English
Individual/Group reading, fiction, non-fiction texts and related understanding, phonic skills (Letters and Sounds)
Fiction and Poetry:
Stories reflecting children's own experiences.
Book Week
Reading, reciting, creating and performing poetry.
Exploring free verse and rhyming couplets
Non-Fiction:
Recounts
Instructions
Weekly spellings to learn related to high frequency words and phonic skills
Handwriting skills-letter formation, orientation etc
How you can help: provide opportunities for writing and reading at home.

PSHE
Relationships (Road safety)
The children will learn how to cross road with adult. How to communicating feelings, who to tell (identify special people) and how to keep surprises not secrets

How you can help: Encourage your child to be independent and discuss how they are feeling.

History
The History of Flight
Look at the chronology of flight and its importance to the local area.
Use primary and secondary sources to conduct research of the past.

How you can help: encourage discussion and research of the past, eg use the local library.

PE
Dance: Children will explore basic body actions.
Gymnastics: children investigate movement, stillness and how to find and use space safely. They explore basic gymnastic actions on the floor and using apparatus.
Games: children to develop basic game playing skills, focussing on throwing and catching.

How you can help: Be a role model for your child to be healthy and active.

Maths
Year 1-consolidated/extended as appropriate
Properties of numbers, place value, sequences and problem solving.
Mental calculation strategies + & -
Money
Length, weight and capacity
Time, 2D & 3D shapes and fractions

How you can help: provide opportunities for practising and solving everyday maths problems.

RE
Belonging
What it means to belong to a family or group.
Easter
'Giving up something for love'
Identify what was important to Jesus.

Year 1– Spring Term

Music
Transcribe
Children will learn about symbols used in music. They will use these symbols to represent a composition and to help with a performance.

How you can help: provide opportunities for your children to develop their musical tastes.

Art and Design
Printing
Exploring work from artists such as Monet and Mary Cassatt to look at abstract and geometric printing.

Learn about the technique of printing and use the skills to create their own printed picture.

How you can help: provide opportunities for your child to develop artistic skills at home.

Science
Everyday Materials
Identify the properties of everyday materials.
Characteristics and uses of common materials.
Describing and comparing materials.

Seasonal Changes- (winter and spring)
Observe plant changes associated with the four seasons.

How you can help: discuss and investigate at home; eg identify changes in plants and trees at the park on in the garden.

ICT
Discovering Programming
Understand that digital devices operate using programs.
Understand algorithms are a set of precise instructions and begin to create some for everyday tasks.

How *you can help*: *Provide opportunities for practise and discuss e-safety.*

Design Technology
Vehicles
The children will investigate a range of levers, wheels and winding mechanisms. They will then use skills taught to create their own vehicle.
Use materials to practise drilling, screwing, gluing and nailing materials to make and strengthen products
Planning and making a vehicle.

How you can help: help your child choose the materials they require to create their vehicle and bring in to school.

Geography
Local Area
Children will use simple fieldwork and observational skills to study the geography of the school and the key human and physical features of its surrounding environment. Also identify the land use around our school.

How you can help: discuss the physical and human features in the local area, look at maps.