

English

Writing - narrative, poetry, non-fiction
Speaking and listening - Re-tell stories, recite and listen to favourite poems, discuss research.
Reading - Range of fiction, non-fiction and poetry
Spelling - words with same sounds but different spellings
Spelling keywords, recap of phonics
Handwriting - new words linked to topic. Practise handwriting patterns and beginning joining

Music

Use their voices expressively and creatively by singing songs and speaking chants and rhymes.
Long and short notes - Play tuned and untuned instruments musically
Use these experiences to make own instruments

D & T

Design and make a bridge
Design, make and evaluate making a 3D puppet.
Using construction kits.

Maths

Counting and ordering numbers to 100
Counting in 2, 5, 10
Using + and - to record calculations. Continuing to use x & divide.
Handling Data
Place value
Recognising coins & finding totals
2D & 3D shapes
Odd & Even
Using a ruler to draw lines and measure in CMs
Problem Solving

Castles

Year 2 - Spring Term

Humanities

Geography - Location of castles, parts of castles and their function. Castle floor plans, Castle life - banquets and jousting
Castle defence and attack
History - William the Conqueror, Bayeux Tapestry
Castles through time -
Sequence on timeline

RE

Special Places - Places of worship
Easter - Why Easter is important for Christians

PE, Dance and games

Gymnastics - Using floor & apparatus to balance, jump and travel.
Dance & Drama - Creative Role play, linking movements related to music. Making up own knight and castles stories.
Games - Ball skills, running, jumping, hopping.

Art

Colour and Pattern -
Mixing colours to make different shades.
Observational Drawings
Describing patterns & printing own ideas
Talking about work by different artists.

Science

Learning about natural and man-made materials. Comparing different materials and thinking about ways to change or alter them. Testing materials for different purposes eg. Are they waterproof? To make observations and to record observations in graphs, tables and drawings.

ICT - Starting Research

Children will develop an understanding of researching using both digital and non-digital sources, understanding they need to check what they discover. They use charts, graphs and mind maps to present the results of their research.