

English

Individual/Group reading, fiction, non-fiction texts and related understanding, phonic skills (Letters and Sounds)

Fiction and Poetry:

Stories and rhymes with predictable and repetitive patterns.

Book Week

Reading, reciting, creating and performing poetry.

Exploring free verse and rhyming couplets

Non-Fiction:

Lists, labels & Captions

Information Texts

Weekly spellings to learn related to high frequency words and phonic skills

Handwriting skills-letter formation, orientation etc

***How you can help:** provide as many opportunities for writing and reading as possible at home.*

PSHE

Health and wellbeing. Playing nicely, keeping safe

Children will look at what they have in common with others and how they are different. How to be fair and play fair and being independent. We will also look at how the children can keep themselves safe, concentrating on medicines, hygiene and e-safety.

***How you can help:** question your child on various strategies they have learned in school and how they can be helpful.*

History

My Family History

Begin to use a timeline and place events in chronological order. Use primary and secondary sources to conduct research of the past.

***How you can help:** encourage discussion and research of the past.*

PE

Dance: Explore basic body actions through the theme of Marvellous Me.

Gymnastics: children investigate movement, stillness and how to find and use space safely. They explore basic gymnastic actions on the floor and using apparatus.

Games: children to develop basic game playing skills, focussing on throwing and catching.

***How you can help:** encourage your child to practice their skills at home.*

Maths

Year 1-consolidated/extended as appropriate

Properties of numbers, place value, sequences and problem solving.

Mental calculation strategies + & -

Money

Length, weight and capacity

Time, 2D & 3D shapes and fractions

***How you can help:** provide as many opportunities for practicing and solving everyday maths problems.*

RE

Light and Nature

To recognise how people are thankful for the earth's resources.

Children will learn about different religious festivals from a variety of different faiths. They will learn about the meaning behind the festivals and the importance for those participating.

***How you can help:** encourage your children to further their understanding of religious festivals.*

Year 1– Autumn Term

Music

Compose and Perform

Children will learn to perform songs related to our under the sea theme using actions.

Identify and create long and short sounds using their voices and instruments

***How you can help:** encourage your children to develop their musical tastes at home (within reason!)*

Art and Design

Painting- Impressionism

Children will explore the art of impressionists such as Monet.

Use the skills of impressionist artists to create their own piece of impressionist art.

***How you can help:** provide opportunities for your children to develop their artistic skills at home.*

Science

Animals, including Humans

Our senses and how we can use them to explore our world. Look at how humans and other animals move and grow.

Seasonal Changes- (autumn and winter)

Look at the movement of the Earth and Moon.

Observe and describe weather associated with the seasons and how day length varies

***How you can help:** encourage the children to apply learned knowledge and investigate at home.*

ICT

Let's Create

Looking at how we keep safe when using the internet.

Use a word processor to label and classify objects and to assemble text held in a word bank.

To use digital tools to generate images and sounds

***How you can help:** encourage children to practice their newly learned techniques at home.*

Design Technology

Joining Materials-Puppets

The children will investigate a range of puppets and how they are made. They will then use skills taught to create their own puppets.

Using basic materials

Learning and using basic stitching techniques

Planning and making sea creature puppets

***How you can help:** ensure that your child has all the materials they require to create their puppet.*

Geography

The United Kingdom

Children will research and look at the countries that make up The United Kingdom including capital cities and seas.

Look at the physical and human features of each country. Carry out field work/map work.

***How you can help:** encourage children to discuss the physical and human features of The United Kingdom*