Weekly Homework

Homework will be issued on a Friday afternoon and should be submitted the following Friday morning. Books will be marked over the weekend and returned on Monday morning. Homework will be issued on the class blog.

Daily Reading: Children should aim to read for 15 minutes per day, whether this be a school reading book, library book, home book, newspaper or comic! Reading should be for pleasure rather than challenge!

Spelling: 15 words per week will be chosen and uploaded from the Year 5/6 spelling bank, unless otherwise specified. These must be learned but do not have to be written out or put into sentences.

Literacy and Maths: One task in each subject per week will be issued, to be completed in homework books. Work may be completed on paper and stuck into the book but should be hand-written, not typed.

Mathletics: (Optional) Tasks will not be assigned to Mathletics but the children may still log on and complete activities of their choosing.

Project Homework

The following list are suggestions based on topics we are covering this term, but I am equally happy for the children to come up with their own project ideas. Projects may be completed either individually or in collaboration with other children.

Literacy: Who is your favourite author and why? Create a project all about them, including details about their life, childhood, famous works and any other interesting facts you find! **Maths:** Spend some time on the NRich website and try some of their investigations. Can you create your own for the class to try and solve? Remember – you must know the answer! **Science:** What can you find out about the scientist William Harvey? Do some research into his contribution to the world of science – what did he help us to understand?

Computing: Who is your favourite YouTuber and why? Either create a project about them to share, or make your own video in their style – you're guaranteed 30 views!

PSHE: Predict where you will be in ten years time. Tell us the story of your fictional decade – where did you go, what did you do, what challenges did you meet along the way?

MFL: Imagine you have a French penpal – how much information could you tell them about yourself in French? Write a letter which as many details as you can include.

Art: Research the work of some unusual artists – which is your favourite and why? Can you create your own artwork in their unique and unusual style?

Geography: How many states make up the United States of America? Challenge yourself to try to memorise and write them all down. How many can you manage? Can you improve? **Music:** What can you learn about silent movies? Can you research any famous examples of famous actors who were part of them? What were the main differences?

DT: Have a go at some sewing at home – anything would be great. Perhaps try cross-stitch or simply sewing buttons and sequins on to fabric – it will really improve your sewing skills! **RE:** Research Christian and Buddhist beliefs about the concepts of suffering and happiness. What are the main similarities and differences you can find about them?

PE: Pick a famous Olympian and complete a project about them – tell us about their life outside of sport as well as any medals they have won or records they have set!

History: Research into Ancient Mayan artwork – can you create anything that looks similar? What was the easiest or most challenging part?