piper- Michael Morpurgo  A Literary Leaf for The Pied Piper of Hamelin	Whole class text -The Story of Harvey Milk and the Rainbow Flag  Stonewall -A Building, An Uprising, A Revolution Rob Sanders	Whole class text -Cinnamon  A Literary Leaf for Two Weeks with the Queen	Whole class text -Anglo Saxon boy by Tony Bradman - Beowulf by Murpogo	Whole class text Jonathan Swift's Gulliver  A Literary Leaf for Jonathan Swifts's Gulliver
Enrichment	Moat Mount- residential	Pantomime- Whole School	Science museum		Chiltern Open Air Musuem	Young enterprise Fiver Challenge!
English	Narrative - Traditional Tales/ myths  Poetry; Free verse ,vocab building	Non Fiction; Report writing Poetry; Free verse ,vocab building	Contemporary Fiction Story writing with a theme-autobiography/ personal account	Persuasion -Letter writing	Discussion/ explanation Story settings	Playscripts Writing and performing a play- performing a scene
			Poetry- rhyming couplets and haikus	Poetry- rhyming couplets and haikus	'Poetry please'- online	'Poetry please'- online
Art	Drawing perspective -Caillebotte		Take an artist- Hokusai, printing techniques		Sculpture Folk art: Anglo-Saxon Gonks	
Music	Mamma Mia- singing	Glockenspiel-instrumental	Stop!-singing	Recorder	Recorder	Recorder
Maths	<ul><li>Place Value</li><li>Adding and Subtracting</li><li>Consolidation</li></ul>	<ul><li>Length &amp; Perimeter</li><li>Multiplication &amp; Division</li></ul>	<ul> <li>Multiplication &amp; Division</li> <li>Measurement-area</li> <li>Consolidation</li> </ul>	<ul><li>Fractions</li><li>Decimals</li></ul>	<ul><li>Decimals</li><li>Time</li><li>Money</li></ul>	<ul> <li>Statistics</li> <li>Properties of shapes</li> <li>Geometry</li> <li>Position and direction</li> </ul>
Science	Animal including Humans Digestive system and teeth	Living things and their habitats	Electricity	Different states- solid, liquid, gas	Sound	Food chains- animals including humans

Computing	The internet Recognising the internet as a network of networks including the WWW, and why we should evaluate online content.	Audio production Capturing and editing audio to produce a podcast, ensuring that copyright is considered.	Repetition in shapes Using a text-based programming language to explore count-controlled loops when drawing shapes. Paint Word Powerpoint	Data logging Recognising how and why data is collected over time, before using data loggers to carry out an investigation. Excel	Photo editing Manipulating digital images, and reflecting on the impact of changes and whether the required purpose is fulfilled. Word Powerpoint	Repetition in games Using a block-based programming language to explore count-controlled and infinite loops when creating a game. Scratch.
Design & Technology		Pop up mechanism, linkages		Electrical systems, bulbs, buzzers, motors		Sharing Food- Summer Fruit Kababs
PE	Athletics	Gymnastics	Swimming/Health & fitness	Swimming/Health&	Team Games- Dodgeball&Rounders	Team Games
PSHE	Being Me in My World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me
RE	Main principles in main faiths	Christmas around the world	Sikhism, Christianity and symbolism	Hindu stories	Special Books and Sacred texts	Sharing Food- Rangar
History	Ancient Egyptians		Suffragettes & Pride		Saxons & Scots	
Geography		Continent of Africa- Egypt		Mountains and water cycles		Settlements and OS maps Key map skills
MFL	<ul> <li>Nouns and numbers.</li> <li>Using adverbials phrases of place</li> <li>Using 'll y a'</li> </ul>	<ul> <li>Using colours as adjectives, using adjectives after a noun.</li> <li>Using 'Il y a'</li> </ul>	<ul> <li>Creating and using full sentences.</li> <li>Using 'je vois'.</li> </ul>	Use same gender adjectives and nouns. Use dan les to ask and answer questions.	<ul> <li>Ask and answer questions using où est</li> <li>Talk about favourite animals.</li> <li>Talk about likes and dislikes</li> </ul>	<ul> <li>Say what type of house you live in.</li> <li>Use ne pas.</li> </ul>