

Year 6 Curriculum Overview

Curriculum Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School Focus	Be Happy	Be Included	Be Ambitious	Be Healthy	Be Confident	Be Safe
Overarching Theme	Mayans/Mexico	Central and South America	World War II	Utopia vs Dystopia	The Terrible Tudors	The Terrible Tudors/Leavers project
Key Texts	The History Detectives - Mayan Civilizations (History) Usborne History - Maya (History) The Rain Player - Literacy Tree Guided Reading - The Explorer by Katherine Rundell	Can We Save the Tiger by Martin Jenkins Guided Reading (Holes - Louis Sacha) Long Walk to Freedom - Nelson Mandela	Goodnight Mister Tom (Guided reading) War Boy - Michael Foreman Flanders Field Freedom (Poetry) Anne Frank's diary	Pig Heart Boy - Malorie Blackman The Last Wild by Piers Torday The Boy in the Tower by Polly Ho-Yen	Romeo and Juliet by William Shakespeare Treason - Berlie Doherty	The Fairy Queen A Beautiful Lie - Literary Tree The Hidden Forest - Literary Tree
Enrichment/Outdoor learning	The Tunnel - Theme Week	Dia De Los Muertos (Day of the Dead festival)	Bentley Priory Museum (Trip)	Residential Trip - Marchants Hill	Onsite activity after SATs	London Trip - Tube Play Production Secondary School Experience week Bikeability
English	The Arrival By Shaun Tan - Letters (3 weeks) Non-chronological - Ancient Maya (3 weeks) The Rain Player The Final Year - Narrative poetry (2 weeks)	Calavera Poetry (1 week) Can We Save the Tiger (Literacy Tree - 3 weeks) Travel Brochures - Mexico and Central America (1 week) Speech writing - Martin Luther King, Winston Churchill	War Poetry - Flanders field (1 week) Explanation text - Lead up to World War II) (2 weeks) Diary writing - Anne Frank's diary (2 weeks) Instructional writing - How to build an Anderson Shelter?	The Three Little Pigs Project - the Guardian (Discussion texts, News Reports) - 2 weeks Narrative writing - The Boy in the Tower The Last Wild (Dystopian Narratives) SATs Preparations	Romeo and Juliet - Literacy Tree Play Scripts - (A Midsummer's Nights Dream) Narrative (Historical fiction)- Tudor story writing SATs Preparations	Non-chronological report on the Tudors Letters to the King Recount/Newspaper - Battle of Bosworth
Art	Optical Illusions - MC Escher		Collages - (Derek Groves)		Sculptures - Clay Models Artifacts/Pottery	
Music	Charanga - Singing	Charanga - Music for films Jazz	Charanga - Singing Happy Rhythm Finding the pulse	Charanga - Playing a tuned instrument Ukulele	Charanga - Playing a tuned instrument Ukulele	Charanga - Live performance
Math	Place value Multiplying and dividing by	Order of operations Long Division	Adding and subtracting fractions	Ratio and proportion Volume	SAT preparations and consolidation	Statistical representations Further algebra

	10,100 and 100 Choosing effective mental calculation strategies Problem Solving (four operations) Factors, multiples and prime numbers Fractions Comparing fractions	Perimeter and Area Recognize and finding angles Reflection and Transition Multiplying fractions Dividing fractions Fractions - Problem solving	Fractions, decimals and percentages Calculating percentages Multiplication (Formal method) Area of parallelograms and triangles Short Division Properties of shape	Measures Statistics - Line graphs Algebra and sequences Statistics - Calculate and interpret Mean average Application of known facts	Theme Park Maths (After SATS) Pie charts	Financial math and enterprise Math preparations for KS3
Science	<u>Classifications/Micro-organisms</u> Types of animals Mammals, Reptiles, Birds, Amphibians, Insects Taxonomy Observing microorganisms.	<u>Light</u> - Explore the way light travels (Black out of the windows) Inner workings of the eye. Reflections Periscopes Shadows	<u>Electricity</u> Symbols Circuits - Broken and open circuits. Adding batteries, bulbs and motors to circuits. Design and create your own circuit..	<u>Humans and Health</u> Blood Circulatory System (Blood Smoothies) Blood Vessels Pig Heart Dissection Heart structure	<u>Evolution</u> Key Vocabulary Evolution over millions of years Charles Darwin	<u>Inheritance, Adaptations</u> Mutations and Adaptations
Computing	Computing systems and networks	Webpage Creation	Programming Part (A)	Programming Part (B)	3D Models	Data and Information
Design & Technology		Food Technology (Bread)		Micro-bits (Computing Technology)		Tudor Houses (Woodwork)
PE	Gymnastics Tag Rugby	Dance Football	Knowledge of Health and Fitness Dodgeball	Gymnastics OAA	Dance Handball	Athletics / Cricket Cycling proficiency
PSHE	Celebrating Difference	Dreams & Goals	Being Me in My World	Healthy Me	Relationships	Changing Me
RE	Beliefs and Practises	Sources of Wisdom Symbols and Actions	Prayer, worship and reflection	Identify and belonging	Ultimate questions Human responsibility and values	Justice and fairness
History	Mayan Hieroglyphs Mayan Pyramids Maya Religions and Gods Maya Architecture Mayan Calendar and numbers Maya Chocolate		End of WWI Lead up to World War 2 Battle of Dunkirk Battle of Britain Women at War Impact of World War	Scientific Discoveries - Timeline Albert Einstein Marie Curie Stephen Hawking	Monarchs of Tudors Battle of Bosworth The Tudor monarchs Tudor clothing	Tudor punishments Henry VIII Tudor entertainment The Spanish Armada Tudor schools
Geography		<u>South America</u> Climate Zones across South America. Physical features across SA. Galapagos Islands - Charles Darwin	<u>Europe</u> Locate Allied and Axis Powers - Countries involved. Locate key countries at war in Asia.	<u>United Kingdom Study compared to refugee countries</u> Mapping Skills and OS Map Skills.		<u>Biomes</u> Discover different types of biomes Human and Climatic features of biomes Vegetation belts (linked to science topic on adaptation and evolution)

		Amazon Rainforest - Physical geography				
MFL	<ol style="list-style-type: none"> 1. Ask and answer questions about how someone is. 2. Use months of the year. 3. Ask and answer questions using <i>et toi</i>. 4. Say and write the full date. 5. Write the date in numerical form. 	<ol style="list-style-type: none"> 1. Ask and answer questions about classroom objects. 2. Ask for and give something politely. 3. Create long sentences using nouns and adjectives. 4. Form plurals. 5. Ask and answer questions about your address. 	<ol style="list-style-type: none"> 1. Create sentences about how and when you arrive at school. 2. Talk about routines. 3. Ask and answer questions using <i>qu'est-ce que tu fais</i>. 4. Talk about favourite school subjects. 5. Read and understand a letter about school life 	<ol style="list-style-type: none"> 1. Use the possessive pronouns <i>mon, ma, mes</i>. 2. Talk about where someone works using <i>travailler</i>. 3. Use pet nouns. 4. Ask and answer questions about pets. 5. Ask and answer questions about siblings. 	<ol style="list-style-type: none"> 1. Describe yourself. 2. Use numbers up to 70. 3. Talk about clothing. 4. Describe the weather. 5. Use subordinate clauses to link weather and what you wear. 	<ol style="list-style-type: none"> 1. Ask and answer questions about where someone is. 2. Ask and answer questions about special dates. 3. Use conjugated forms of the verb <i>aimer</i>. 4. Use <i>aller</i> + infinitive. 5. Practise listening and reading comprehension.