Year 4 Curriculum Overview 2023-2024

| Curriculum Area | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Whole School Focus | Be Happy | Be Included | Be Ambitious | Be Healthy | Be Confident | Be Safe |
| Overarching Theme | Ancient Egypt | Africa | Suffragettes and pride | Mountains and water cycles | Saxons and Scots | Settlements |
| Key Texts | Non fiction: The story of Tutankhamun <br> Fiction 1: Egyptian Cinderella <br> Fiction 2: Temple cat <br> Guided reading: The Ancient Egypt Sleepover | Non fiction: Africa: Amazing Africa <br> Non-fiction 2: Gods and goddesses of ancient Egypt <br> Fiction 1: Hiding baby moses <br> Fiction 2: Refuge <br> Guided reading: The highland falcon thief | Non fiction 1: Emmeline Pankhurst <br> Fiction : My best friend the suffragette <br> Non-fiction 2: Pride: The story of Harvey milk and the rainbow flag. <br> Non-fiction 3: The stonewall riots <br> Guided reading: Tracey beaker/The beaker girls | Non fiction: Mountains of the world <br> Fiction 1: King of the cloud forest <br> Guided reading: The Abominable | Non-fiction: How to be an anglo saxon <br> Non-fiction: Anglo saxon times <br> Fiction 1: Anglo-saxon boy <br> Guided reading: Anglo Saxon Boy | Non-fiction: Settlements <br> Fiction 1: Weslandia <br> Fiction 2: Jonathon Swifts Gulliver <br> Guided reading: The lion, the witch and the wardrobe |
| Enrichment | Moat Mount- residential |  | Theatre trip TBC |  | British museum trip TBC | Bushey museum trip |
| English | Traditional tale, report, diary, narrative | Advertisement, myths and legends, discussion, haikus | Biography, report, leaflets, persuasive writing, newspaper articles | Settings and descriptions, playscripts, poetry | Instruction text, recount, letters, action scenes, legends | Persuasive writing, descriptions, retellings, explanation texts |
| Art | Drawing with perspective |  | Hokusai- printing nature |  | Sculpture-Exploring material |  |
| Music | Mamma Mia- singing | Glockenspiel-instrumental | Stop!-singing | Recorder | Recorder | Recorder |
| Maths | Place value <br> Addition and subtraction | Area <br> Multiplication and division <br> (A) | Multiplication and division <br> (B) <br> Length and perimeter Fractions | Fractions Decimals A | Decimals B <br> Money <br> Time | Shape <br> Statistics <br> Position and direction |
| Science | Animal including Humans Digestive system and teeth | States of matter | Electricity | Sound | Living things and their habitat | Living things and their habitats |
| Computing | The internet | Audio production | Repetition in shapes | Data logging | Photo editing | Repetition in games |
| Design \& Technology |  | Mechanisms: levers and linkages |  | Electrical systems: Torches |  | Cooking and nutrition: Fruit flapjacks |


|  |  | Pop-up books/cards |  |  |  |  |
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| PE | Gymnastics <br> Swimming | Dance <br> Swimming | Fitness <br> Basketball | OAA <br> Hockey | Dance <br> Football | Athletics <br> Cricket |
| PSHE | Being Me in My World | Celebrating Difference | Dreams \& Goals | Healthy Me | Relationships | Changing Me |
| RE | Beliefs and Practises | Sources of Wisdom Symbols and Actions | Prayer, worship and reflection | Identify and belonging | Ultimate questions Human responsibility and values | Justice and fairness |
| History | Ancient Egyptians |  | Suffragettes \& Pride |  | Saxons \& Scots |  |
| Geography |  | Continent of Africa- Egypt |  | Mountains and water cycles |  | Settlements and Bushey |
| MFL | Common nouns, questions, rhyming words, adverbial openers | Colours, animals, liaisons, conjunctions and adjectives | More colours, more animals, genders, verbs and pronouns. | Adverbial phrases of place, adjective agreement and questions. | Questions and answers, plurals and negative adverbs. | Nouns found in a garden, possessive adjectives and indefinite articles. |

