

## **Literacy**

### **Traditional Tales**

Children will explore fables. They will write a new fable to convey a moral.

Children will learn the key features of a play script and take a familiar story and turn into a play script to perform.

### **Non-Fiction**

We will learn how to write a recount to convey a special event. We will write instructional texts.

### **Poetry**

The focus will be on developing vocabulary and identifying and writing free verse. We will study the structure of a limerick, recite by heart and write our own.

## **PSHCE**

Managing change and transition. Learning how to make informed choices. We will also learn about conflicting emotions and how to manage our feelings in a more independent way.

Explore risks and danger and growing independence. Learn about hygiene and health and how to resist peer pressure.

**How you can help:** *Discuss these issues regularly.*

## **History**

The children will journey through a million years of pre-history starting with the Stone-Age. They will discover how humans first came to Britain and how they lived, what they ate and what they did.

They will learn about chronological time-lines.

## **PE**

Gymnastics will focus on performing routines with strength and balance. Working with others and individually. Outdoor activities will focus on skills and techniques.

A specialist teacher will be leading dance and movement sessions.

**How you can help:** *Support your child to keep active and healthy.*

## **Maths**

Understanding and applying the number system  
Develop confidence with place value, compare and order numbers to 1000. Learn more about estimation and different representations.

Continue developing calculation methods for multiplication and division with particular focus on the 3, 4 and 8 tables.

Develop measurement skills using different units of measurement and develop understanding of measuring perimeters.

## **RE**

We will explore Christian and Islamic stories and develop an understanding of each religion.

Children will learn about the meanings of symbolism in Islam and Christianity.

We will learn about the Christmas story and religious art.

**How you can help:** *encourage your children to learn about other religious festivals.*

## **Year 3 – Autumn Term Stone Age to Iron Age**

## **Music**

We will continue our fantastic recorder lessons with a specialist teacher. Children will play and perform in solo and ensemble contexts, using voice and playing instruments with increasing accuracy.

**How you can help:** *encourage your children to develop their musical tastes at home.*

## **Art and Design**

We will learn about different printing techniques as we step into a world of colour and patterns. We will observe patterns in the natural environment, adapt ideas and use a visual vocabulary.

**How you can help:** *Look for patterns in nature and the man-made environment.*

## **Science**

Children will become more familiar with the plants and animals in their local environment. They will learn how to identify a range of British plants and animals, how to classify organisms and use a key.

They will consider the positive and negative effect humans can have on the environment.

**How you can help:** *encourage the children to observe their surroundings and identify plants and animals.*

## **Computing**

### **Authoring**

We will use the laptops and iPads to develop authoring skills and create an original PowerPoint presentation.

**How you can help:** *encourage children to practice their newly learned techniques at home.*

## **Design Technology**

### **Mechanical Toys, Pulleys and Levers**

Evaluate products, design, make and evaluate a product with moving parts.

## **Geography – A European Study**

We will embrace the culture, lifestyle, human and physical geography of France and compare this to the United Kingdom.

**How you can help:** *encourage children to discuss the physical and human features of the two countries.*

## **French**

Learn vocabulary and short phrases of French. Learn to read a simple text in French and identify familiar phrases and vocabulary. Know colours and days of the week.

**How you can help:** *Ask your child to teach you some French.*