Early Years Foundation Stage Profile 2015

School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2015.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	7	60	33	93
Understanding	3	63	33	97
Speaking	3	60	37	97
Physical development				
Moving and handling	0	67	33	100
Health and self-care	0	70	30	100
Personal, social and emotional development				
Self-confidence and self-awareness	0	73	27	100
Managing feelings and behaviour	7	67	27	93
Making relationships	0	70	30	100
Literacy				
Reading	10	47	43	90
Writing	23	50	27	77
Mathematics				
Numbers	23	53	23	77
Shape, space and measures	13	60	27	87
Understanding the World				
People and communities	10	67	23	90
The World	3	63	33	97
Technology	0	70	30	100
Expressive arts, designing and making				
Exploring using media and materials	0	70	30	100
Being imaginative	3	63	33	97

Percentage of pupils not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	8	62	31	92
Understanding	8	62	31	92
Speaking	8	46	46	92
Physical development				
Moving and handling	0	69	31	100
Health and self-care	0	77	23	100
Personal, social and emotional development				
Self-confidence and self-awareness	0	69	31	100
Managing feelings and behaviour	0	77	23	100
Making relationships	0	69	31	100
Literacy				
Reading	8	46	46	92
Writing	23	54	23	77
Mathematics				
Numbers	23	54	23	77
Shape, space and measures	8	62	31	92
Understanding the World				
People and communities	8	69	23	92
The World	8	46	46	92
Technology	0	62	38	100
Expressive arts, designing and making				
Exploring using media and materials	0	77	23	100
Being imaginative	8	69	23	92

Percentage of boys not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	6	59	35	94
Understanding	0	65	35	100
Speaking	0	71	29	100
Physical development				
Moving and handling	0	65	35	100
Health and self-care	0	65	35	100
Personal, social and emotional development				
Self-confidence and self-awareness	0	76	24	100
Managing feelings and behaviour	12	59	29	88
Making relationships	0	71	29	100
Literacy				
Reading	12	47	41	88
Writing	24	47	29	76
Mathematics				
Numbers	24	53	24	76
Shape, space and measures	18	59	24	82
Understanding the World				
People and communities	12	65	24	88
The World	0	76	24	100
Technology	0	76	24	100
Expressive arts, designing and making				
Exploring using media and materials	0	65	35	100
Being imaginative	0	59	41	100

Percentage of girls not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.