

Literacy

Narrative

The focus of our narrative topic will be Traditional Tales – Myths. Children will read and interpret a variety of myths, understanding the key features for this genre. They will explore the language, settings and characters, using drama to help. Eventually children will draft, edit and produce their own myth. **Non-Fiction**

Children will focus on report writing during this module. They will be faced with a variety of sources which they will sift through and use to produce their own independently written report. **Poetry**

Children will build upon their vocabulary when reading and interpreting a variety of poems. They will read, write and perform their own free verse. Furthermore, they will explore the structure of riddles through reading and writing their own.

PSHE

Role models

What is an achievement? How do we celebrate them? What's your greatest achievement? Who is your role model? We will debate these questions with a focus upon two of the eight areas of 'success'. We will study role models who have achieved success.

Say No to Bullying

Children will combine their own experiences and discuss why people feel the need to bully others. Children will devise strategies to tackle and prevent it.

History

Egyptians

Once Ancient Egypt has been located in time and place, children will recall, select and organise historical information which teaches them about the past. They will use evidence to ask questions and find answers to their questions. They will be able to suggest suitable sources of evidence for historical enquiries.

Art and Design

Drawing: Scientific & Cave Drawings

Children will explore Ancient/Aboriginal Art mark making. They will use these ideas as a starting point for developing their own designs and create their own mark making pieces of work.

They will explore the accuracy needed for scientific drawings.

Maths

Number and Place Value

Children will consolidate their knowledge of place value. Identifying, ordering, comparing and adding numbers above 1000. They will solve number and practical problems that involve increasingly large positive numbers.

Addition, Subtraction, Multiplication and Division:

Children will add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate. They will solve problems using the four operations with a clear understanding of which method to use and why.

Fractions: children will identify equivalent fractions and solve problems involving increasingly harder fractions to calculate quantities, as well as fractions to divide quantities.

The Incredible Egyptians

Year 4 – Autumn Term

RE

Hinduism

Children will investigate what Hindu children are taught about God. Children will be aware of the importance of a shrine and symbolic actions when worshipping. Children will look at the festival of Diwali.

Celebrations: Christmas journeys

Children will investigate Advent and Christmas around the world. Children will explore how religious festivals are related to key figures, events and stories and how these are celebrated within families and religious communities.

PE

Dance

Children use a stimulus as the starting point for composing, practicing and performing dance.

Gymnastics

Children will use their knowledge of compositional principles to develop sequences that show an awareness of their audience.

Invasion Games

Children will work to improve their defending and attacking play in order to develop their overall performance in small-sided mini invasion games.

Science

Sound

How is sound made? How does sound travel? How can we change the pitch produced by an object? This is just some of what we will be exploring during this module. Children will carry out different investigations to support their understanding.

Habitats

Children will recognise that living things can be grouped in a variety of ways, they will explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. Furthermore, they will recognise that environments can change and that this can sometimes pose dangers to living things.

ICT

E-Safety and Communication

Children will learn how to safely use the computer including how to search safely on the internet. Children will learn the importance of not giving out personal information and to communicate responsibly.

Animation

Children will have the opportunity to develop their skills by creating animations.

Geography

Children will learn about a variety of settlements in different countries and will analyze and compare them. Children will also learn specific vocabulary to express their knowledge when talking about the topic.

Design Technology

Simple mechanisms: pop-ups

Children will take a closer look at the how simple mechanism work and will be challenged to design, make and evaluate their own pop ups.

French

Children will use their increasing knowledge of the French vocabulary. They will practice writing short sentences, using a variety of verbs, nouns and adjectives. They will develop their confidence of asking and answering simple questions.